

Statistical First Release

Key Stage One, 2018

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INTRODUCTION

This report presents the 2018 Key Stage One (KSI) results for Staffordshire.

KSI Teacher Assessments are reported for children who are generally aged six at the beginning of the academic year and are in Year 2. The original source of the data is schools.

At the end of KSI in 2018 teachers will use teacher assessment judgements to report on the progress of their pupils. These assessment judgements take into account a pupil's performance in national curriculum tests (often referred to as SATs) in mathematics, English reading and English grammar, punctuation and spelling. Scaled scores are used to report the outcomes of these tests to ensure accurate comparisons can be made of pupil performance over time.

A pupil's scaled score is based on their raw score. The raw score is the total number of marks a pupil scores in a test, based on the number of questions they answered correctly. Tests are developed each year to the same specification, but because the questions must be different, the difficulty of tests may vary slightly each year. As a result, pupils raw scores need to be converted into a scaled score, to ensure accurate comparisons of pupil performance over time.

A scaled score of 100 will always represent the expected standard on the test. Pupils scoring 100 or more will have met the expected standard on the test. In 2018, panels of teachers set the raw score required to meet the expected standard.

Teachers mark the KSI tests and calculate the raw scores each pupil achieves for each test.

Those children that are recorded as absent will be due to prolonged absence that means teachers cannot make an assessment. An example of this will be children that have been hospitalised for long periods of the academic year.

If a child is disapplied, this means they are unable to undertake a particular assessment, for example a child that cannot physically write, but who dictates their answer instead would be disapplied for the writing assessment.

Please note, any report with fewer than five pupils has been suppressed in accordance with standard Department for Education (DfE) guidelines.

GLOSSARY

Abbreviation	Meaning
FSM	Free School Meal
Non-FSM	Non Free School Meal
N	No Special Educational Need
E	Education, Health Care Plan
K	SEN Support
S	Full Statement
ABAN	Bangladeshi
AIND	Indian
AOTH	Any Other Asian
APKN	Pakistani
BAFR	Black African
BCRB	Black Caribbean
BOTH	Black Other
CHNE	Chinese
MOTH	Mixed Other
MWAS	White and Asian
MWBA	White and Black African
MWBC	White and Black Caribbean
NOBT	Information Not Obtained
OOTH	Any Other Ethnic Group
REFU	Refused
WBRI	White British
WEEU	White European
WENG	White English
WIRI	White Irish
WIRT	Traveller - Irish Heritage
WOTH	White Other
WROM	Gypsy/Roma

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	9,794	<0.1%	0.2%	2.1%	4.5%	15.1%	51.0%	27.1%	21.6%	78.1%	27.1%
Writing	9,794	<0.1%	0.2%	2.3%	4.3%	20.1%	56.1%	17.0%	26.7%	73.1%	17.0%
Maths	9,794	<0.1%	0.2%	2.0%	3.6%	16.0%	56.1%	22.1%	21.5%	78.2%	22.1%
Science	9,794	<0.1%	0.2%	-	-	15.7%	84.0%	-	15.7%	84.0%	-
RWM*	9,794	-	-	-	-	-	-	12.3%	15.8%	68.5%	12.3%
RWMS*	9,794	-	-	-	-	-	-	-	12.5%	68.3%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	4,829	<0.1%	0.1%	1.2%	3.3%	12.7%	51.7%	31.0%	17.2%	82.7%	31.0%
Writing	4,829	<0.1%	0.1%	1.2%	2.7%	16.2%	57.8%	22.0%	20.1%	79.8%	22.0%
Maths	4,829	<0.1%	0.1%	1.1%	2.8%	16.1%	59.3%	20.5%	20.0%	79.9%	20.5%
Science	4,829	<0.1%	0.1%	-	-	13.0%	86.9%	-	13.0%	86.9%	-
RWM*	4,829	-	-	-	-	-	-	14.7%	13.0%	74.1%	14.7%
RWMS*	4,829	-	-	-	-	-	-	-	10.3%	73.8%	-

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Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	4,965	0.1%	0.4%	3.0%	5.6%	17.4%	50.3%	23.3%	26.0%	73.6%	23.3%
Writing	4,965	<0.1%	0.4%	3.3%	5.9%	23.9%	54.4%	12.1%	33.1%	66.5%	12.1%
Maths	4,965	<0.1%	0.4%	2.8%	4.3%	16.0%	53.0%	23.6%	23.0%	76.6%	23.6%
Science	4,965	<0.1%	0.3%	-	-	18.4%	81.2%	-	18.4%	81.2%	-
RWM*	4,965	-	-	-	-	-	-	9.9%	18.5%	63.2%	9.9%
RWMS*	4,965	-	-	-	-	-	-	-	14.8%	62.9%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,080	0.0%	0.0%	0.8%	6.5%	16.6%	51.1%	25.0%	23.9%	76.1%	25.0%
Writing	1,080	0.0%	0.0%	1.5%	7.0%	21.3%	54.6%	15.6%	29.8%	70.2%	15.6%
Maths	1,080	0.0%	0.0%	0.7%	6.5%	15.6%	57.2%	19.9%	22.9%	77.1%	19.9%
Science	1,080	0.0%	0.0%	-	-	17.1%	82.9%	-	17.1%	82.9%	-
RWM*	1,080	-	-	-	-	-	-	10.9%	16.8%	65.7%	10.9%
RWMS*	1,080	-	-	-	-	-	-	-	13.5%	65.6%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,460	0.1%	0.3%	1.1%	4.8%	16.8%	51.4%	25.4%	22.7%	76.8%	25.4%
Writing	1,460	0.1%	0.3%	1.2%	4.5%	21.2%	56.4%	16.2%	26.9%	72.6%	16.2%
Maths	1,460	0.1%	0.3%	0.8%	4.5%	17.1%	55.8%	21.4%	22.3%	77.2%	21.4%
Science	1,460	0.1%	0.3%	-	-	16.8%	82.7%	-	16.8%	82.7%	-
RWM*	1,460	-	-	-	-	-	-	12.3%	16.2%	67.6%	12.3%
RWMS*	1,460	-	-	-	-	-	-	-	13.2%	67.4%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,223	0.0%	0.2%	0.8%	4.5%	15.9%	53.6%	24.9%	21.2%	78.6%	24.9%
Writing	1,223	0.0%	0.2%	1.1%	4.8%	20.5%	57.4%	16.0%	26.4%	73.4%	16.0%
Maths	1,223	0.0%	0.2%	0.6%	3.5%	16.8%	57.0%	21.9%	20.9%	78.9%	21.9%
Science	1,223	0.0%	0.3%	-	-	14.7%	85.0%	-	14.7%	85.0%	-
RWM*	1,223	-	-	-	-	-	-	11.9%	14.3%	68.4%	11.9%
RWMS*	1,223	-	-	-	-	-	-	-	11.3%	68.1%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,093	0.0%	0.5%	0.2%	3.0%	12.9%	52.9%	30.5%	16.1%	83.3%	30.5%
Writing	1,093	0.0%	0.5%	0.4%	2.8%	17.7%	59.6%	18.9%	21.0%	78.5%	18.9%
Maths	1,093	0.0%	0.5%	0.3%	2.5%	13.8%	58.4%	24.5%	16.6%	82.9%	24.5%
Science	1,093	0.0%	0.4%	-	-	11.7%	87.9%	-	11.7%	87.9%	-
RWM*	1,093	-	-	-	-	-	-	13.5%	11.5%	75.1%	13.5%
RWMS*	1,093	-	-	-	-	-	-	-	8.1%	74.4%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,363	0.0%	0.0%	1.0%	6.0%	14.9%	49.8%	28.2%	21.9%	78.1%	28.2%
Writing	1,363	0.0%	0.0%	1.0%	4.5%	19.7%	57.8%	16.9%	25.3%	74.7%	16.9%
Maths	1,363	0.0%	0.0%	0.9%	3.5%	17.3%	57.4%	20.8%	21.7%	78.3%	20.8%
Science	1,363	0.0%	0.0%	-	-	13.5%	86.5%	-	13.5%	86.5%	-
RWM*	1,363	-	-	-	-	-	-	11.6%	15.2%	68.8%	11.6%
RWMS*	1,363	-	-	-	-	-	-	-	10.8%	68.7%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,158	0.1%	0.2%	1.6%	3.5%	15.3%	51.0%	28.3%	20.4%	79.4%	28.3%
Writing	1,158	0.0%	0.1%	2.2%	3.4%	21.8%	55.4%	17.2%	27.3%	72.6%	17.2%
Maths	1,158	0.0%	0.2%	1.7%	2.6%	16.5%	55.9%	23.1%	20.8%	79.0%	23.1%
Science	1,158	0.0%	0.0%	-	-	13.3%	86.7%	-	13.3%	86.7%	-
RWM*	1,158	-	-	-	-	-	-	12.0%	15.5%	68.8%	12.0%
RWMS*	1,158	-	-	-	-	-	-	-	11.0%	68.7%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,416	0.1%	0.3%	0.8%	3.4%	13.8%	50.5%	31.1%	18.0%	81.6%	31.1%
Writing	1,416	0.1%	0.3%	0.8%	3.5%	19.0%	56.1%	20.2%	23.3%	76.3%	20.2%
Maths	1,416	0.1%	0.4%	1.1%	2.8%	14.7%	56.3%	24.7%	18.6%	81.0%	24.7%
Science	1,416	0.1%	0.3%	-	-	13.4%	86.2%	-	13.4%	86.2%	-
RWM*	1,416	-	-	-	-	-	-	14.3%	13.2%	71.9%	14.3%
RWMS*	1,416	-	-	-	-	-	-	-	10.3%	71.8%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	882	0.0%	0.3%	1.9%	3.7%	15.4%	53.5%	25.1%	21.1%	78.6%	25.1%
Writing	882	0.0%	0.3%	1.7%	3.7%	21.5%	56.5%	16.2%	27.0%	72.7%	16.2%
Maths	882	0.0%	0.3%	1.2%	2.4%	17.2%	56.5%	22.3%	20.9%	78.8%	22.3%
Science	882	0.0%	0.3%	-	-	17.5%	82.2%	-	17.5%	82.2%	-
RWM*	882	-	-	-	-	-	-	12.5%	15.6%	68.6%	12.5%
RWMS*	882	-	-	-	-	-	-	-	14.3%	68.5%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	119	0.0%	0.0%	89.1%	5.9%	4.2%	0.8%	0.0%	99.2%	0.8%	0.0%
Writing	119	0.0%	0.0%	91.6%	5.0%	2.5%	0.8%	0.0%	99.2%	0.8%	0.0%
Maths	119	0.0%	0.0%	88.2%	4.2%	5.9%	1.7%	0.0%	98.3%	1.7%	0.0%
Science	119	0.0%	0.0%	-	-	100.0%	0.0%	-	100.0%	0.0%	-
RWM*	119	-	-	-	-	-	-	0.0%	98.3%	0.8%	0.0%
RWMS*	119	-	-	-	-	-	-	-	98.3%	0.0%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	1,428	0.0%	0.5%	0.4%	3.7%	13.2%	48.7%	33.5%	17.2%	82.3%	33.5%
Writing	1,428	0.0%	0.5%	0.4%	3.9%	18.6%	56.4%	20.2%	22.9%	76.6%	20.2%
Maths	1,428	0.0%	0.6%	0.4%	3.6%	14.6%	54.2%	26.7%	18.6%	80.9%	26.7%
Science	1,428	0.0%	0.5%	-	-	11.6%	87.9%	-	11.6%	87.9%	-
RWM*	1,428	-	-	-	-	-	-	14.6%	12.7%	72.6%	14.6%
RWMS*	1,428	-	-	-	-	-	-	-	9.0%	72.4%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	566	0.0%	0.0%	1.9%	2.5%	16.1%	48.2%	31.3%	20.5%	79.5%	31.3%
Writing	566	0.0%	0.0%	1.9%	3.5%	21.0%	56.4%	17.1%	26.5%	73.5%	17.1%
Maths	566	0.0%	0.0%	1.2%	3.0%	14.7%	58.7%	22.4%	18.9%	81.1%	22.4%
Science	566	0.0%	0.0%	-	-	16.3%	83.7%	-	16.3%	83.7%	-
RWM*	566	-	-	-	-	-	-	14.0%	13.6%	69.8%	14.0%
RWMS*	566	-	-	-	-	-	-	-	11.8%	69.6%	-

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School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	7,681	0.1%	0.2%	1.1%	4.8%	15.5%	52.4%	26.0%	21.3%	78.4%	26.0%
Writing	7,681	<0.1%	0.2%	1.3%	4.4%	20.6%	56.8%	16.7%	26.3%	73.5%	16.7%
Maths	7,681	<0.1%	0.2%	1.0%	3.6%	16.5%	57.1%	21.5%	21.1%	78.6%	21.5%
Science	7,681	<0.1%	0.2%	-	-	15.1%	84.7%	-	15.1%	84.7%	-
RWM*	7,681	-	-	-	-	-	-	11.9%	15.2%	68.7%	11.9%
RWMS*	7,681	-	-	-	-	-	-	-	11.9%	68.5%	-

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* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

School Group

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	119	0.0%	0.0%	89.1%	5.9%	4.2%	0.8%	0.0%	99.2%	0.8%	0.0%
Writing	119	0.0%	0.0%	91.6%	5.0%	2.5%	0.8%	0.0%	99.2%	0.8%	0.0%
Maths	119	0.0%	0.0%	88.2%	4.2%	5.9%	1.7%	0.0%	98.3%	1.7%	0.0%
Science	119	0.0%	0.0%	-	-	100.0%	0.0%	-	100.0%	0.0%	-
RWM*	119	-	-	-	-	-	-	0.0%	98.3%	0.8%	0.0%
RWMS*	119	-	-	-	-	-	-	-	98.3%	0.0%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	902	0.1%	0.4%	5.4%	9.0%	22.9%	47.8%	14.3%	37.4%	62.1%	14.3%
Writing	902	0.1%	0.4%	6.0%	9.6%	26.6%	49.7%	7.5%	42.2%	57.2%	7.5%
Maths	902	0.1%	0.4%	5.2%	7.2%	24.8%	52.7%	9.5%	37.3%	62.2%	9.5%
Science	902	0.1%	0.4%	-	-	30.4%	69.1%	-	30.4%	69.1%	-
RWM*	902	-	-	-	-	-	-	5.2%	30.4%	52.4%	5.2%
RWMS*	902	-	-	-	-	-	-	-	25.7%	52.1%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	8,891	<0.1%	0.2%	1.7%	4.0%	14.3%	51.3%	28.4%	20.0%	79.7%	28.4%
Writing	8,891	<0.1%	0.2%	1.9%	3.8%	19.4%	56.7%	18.0%	25.1%	74.7%	18.0%
Maths	8,891	<0.1%	0.2%	1.6%	3.2%	15.1%	56.5%	23.3%	20.0%	79.8%	23.3%
Science	8,891	<0.1%	0.2%	-	-	14.2%	85.6%	-	14.2%	85.6%	-
RWM*	8,891	-	-	-	-	-	-	13.0%	14.3%	70.2%	13.0%
RWMS*	8,891	-	-	-	-	-	-	-	11.2%	69.9%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	8,634	<0.1%	<0.1%	0.2%	1.8%	13.0%	54.8%	30.1%	15.0%	84.9%	30.1%
Writing	8,634	<0.1%	<0.1%	0.2%	1.6%	17.8%	61.4%	19.0%	19.6%	80.4%	19.0%
Maths	8,634	<0.1%	<0.1%	0.2%	1.1%	13.7%	60.4%	24.6%	15.0%	85.0%	24.6%
Science	8,634	<0.1%	<0.1%	-	-	9.3%	90.6%	-	9.3%	90.6%	-
RWM*	8,634	-	-	-	-	-	-	13.7%	9.3%	75.5%	13.7%
RWMS*	8,634	-	-	-	-	-	-	-	6.4%	75.3%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	945	0.0%	0.8%	7.0%	27.0%	34.2%	26.1%	4.9%	68.1%	31.0%	4.9%
Writing	945	0.0%	0.7%	8.5%	26.5%	43.0%	19.2%	2.2%	77.9%	21.4%	2.2%
Maths	945	0.0%	1.0%	5.9%	23.8%	37.5%	28.3%	3.6%	67.2%	31.9%	3.6%
Science	945	0.0%	0.8%	-	-	58.4%	40.7%	-	58.4%	40.7%	-
RWM*	945	-	-	-	-	-	-	1.3%	60.2%	19.0%	1.3%
RWMS*	945	-	-	-	-	-	-	-	52.9%	19.0%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	5	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%	20.0%	0.0%
Writing	5	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%	20.0%	0.0%
Maths	5	0.0%	40.0%	40.0%	0.0%	0.0%	20.0%	0.0%	40.0%	20.0%	0.0%
Science	5	0.0%	40.0%	-	-	40.0%	20.0%	-	40.0%	20.0%	-
RWM*	5	-	-	-	-	-	-	0.0%	40.0%	20.0%	0.0%
RWMS*	5	-	-	-	-	-	-	-	40.0%	20.0%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	201	0.5%	5.0%	60.2%	14.4%	13.4%	5.5%	1.0%	88.1%	6.5%	1.0%
Writing	201	0.5%	4.5%	62.2%	17.4%	12.9%	2.0%	0.5%	92.5%	2.5%	0.5%
Maths	201	0.5%	5.0%	59.2%	12.9%	16.9%	5.0%	0.5%	89.1%	5.5%	0.5%
Science	201	0.5%	3.0%	-	-	91.0%	5.5%	-	91.0%	5.5%	-
RWM*	201	-	-	-	-	-	-	0.5%	86.6%	2.5%	0.5%
RWMS*	201	-	-	-	-	-	-	-	85.6%	2.0%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	12	0.0%	0.0%	0.0%	0.0%	25.0%	58.3%	16.7%	25.0%	75.0%	16.7%
Writing	12	0.0%	0.0%	0.0%	8.3%	33.3%	50.0%	8.3%	41.7%	58.3%	8.3%
Maths	12	0.0%	0.0%	0.0%	0.0%	25.0%	58.3%	16.7%	25.0%	75.0%	16.7%
Science	12	0.0%	0.0%	-	-	25.0%	75.0%	-	25.0%	75.0%	-
RWM*	12	-	-	-	-	-	-	8.3%	25.0%	58.3%	8.3%
RWMS*	12	-	-	-	-	-	-	-	25.0%	58.3%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
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* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	93	1.1%	0.0%	1.1%	1.1%	10.8%	55.9%	30.1%	12.9%	86.0%	30.1%
Writing	93	1.1%	0.0%	1.1%	2.2%	11.8%	60.2%	23.7%	15.1%	83.9%	23.7%
Maths	93	1.1%	0.0%	1.1%	2.2%	11.8%	52.7%	31.2%	15.1%	83.9%	31.2%
Science	93	1.1%	0.0%	-	-	5.4%	93.5%	-	5.4%	93.5%	-
RWM*	93	-	-	-	-	-	-	16.1%	10.8%	80.6%	16.1%
RWMS*	93	-	-	-	-	-	-	-	4.3%	80.6%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	94	0.0%	0.0%	2.1%	4.3%	10.6%	56.4%	26.6%	17.0%	83.0%	26.6%
Writing	94	0.0%	0.0%	2.1%	4.3%	13.8%	58.5%	21.3%	20.2%	79.8%	21.3%
Maths	94	0.0%	0.0%	2.1%	2.1%	13.8%	57.4%	24.5%	18.1%	81.9%	24.5%
Science	94	0.0%	0.0%	-	-	11.7%	88.3%	-	11.7%	88.3%	-
RWM*	94	-	-	-	-	-	-	17.0%	16.0%	77.7%	17.0%
RWMS*	94	-	-	-	-	-	-	-	11.7%	77.7%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	232	0.4%	0.0%	3.4%	6.0%	21.6%	54.3%	14.2%	31.0%	68.5%	14.2%
Writing	232	0.4%	0.0%	3.4%	6.5%	24.6%	55.6%	9.5%	34.5%	65.1%	9.5%
Maths	232	0.4%	0.0%	3.4%	5.2%	22.4%	54.7%	13.8%	31.0%	68.5%	13.8%
Science	232	0.4%	0.0%	-	-	24.6%	75.0%	-	24.6%	75.0%	-
RWM*	232	-	-	-	-	-	-	6.5%	21.1%	57.3%	6.5%
RWMS*	232	-	-	-	-	-	-	-	19.4%	57.3%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	27	0.0%	0.0%	3.7%	3.7%	29.6%	51.9%	11.1%	37.0%	63.0%	11.1%
Writing	27	0.0%	0.0%	3.7%	3.7%	37.0%	44.4%	11.1%	44.4%	55.6%	11.1%
Maths	27	0.0%	0.0%	3.7%	3.7%	33.3%	48.1%	11.1%	40.7%	59.3%	11.1%
Science	27	0.0%	0.0%	-	-	29.6%	70.4%	-	29.6%	70.4%	-
RWM*	27	-	-	-	-	-	-	7.4%	37.0%	55.6%	7.4%
RWMS*	27	-	-	-	-	-	-	-	25.9%	55.6%	-

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 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	13	0.0%	0.0%	0.0%	0.0%	38.5%	46.2%	15.4%	38.5%	61.5%	15.4%
Writing	13	0.0%	0.0%	0.0%	0.0%	38.5%	46.2%	15.4%	38.5%	61.5%	15.4%
Maths	13	0.0%	0.0%	0.0%	7.7%	23.1%	53.8%	15.4%	30.8%	69.2%	15.4%
Science	13	0.0%	0.0%	-	-	23.1%	76.9%	-	23.1%	76.9%	-
RWM*	13	-	-	-	-	-	-	0.0%	30.8%	61.5%	0.0%
RWMS*	13	-	-	-	-	-	-	-	15.4%	61.5%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	21	0.0%	0.0%	0.0%	4.8%	9.5%	61.9%	23.8%	14.3%	85.7%	23.8%
Writing	21	0.0%	0.0%	0.0%	0.0%	19.0%	76.2%	4.8%	19.0%	81.0%	4.8%
Maths	21	0.0%	0.0%	0.0%	0.0%	33.3%	57.1%	9.5%	33.3%	66.7%	9.5%
Science	21	0.0%	0.0%	-	-	19.0%	81.0%	-	19.0%	81.0%	-
RWM*	21	-	-	-	-	-	-	0.0%	9.5%	66.7%	0.0%
RWMS*	21	-	-	-	-	-	-	-	9.5%	66.7%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	35	0.0%	0.0%	2.9%	8.6%	2.9%	57.1%	28.6%	14.3%	85.7%	28.6%
Writing	35	0.0%	0.0%	2.9%	8.6%	2.9%	62.9%	22.9%	14.3%	85.7%	22.9%
Maths	35	0.0%	0.0%	2.9%	0.0%	11.4%	37.1%	48.6%	14.3%	85.7%	48.6%
Science	35	0.0%	0.0%	-	-	17.1%	82.9%	-	17.1%	82.9%	-
RWM*	35	-	-	-	-	-	-	22.9%	14.3%	85.7%	22.9%
RWMS*	35	-	-	-	-	-	-	-	14.3%	82.9%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	121	0.0%	1.7%	2.5%	3.3%	12.4%	54.5%	25.6%	18.2%	80.2%	25.6%
Writing	121	0.0%	1.7%	2.5%	3.3%	17.4%	57.0%	18.2%	23.1%	75.2%	18.2%
Maths	121	0.0%	1.7%	2.5%	2.5%	16.5%	57.0%	19.8%	21.5%	76.9%	19.8%
Science	121	0.0%	0.8%	-	-	14.0%	85.1%	-	14.0%	85.1%	-
RWM*	121	-	-	-	-	-	-	13.2%	17.4%	71.9%	13.2%
RWMS*	121	-	-	-	-	-	-	-	11.6%	71.9%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* Multi-subject indicators: Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	112	0.0%	0.0%	3.6%	1.8%	11.6%	47.3%	35.7%	17.0%	83.0%	35.7%
Writing	112	0.0%	0.0%	3.6%	4.5%	11.6%	56.3%	24.1%	19.6%	80.4%	24.1%
Maths	112	0.0%	0.0%	2.7%	2.7%	11.6%	51.8%	31.3%	17.0%	83.0%	31.3%
Science	112	0.0%	0.0%	-	-	13.4%	86.6%	-	13.4%	86.6%	-
RWM*	112	-	-	-	-	-	-	20.5%	14.3%	78.6%	20.5%
RWMS*	112	-	-	-	-	-	-	-	12.5%	78.6%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	41	0.0%	0.0%	0.0%	4.9%	12.2%	48.8%	34.1%	17.1%	82.9%	34.1%
Writing	41	0.0%	0.0%	0.0%	4.9%	17.1%	53.7%	24.4%	22.0%	78.0%	24.4%
Maths	41	0.0%	0.0%	0.0%	4.9%	12.2%	58.5%	24.4%	17.1%	82.9%	24.4%
Science	41	0.0%	0.0%	-	-	14.6%	85.4%	-	14.6%	85.4%	-
RWM*	41	-	-	-	-	-	-	9.8%	12.2%	73.2%	9.8%
RWMS*	41	-	-	-	-	-	-	-	12.2%	73.2%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
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Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	104	0.0%	0.0%	4.8%	3.8%	10.6%	51.9%	28.8%	19.2%	80.8%	28.8%
Writing	104	0.0%	0.0%	4.8%	3.8%	24.0%	51.0%	16.3%	32.7%	67.3%	16.3%
Maths	104	0.0%	0.0%	2.9%	4.8%	19.2%	58.7%	14.4%	26.9%	73.1%	14.4%
Science	104	0.0%	0.0%	-	-	17.3%	82.7%	-	17.3%	82.7%	-
RWM*	104	-	-	-	-	-	-	9.6%	14.4%	62.5%	9.6%
RWMS*	104	-	-	-	-	-	-	-	10.6%	62.5%	-

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 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	24	0.0%	0.0%	4.2%	0.0%	37.5%	45.8%	12.5%	41.7%	58.3%	12.5%
Writing	24	0.0%	0.0%	4.2%	0.0%	41.7%	50.0%	4.2%	45.8%	54.2%	4.2%
Maths	24	0.0%	0.0%	4.2%	0.0%	37.5%	41.7%	16.7%	41.7%	58.3%	16.7%
Science	24	0.0%	0.0%	-	-	33.3%	66.7%	-	33.3%	66.7%	-
RWM*	24	-	-	-	-	-	-	0.0%	41.7%	54.2%	0.0%
RWMS*	24	-	-	-	-	-	-	-	33.3%	54.2%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
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* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	37	0.0%	0.0%	10.8%	8.1%	18.9%	40.5%	21.6%	37.8%	62.2%	21.6%
Writing	37	0.0%	0.0%	10.8%	5.4%	21.6%	40.5%	21.6%	37.8%	62.2%	21.6%
Maths	37	0.0%	0.0%	8.1%	8.1%	13.5%	43.2%	27.0%	29.7%	70.3%	27.0%
Science	37	0.0%	0.0%	-	-	32.4%	67.6%	-	32.4%	67.6%	-
RWM*	37	-	-	-	-	-	-	16.2%	27.0%	59.5%	16.2%
RWMS*	37	-	-	-	-	-	-	-	24.3%	59.5%	-

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 ● WTS = Working towards the expected standard | ● EXS = Working at the expected standard | ● GDS = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	26	0.0%	0.0%	0.0%	0.0%	23.1%	42.3%	34.6%	23.1%	76.9%	34.6%
Writing	26	0.0%	0.0%	0.0%	0.0%	15.4%	46.2%	38.5%	15.4%	84.6%	38.5%
Maths	26	0.0%	0.0%	0.0%	0.0%	15.4%	42.3%	42.3%	15.4%	84.6%	42.3%
Science	26	0.0%	0.0%	-	-	19.2%	80.8%	-	19.2%	80.8%	-
RWM*	26	-	-	-	-	-	-	26.9%	11.5%	73.1%	26.9%
RWMS*	26	-	-	-	-	-	-	-	11.5%	73.1%	-

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 ● **WTS** = Working towards the expected standard | ● **EXS** = Working at the expected standard | ● **GDS** = Working at greater depth at the expected standard

* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	8,412	<0.1%	0.2%	1.9%	4.4%	14.9%	50.8%	27.7%	21.2%	78.6%	27.7%
Writing	8,412	<0.1%	0.2%	2.1%	4.2%	20.1%	56.3%	17.1%	26.5%	73.4%	17.1%
Maths	8,412	<0.1%	0.2%	1.9%	3.5%	15.8%	56.5%	22.1%	21.2%	78.6%	22.1%
Science	8,412	<0.1%	0.2%	-	-	15.2%	84.7%	-	15.2%	84.7%	-
RWM*	8,412	-	-	-	-	-	-	12.3%	15.4%	68.8%	12.3%
RWMS*	8,412	-	-	-	-	-	-	-	12.2%	68.6%	-

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* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	100.0%	50.0%
Writing	6	0.0%	0.0%	0.0%	0.0%	0.0%	66.7%	33.3%	0.0%	100.0%	33.3%
Maths	6	0.0%	0.0%	0.0%	0.0%	0.0%	50.0%	50.0%	0.0%	100.0%	50.0%
Science	6	0.0%	0.0%	-	-	0.0%	100.0%	-	0.0%	100.0%	-
RWM*	6	-	-	-	-	-	-	33.3%	0.0%	100.0%	33.3%
RWMS*	6	-	-	-	-	-	-	-	0.0%	100.0%	-

● A = Absent | ● D/U Disapplied | ● BLW = Below the standard of the pre-key stage | ● PKF = Pre-key stage foundations for the expected standard | ● HNM = Has not met the expected standard
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Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	8	0.0%	0.0%	25.0%	25.0%	12.5%	37.5%	0.0%	62.5%	37.5%	0.0%
Writing	8	0.0%	0.0%	25.0%	25.0%	25.0%	25.0%	0.0%	75.0%	25.0%	0.0%
Maths	8	0.0%	0.0%	25.0%	25.0%	12.5%	25.0%	12.5%	62.5%	37.5%	12.5%
Science	8	0.0%	12.5%	-	-	50.0%	37.5%	-	50.0%	37.5%	-
RWM*	8	-	-	-	-	-	-	0.0%	62.5%	25.0%	0.0%
RWMS*	8	-	-	-	-	-	-	-	50.0%	25.0%	-

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Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	351	0.0%	1.1%	2.0%	6.0%	16.8%	52.7%	21.4%	24.8%	74.1%	21.4%
Writing	351	0.0%	1.1%	2.0%	4.6%	21.7%	55.6%	15.1%	28.2%	70.7%	15.1%
Maths	351	0.0%	1.1%	1.4%	3.4%	15.1%	56.4%	22.5%	19.9%	78.9%	22.5%
Science	351	0.0%	1.1%	-	-	18.8%	80.1%	-	18.8%	80.1%	-
RWM*	351	-	-	-	-	-	-	12.3%	15.1%	65.2%	12.3%
RWMS*	351	-	-	-	-	-	-	-	12.5%	65.2%	-

● **A** = Absent | ● **D/U** Disapplied | ● **BLW** = Below the standard of the pre-key stage | ● **PKF** = Pre-key stage foundations for the expected standard | ● **HNM** = Has not met the expected standard
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* **Multi-subject indicators:** Pupils working below expected standard (<EXS), at or above expected standard (≥EXS), or above expected standard (GDS) in all respective subjects.

Local Authority

Subject	Cohort	A	D / U	BLW	PKF	WTS / HNM	EXS	GDS	<EXS	≥EXS	GDS
Reading	25	4.0%	0.0%	12.0%	32.0%	24.0%	20.0%	8.0%	68.0%	28.0%	8.0%
Writing	25	0.0%	0.0%	32.0%	20.0%	20.0%	28.0%	0.0%	72.0%	28.0%	0.0%
Maths	25	0.0%	0.0%	16.0%	28.0%	16.0%	32.0%	8.0%	60.0%	40.0%	8.0%
Science	25	0.0%	0.0%	-	-	64.0%	36.0%	-	64.0%	36.0%	-
RWM*	25	-	-	-	-	-	-	0.0%	56.0%	24.0%	0.0%
RWMS*	25	-	-	-	-	-	-	-	52.0%	24.0%	-

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