

Schools Data Team

Additional Notes – Learner Funding and Monitoring (FAM)

For: All schools

Learner Funding and Monitoring (FAM)

All schools (except nursery) with appropriate year groups or age ranges need to provide this information in each census, for pupils who are either on roll on census day or became off roll since the start of the academic year.

For the 2025 to 2026 academic year, it will identify pupils:

- in receipt of tutoring
- resitting or retaking up to one year of 16 to 19 funded provision

There is no action required by schools where none of these attributes applies to the pupil.

These data items are linked to individual pupil records within MIS, but may be implemented and named in different ways. We recommend you consult your MIS guidance for further information.

In receipt of tutoring (code 01)

For the 2025 to 2026 academic year, schools are required to identify pupils that receive tutoring.

This data item applies to all schools subject to the school census excluding nurseries. For the school census, tutoring is defined as intensive one-to-one or small group targeted academic support, used to improve the attainment of pupils and students. This is in line with existing definitions in the education sector.

Schools should only report tutoring that is funded through the school. The tutoring may be delivered through use of the school's resources and staff, or through the use of external providers.

Between the 2020 to 2021 and 2023 to 2024 academic years, schools received funding to subsidise the cost of tutoring through the National Tutoring Programme and the 16 to 19 Tuition Fund. After the conclusion of these programmes, this data item is intended to collect information on pupils that receive tutoring.

This data item applies to pupils in national curriculum years 1 to 14 (NCYearActual 1-14), or to pupils where national curriculum year groups do not apply (NCYearActual 'X') and their age is 5 to 19 at 31/08/2025.

This data item is for all pupils in the specific year group who have received tutoring, regardless of their enrolment status. Where applicable, schools are required to submit information on this data item in each census for pupils who either

- are on roll on census day
- became off roll since the start of the academic year

Where a pupil is dually registered, only enter whether the pupil has received tutoring in your school.

When completing each termly census, record all pupils who have received tutoring funded by the school at any point in the 2025 to 2026 academic year so far, up to and including on the census day. For example, if a pupil receives tutoring in the Spring term only, they should be recorded as in receipt of tutoring in both the Spring and Summer term.

This data item may be linked to individual pupil records within MIS but it may be implemented and named in different ways for different MIS. We recommend you consult your MIS guidance for further information.

The information collected from the school census returns will allow the potential to understand the delivery of tutoring within schools in 2025 to 2026.

What is out of scope for 'in receipt of tutoring'?

No action is required by schools where a pupil has not received tutoring during the academic year up to the relevant school census date.

Pupils who are expected to receive tutoring but have not started that tutoring as at the census date should not be recorded as receiving tutoring.

Schools are not required to provide information on tutoring for pupils in the reception year group.

Schools should not report pupils that are only in receipt of privately funded tutoring independently of the school.

In 2025 to 2026, the School Census does not require schools to provide information on the number of hours of tutoring received by a pupil.

Resit or retaking full or part academic year funding, including final year (code 22)

Applicable to secondary, all-through and PRU or AP schools with sixth forms.

Where students' learning has been disrupted by exceptional circumstances outside the control of the student or institution, such as a period of long-term sickness or good educational reasons then the retake delivery hours for individual students may be included in the funded study programme hours.

These students must only make up a small percentage of the total 16 to 19 student cohort.

You must record all eligible pupils repeating all or part of their year in your school census return.

More information about resits is available in the [funding guidance for young people](#).

English and maths minimum hours

Prior to the 2025 to 2026 academic year, non-compliant students were those without a GCSE grade 9 to 4 in maths or English who did not enrol in an approved qualification in these subjects.

From the 2025 to 2026 academic year, the additional requirements to be compliant are that:

- students without a GCSE grade 9 to 4 in English or maths must be enrolled in approved qualifications.
- students' planned hours for English or maths must meet the minimum teaching hours via the required mode of delivery.

Students recorded as enrolled in an approved qualification will be included in the maths and English condition of funding calculation as non-compliant if:

- their planned hours for the subject are below the minimum teaching hours.
- they do not comply with the required mode of delivery.
- their planned hours meet the minimum, but the qualification is not eligible.

We are collecting data to indicate whether or not the student has at least the minimum teaching hours planned for an eligible maths or English qualification.

Schools must use the appropriate (FAM) codes for each student, as explained in the relevant sections that follow. Institutions must ensure that the data submitted reflects the teaching hours planned for each relevant student for their maths and English qualifications. We will use FAM codes to ensure schools receive the correct funding and for schools to accurately record this data.

FAM Type	FAM Code	Description
EMH	02	Student has at least the minimum classroom teaching hours planned for an eligible English qualification
EMH	03	Student does not have at least the minimum classroom teaching hours planned for an eligible English qualification
MMH	04	Student has at least the minimum classroom teaching hours planned for an eligible maths qualification
MMH	05	Student does not have at least the minimum classroom teaching hours planned for an eligible maths qualification

This data is not required for students who do not have a level 2 qualification as described in the maths and English condition of funding guidance but are not studying an eligible qualification, as they may be covered either by exemptions or the tolerance.

This data is not required for students who have already achieved a GCSE grade 4 in English or maths who may be continuing to study these subjects to improve their grade.

Funding and monitoring (FAM) type

Type	Description
NLM	National learner monitoring: to identify any additional monitoring characteristics for the pupil
EMH	English minimum hours
MMH	Maths minimum hours

Funding and monitoring (FAM) code

This data item collected alongside learner FAM type, indicates the specific element of the category being recorded.

Find a [learner FAM code](#).