Staffordshire
County Council

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# Statistical First Release

# Early Years Foundation Stage, 2018

## DOCUMENT DETAILS

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## INTRODUCTION

This report presents the 2018 Early Years Foundation Stage results for Staffordshire.

Foundation Stage Profiles are reported for children who are generally aged five at the beginning of the academic year and are in Reception. The Foundation Stage Curriculum is a statutory stage of the national curriculum for England, alongside Key Stages 1-4. The original source of the data is schools.

The Foundation Stage Profile changed in 2013 to assessing children by the 17 Early Learning Goal descriptors, which is based on on-going observation and assessment in the three prime and four specific areas of learning and the three characteristics of learning.

The average point score across all Early Learning Goals:

- Emerging = 1

- Expected = 2

- Exceeding = 3

A child is defined as having reached a good level of development at the end of the Early Years Foundation Stage if they achieve at least the expected level in:

- the early learning goals in the prime areas of learning (personal, social and emotional development; physical development; and communication and language) and;

- the early learning goals in the specific areas of mathematics and literacy.

Those children that are recorded as absent will be due to prolonged absence that means teachers cannot make an assessment on their level. An example of this will be children that have been hospitalised for long periods of the academic year.

If a child is 'disapplied', this means they are unable to undertake a particular assessment, for example a child that cannot physically write, but who dictates their answer instead would be disapplied for the writing assessment.

Please note, any report with fewer than five pupils has been suppressed in accordance with standard Department for Education (DfE) guidelines.

# GLOSSARY

| Abbreviation | Meaning |
|---|---|
| FSM | Free School Meal |
| Non-FSM | Non Free School Meal |
| N | No Special Educational Need |
| E | Education, Health Care Plan |
| K | SEN Support |
| S | Full Statement |
| ABAN | Bangladeshi |
| AIND | Indian |
| AOTH | Any Other Asian |
| APKN | Pakistani |
| BAFR | Black African |
| BCRB | Black Caribbean |
| BOTH | Black Other |
| CHNE | Chinese |
| MOTH | Mixed Other |
| MWAS | White and Asian |
| MWBA | White and Black African |
| MWBC | White and Black Caribbean |
| NOBT | Information Not Obtained |
| OOTH | Any Other Ethnic Group |
| REFU | Refused |
| WBRI | White British |
| WIRI | White Irish |
| WIRT | Traveller - Irish Heritage |
| WOTH | White Other |
| WOTW | Any Other White Background |
| WROM | Gypsy/Roma |
| WROO | Gypsy/Roma Other (e.g. Mixed) |

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **9,532**   Ineligible cohort: **28**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 18.4% | 71.2% | 10.4% | **81.6%** | | 2.15 |
| ● **Communication & Languages[1]** | 15.7% | 63.6% | 20.7% | **84.3%** | | 2.15 |
| Listening & Attention | 12.4% | 58.9% | 28.7% | **87.6%** | | 2.16 |
| Understanding | 12.4% | 58.9% | 28.8% | **87.6%** | | 2.16 |
| Speaking | 12.7% | 62.1% | 25.3% | **87.3%** | | 2.13 |
| ● **Physical Development[1]** | 12.4% | 68.6% | 19.0% | **87.6%** | | 2.16 |
| Moving & Handling | 10.9% | 65.6% | 23.5% | **89.1%** | | 2.13 |
| Health & Self-care | 8.4% | 63.7% | 27.9% | **91.6%** | | 2.19 |
| ● **Personal, Social & Emotional Development[1]** | 13.2% | 71.1% | 15.7% | **86.8%** | | 2.13 |
| Self-confidence & Self-awareness | 10.3% | 65.6% | 24.1% | **89.7%** | | 2.14 |
| Managing Feeling & Behaviour | 10.8% | 66.8% | 22.4% | **89.2%** | | 2.12 |
| Making Relationships | 9.4% | 67.8% | 22.8% | **90.6%** | | 2.13 |
| **Specific Learning Goals[1]** | 26.0% | 67.5% | 6.5% | **74.0%** | | 2.06 |
| ● **Literacy[1]** | 23.7% | 61.0% | 15.3% | **76.3%** | | 1.98 |
| Reading | 20.4% | 56.0% | 23.6% | **79.6%** | | 2.03 |
| Writing | 23.4% | 60.5% | 16.1% | **76.6%** | | 1.93 |
| ● **Mathematics[1]** | 19.3% | 62.1% | 18.5% | **80.7%** | | 2.03 |
| Numbers | 18.5% | 60.1% | 21.4% | **81.5%** | | 2.03 |
| Shape, Space & Measures | 16.6% | 62.7% | 20.7% | **83.4%** | | 2.04 |
| **Understanding the world[1]** | 14.2% | 72.3% | 13.5% | **85.8%** | | 2.10 |
| People & Communities | 12.6% | 67.7% | 19.7% | **87.4%** | | 2.07 |
| The World | 12.8% | 65.8% | 21.4% | **87.2%** | | 2.09 |
| Technology | 8.1% | 70.3% | 21.6% | **91.9%** | | 2.14 |
| **Expressive arts & design[1]** | 12.4% | 70.8% | 16.8% | **87.6%** | | 2.09 |
| Exploring Media & Materials | 10.9% | 68.7% | 20.4% | **89.1%** | | 2.09 |
| Being Imaginative | 11.1% | 69.2% | 19.7% | **88.9%** | | 2.09 |
| ● **Good Level of Development** | - | - | - | **75.0%** | | 2.10 |
| **All Early Years Foundation Stage Profile Goals[1]** | 26.5% | 68.1% | 5.4% | **73.5%** | | 2.10 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **4,917**   Ineligible cohort: **23**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 25.2% | 67.6% | 7.2% | **74.8%** | | 2.04 |
| ● **Communication & Languages[1]** | 21.5% | 62.8% | 15.7% | **78.5%** | | 2.05 |
| Listening & Attention | 17.5% | 60.6% | 22.0% | **82.5%** | | 2.04 |
| Understanding | 16.9% | 59.5% | 23.6% | **83.1%** | | 2.07 |
| Speaking | 17.2% | 61.9% | 20.8% | **82.8%** | | 2.04 |
| ● **Physical Development[1]** | 17.6% | 68.8% | 13.6% | **82.4%** | | 2.06 |
| Moving & Handling | 15.7% | 67.3% | 17.0% | **84.3%** | | 2.01 |
| Health & Self-care | 11.7% | 66.3% | 22.0% | **88.3%** | | 2.10 |
| ● **Personal, Social & Emotional Development[1]** | 18.7% | 70.3% | 11.0% | **81.3%** | | 2.02 |
| Self-confidence & Self-awareness | 14.5% | 66.5% | 19.0% | **85.5%** | | 2.04 |
| Managing Feeling & Behaviour | 15.7% | 68.6% | 15.7% | **84.3%** | | 2.00 |
| Making Relationships | 13.7% | 69.7% | 16.6% | **86.3%** | | 2.03 |
| **Specific Learning Goals[1]** | 33.6% | 61.8% | 4.6% | **66.4%** | | 1.98 |
| ● **Literacy[1]** | 30.9% | 57.4% | 11.8% | **69.1%** | | 1.88 |
| Reading | 26.4% | 53.3% | 20.4% | **73.6%** | | 1.94 |
| Writing | 30.6% | 57.1% | 12.2% | **69.4%** | | 1.82 |
| ● **Mathematics[1]** | 24.4% | 57.5% | 18.1% | **75.6%** | | 1.99 |
| Numbers | 23.3% | 54.9% | 21.8% | **76.7%** | | 1.98 |
| Shape, Space & Measures | 21.3% | 58.9% | 19.9% | **78.7%** | | 1.99 |
| **Understanding the world[1]** | 18.9% | 68.6% | 12.4% | **81.1%** | | 2.05 |
| People & Communities | 17.1% | 66.0% | 16.9% | **82.9%** | | 2.00 |
| The World | 17.2% | 62.2% | 20.7% | **82.8%** | | 2.03 |
| Technology | 10.3% | 67.6% | 22.0% | **89.7%** | | 2.12 |
| **Expressive arts & design[1]** | 18.2% | 71.5% | 10.3% | **81.8%** | | 1.97 |
| Exploring Media & Materials | 16.1% | 71.0% | 12.9% | **83.9%** | | 1.97 |
| Being Imaginative | 16.5% | 70.6% | 12.9% | **83.5%** | | 1.96 |
| ● **Good Level of Development** | - | - | - | **67.5%** | | 2.01 |
| **All Early Years Foundation Stage Profile Goals[1]** | 34.4% | 61.9% | 3.7% | **65.6%** | | 2.01 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **4,615**   Ineligible cohort: **5**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 11.2% | 75.0% | 13.9% | **88.8%** | | 2.25 |
| ● **Communication & Languages[1]** | 9.5% | 64.4% | 26.1% | **90.5%** | | 2.26 |
| Listening & Attention | 7.0% | 57.1% | 35.9% | **93.0%** | | 2.29 |
| Understanding | 7.5% | 58.2% | 34.3% | **92.5%** | | 2.27 |
| Speaking | 7.8% | 62.2% | 29.9% | **92.2%** | | 2.22 |
| ● **Physical Development[1]** | 6.9% | 68.5% | 24.6% | **93.1%** | | 2.27 |
| Moving & Handling | 5.7% | 63.8% | 30.4% | **94.3%** | | 2.25 |
| Health & Self-care | 4.9% | 61.0% | 34.1% | **95.1%** | | 2.29 |
| ● **Personal, Social & Emotional Development[1]** | 7.3% | 72.0% | 20.7% | **92.7%** | | 2.24 |
| Self-confidence & Self-awareness | 5.8% | 64.6% | 29.6% | **94.2%** | | 2.24 |
| Managing Feeling & Behaviour | 5.6% | 64.9% | 29.5% | **94.4%** | | 2.24 |
| Making Relationships | 4.9% | 65.7% | 29.5% | **95.1%** | | 2.25 |
| **Specific Learning Goals[1]** | 17.8% | 73.6% | 8.6% | **82.2%** | | 2.14 |
| ● **Literacy[1]** | 16.1% | 64.9% | 19.0% | **83.9%** | | 2.09 |
| Reading | 14.0% | 59.0% | 27.0% | **86.0%** | | 2.13 |
| Writing | 15.7% | 64.1% | 20.2% | **84.3%** | | 2.04 |
| ● **Mathematics[1]** | 14.0% | 67.0% | 19.0% | **86.0%** | | 2.09 |
| Numbers | 13.4% | 65.6% | 21.0% | **86.6%** | | 2.08 |
| Shape, Space & Measures | 11.6% | 66.8% | 21.6% | **88.4%** | | 2.10 |
| **Understanding the world[1]** | 9.1% | 76.3% | 14.7% | **90.9%** | | 2.15 |
| People & Communities | 7.8% | 69.5% | 22.8% | **92.2%** | | 2.15 |
| The World | 8.2% | 69.6% | 22.2% | **91.8%** | | 2.14 |
| Technology | 5.7% | 73.2% | 21.1% | **94.3%** | | 2.15 |
| **Expressive arts & design[1]** | 6.2% | 69.9% | 23.9% | **93.8%** | | 2.22 |
| Exploring Media & Materials | 5.3% | 66.3% | 28.3% | **94.7%** | | 2.23 |
| Being Imaginative | 5.4% | 67.7% | 26.9% | **94.6%** | | 2.22 |
| ● **Good Level of Development** | - | - | - | **82.9%** | | 2.20 |
| **All Early Years Foundation Stage Profile Goals[1]** | 18.0% | 74.7% | 7.2% | **82.0%** | | 2.19 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

EYFSP Performance Summary

Group: 2018 District Cannock (not incl. Specials/PRUs)  |  2018

# School Group

Eligible cohort: **1,087**   Ineligible cohort: **2**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 18.9% | 74.7% | 6.4% | **81.1%** | | 2.09 |
| ● **Communication & Languages[1]** | 16.5% | 68.6% | 14.9% | **83.5%** | | 2.10 |
| Listening & Attention | 12.7% | 63.8% | 23.5% | **87.3%** | | 2.11 |
| Understanding | 12.8% | 62.3% | 24.9% | **87.2%** | | 2.12 |
| Speaking | 13.2% | 68.0% | 18.9% | **86.8%** | | 2.06 |
| ● **Physical Development[1]** | 13.2% | 75.3% | 11.5% | **86.8%** | | 2.08 |
| Moving & Handling | 11.7% | 72.5% | 15.8% | **88.3%** | | 2.04 |
| Health & Self-care | 8.4% | 71.1% | 20.5% | **91.6%** | | 2.12 |
| ● **Personal, Social & Emotional Development[1]** | 13.0% | 74.3% | 12.7% | **87.0%** | | 2.09 |
| Self-confidence & Self-awareness | 10.0% | 70.6% | 19.4% | **90.0%** | | 2.09 |
| Managing Feeling & Behaviour | 10.7% | 70.7% | 18.6% | **89.3%** | | 2.08 |
| Making Relationships | 9.9% | 71.5% | 18.6% | **90.1%** | | 2.09 |
| **Specific Learning Goals[1]** | 27.8% | 67.6% | 4.6% | **72.2%** | | 2.00 |
| ● **Literacy[1]** | 25.3% | 64.7% | 10.0% | **74.7%** | | 1.91 |
| Reading | 20.4% | 62.0% | 17.6% | **79.6%** | | 1.97 |
| Writing | 25.2% | 64.0% | 10.8% | **74.8%** | | 1.86 |
| ● **Mathematics[1]** | 21.0% | 66.2% | 12.8% | **79.0%** | | 1.96 |
| Numbers | 19.7% | 63.9% | 16.4% | **80.3%** | | 1.97 |
| Shape, Space & Measures | 18.7% | 67.2% | 14.1% | **81.3%** | | 1.95 |
| **Understanding the world[1]** | 14.1% | 73.5% | 12.4% | **85.9%** | | 2.07 |
| People & Communities | 12.7% | 71.1% | 16.2% | **87.3%** | | 2.03 |
| The World | 12.5% | 70.8% | 16.7% | **87.5%** | | 2.04 |
| Technology | 6.9% | 73.3% | 19.8% | **93.1%** | | 2.13 |
| **Expressive arts & design[1]** | 13.2% | 74.2% | 12.6% | **86.8%** | | 2.03 |
| Exploring Media & Materials | 11.7% | 73.7% | 14.6% | **88.3%** | | 2.03 |
| Being Imaginative | 12.2% | 72.7% | 15.1% | **87.8%** | | 2.03 |
| ● **Good Level of Development** | - | - | - | **73.6%** | | 2.04 |
| **All Early Years Foundation Stage Profile Goals[1]** | 28.1% | 68.5% | 3.4% | **71.9%** | | 2.04 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.
● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

Group: 2018 District East Staffs (not incl. Specials/PRUs)  |  2018

# School Group

Eligible cohort: **1,403**  Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 23.4% | 68.1% | 8.6% | **76.6%** | | 2.09 | |
| ● **Communication & Languages**[1] | 20.5% | 58.7% | 20.8% | **79.5%** | | 2.11 | |
| Listening & Attention | 16.7% | 55.6% | 27.7% | **83.3%** | | 2.11 | |
| Understanding | 16.5% | 55.2% | 28.3% | **83.5%** | | 2.12 | |
| Speaking | 17.1% | 56.9% | 25.9% | **82.9%** | | 2.09 | |
| ● **Physical Development**[1] | 17.0% | 66.5% | 16.5% | **83.0%** | | 2.10 | |
| Moving & Handling | 14.6% | 64.4% | 21.0% | **85.4%** | | 2.06 | |
| Health & Self-care | 11.4% | 63.6% | 24.9% | **88.6%** | | 2.14 | |
| ● **Personal, Social & Emotional Development**[1] | 17.7% | 69.5% | 12.8% | **82.3%** | | 2.07 | |
| Self-confidence & Self-awareness | 14.9% | 64.3% | 20.8% | **85.1%** | | 2.06 | |
| Managing Feeling & Behaviour | 13.5% | 67.2% | 19.2% | **86.5%** | | 2.06 | |
| Making Relationships | 12.0% | 67.9% | 20.0% | **88.0%** | | 2.08 | |
| **Specific Learning Goals**[1] | 29.3% | 64.1% | 6.6% | **70.7%** | | 2.02 | |
| ● **Literacy**[1] | 26.9% | 58.1% | 15.0% | **73.1%** | | 1.94 | |
| Reading | 24.5% | 52.7% | 22.7% | **75.5%** | | 1.98 | |
| Writing | 26.5% | 57.8% | 15.7% | **73.5%** | | 1.89 | |
| ● **Mathematics**[1] | 23.0% | 58.4% | 18.7% | **77.0%** | | 2.00 | |
| Numbers | 22.0% | 56.2% | 21.8% | **78.0%** | | 2.00 | |
| Shape, Space & Measures | 20.9% | 58.7% | 20.5% | **79.1%** | | 2.00 | |
| **Understanding the world**[1] | 19.3% | 66.6% | 14.0% | **80.7%** | | 2.07 | |
| People & Communities | 16.7% | 62.2% | 21.1% | **83.3%** | | 2.04 | |
| The World | 17.7% | 59.7% | 22.7% | **82.3%** | | 2.05 | |
| Technology | 10.6% | 68.6% | 20.7% | **89.4%** | | 2.10 | |
| **Expressive arts & design**[1] | 16.3% | 67.7% | 16.0% | **83.7%** | | 2.04 | |
| Exploring Media & Materials | 14.4% | 66.8% | 18.8% | **85.6%** | | 2.04 | |
| Being Imaginative | 14.8% | 65.9% | 19.3% | **85.2%** | | 2.04 | |
| ● **Good Level of Development** | - | - | - | **72.4%** | | 2.05 | |
| **All Early Years Foundation Stage Profile Goals**[1] | 29.6% | 65.6% | 4.8% | **70.4%** | | 2.05 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

Group: 2018 District Lichfield (not incl. Specials/PRUs)  |  2018

# School Group

Eligible cohort: **1,152**   Ineligible cohort: **2**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 17.3% | 73.1% | 9.6% | **82.7%** | | 2.17 |
| ● **Communication & Languages[1]** | 14.1% | 63.4% | 22.5% | **85.9%** | | 2.19 |
| Listening & Attention | 11.3% | 57.4% | 31.3% | **88.7%** | | 2.20 |
| Understanding | 11.3% | 57.5% | 31.3% | **88.7%** | | 2.20 |
| Speaking | 10.1% | 62.0% | 28.0% | **89.9%** | | 2.18 |
| ● **Physical Development[1]** | 11.5% | 68.1% | 20.3% | **88.5%** | | 2.20 |
| Moving & Handling | 10.6% | 64.8% | 24.7% | **89.4%** | | 2.14 |
| Health & Self-care | 6.5% | 61.3% | 32.2% | **93.5%** | | 2.26 |
| ● **Personal, Social & Emotional Development[1]** | 12.8% | 71.5% | 15.7% | **87.2%** | | 2.14 |
| Self-confidence & Self-awareness | 10.4% | 63.3% | 26.3% | **89.6%** | | 2.16 |
| Managing Feeling & Behaviour | 11.5% | 65.8% | 22.7% | **88.5%** | | 2.11 |
| Making Relationships | 8.8% | 67.4% | 23.9% | **91.2%** | | 2.15 |
| **Specific Learning Goals[1]** | 23.2% | 70.9% | 5.9% | **76.8%** | | 2.10 |
| ● **Literacy[1]** | 22.4% | 60.4% | 17.2% | **77.6%** | | 2.01 |
| Reading | 19.4% | 54.2% | 26.5% | **80.6%** | | 2.07 |
| Writing | 22.2% | 60.1% | 17.7% | **77.8%** | | 1.95 |
| ● **Mathematics[1]** | 17.4% | 61.1% | 21.5% | **82.6%** | | 2.08 |
| Numbers | 16.5% | 60.1% | 23.4% | **83.5%** | | 2.07 |
| Shape, Space & Measures | 15.1% | 60.3% | 24.6% | **84.9%** | | 2.09 |
| **Understanding the world[1]** | 11.7% | 75.4% | 12.8% | **88.3%** | | 2.14 |
| People & Communities | 11.0% | 65.8% | 23.2% | **89.0%** | | 2.12 |
| The World | 10.6% | 64.3% | 25.1% | **89.4%** | | 2.14 |
| Technology | 7.1% | 71.4% | 21.5% | **92.9%** | | 2.14 |
| **Expressive arts & design[1]** | 10.2% | 71.1% | 18.7% | **89.8%** | | 2.14 |
| Exploring Media & Materials | 9.5% | 65.6% | 24.9% | **90.5%** | | 2.15 |
| Being Imaginative | 9.4% | 68.9% | 21.7% | **90.6%** | | 2.12 |
| ● **Good Level of Development** | - | - | - | **76.5%** | | 2.13 |
| **All Early Years Foundation Stage Profile Goals[1]** | 24.0% | 71.2% | 4.9% | **76.0%** | | 2.13 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# School Group

Eligible cohort: **1,044**　Ineligible cohort: **1**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 16.3% | 70.1% | 13.6% | **83.7%** | | 2.18 |
| ● **Communication & Languages[1]** | 12.9% | 64.5% | 22.6% | **87.1%** | | 2.17 |
| Listening & Attention | 10.4% | 59.4% | 30.2% | **89.6%** | | 2.20 |
| Understanding | 11.2% | 60.2% | 28.5% | **88.8%** | | 2.17 |
| Speaking | 10.4% | 63.7% | 25.9% | **89.6%** | | 2.15 |
| ● **Physical Development[1]** | 10.2% | 68.0% | 21.8% | **89.8%** | | 2.20 |
| Moving & Handling | 9.2% | 65.0% | 25.8% | **90.8%** | | 2.17 |
| Health & Self-care | 6.3% | 63.5% | 30.2% | **93.7%** | | 2.24 |
| ● **Personal, Social & Emotional Development[1]** | 11.2% | 70.3% | 18.5% | **88.8%** | | 2.17 |
| Self-confidence & Self-awareness | 8.6% | 64.1% | 27.3% | **91.4%** | | 2.19 |
| Managing Feeling & Behaviour | 9.3% | 67.3% | 23.4% | **90.7%** | | 2.14 |
| Making Relationships | 8.0% | 66.8% | 25.2% | **92.0%** | | 2.17 |
| **Specific Learning Goals[1]** | 23.8% | 67.9% | 8.3% | **76.2%** | | 2.10 |
| ● **Literacy[1]** | 21.7% | 61.1% | 17.1% | **78.3%** | | 2.02 |
| Reading | 18.5% | 54.9% | 26.6% | **81.5%** | | 2.08 |
| Writing | 21.4% | 60.8% | 17.8% | **78.6%** | | 1.96 |
| ● **Mathematics[1]** | 17.0% | 61.6% | 21.4% | **83.0%** | | 2.09 |
| Numbers | 16.6% | 59.1% | 24.3% | **83.4%** | | 2.08 |
| Shape, Space & Measures | 13.1% | 63.6% | 23.3% | **86.9%** | | 2.10 |
| **Understanding the world[1]** | 11.6% | 73.6% | 14.8% | **88.4%** | | 2.14 |
| People & Communities | 10.4% | 68.4% | 21.2% | **89.6%** | | 2.11 |
| The World | 10.3% | 66.7% | 23.0% | **89.7%** | | 2.13 |
| Technology | 5.8% | 69.4% | 24.7% | **94.2%** | | 2.19 |
| **Expressive arts & design[1]** | 10.6% | 70.2% | 19.2% | **89.4%** | | 2.13 |
| Exploring Media & Materials | 9.9% | 67.6% | 22.5% | **90.1%** | | 2.13 |
| Being Imaginative | 9.2% | 68.4% | 22.4% | **90.8%** | | 2.13 |
| ● **Good Level of Development** | - | - | - | **76.9%** | | 2.14 |
| **All Early Years Foundation Stage Profile Goals[1]** | 24.2% | 68.2% | 7.6% | **75.8%** | | 2.14 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

Group: 2018 District Newcastle (not incl. Specials/PRUs)  |  2018

# School Group

Eligible cohort: **1,267**   Ineligible cohort: **1**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 17.0% | 71.0% | 12.0% | **83.0%** | | 2.17 | |
| ● **Communication & Languages[1]** | 14.7% | 66.5% | 18.8% | **85.3%** | | 2.16 | |
| Listening & Attention | 11.0% | 59.5% | 29.4% | **89.0%** | | 2.18 | |
| Understanding | 10.3% | 62.4% | 27.3% | **89.7%** | | 2.17 | |
| Speaking | 12.3% | 63.4% | 24.3% | **87.7%** | | 2.12 | |
| ● **Physical Development[1]** | 10.6% | 68.7% | 20.7% | **89.4%** | | 2.19 | |
| Moving & Handling | 9.3% | 64.4% | 26.3% | **90.7%** | | 2.17 | |
| Health & Self-care | 7.2% | 64.2% | 28.7% | **92.8%** | | 2.21 | |
| ● **Personal, Social & Emotional Development[1]** | 11.2% | 71.0% | 17.8% | **88.8%** | | 2.16 | |
| Self-confidence & Self-awareness | 8.1% | 66.1% | 25.8% | **91.9%** | | 2.18 | |
| Managing Feeling & Behaviour | 8.8% | 67.8% | 23.4% | **91.2%** | | 2.15 | |
| Making Relationships | 7.8% | 68.6% | 23.6% | **92.2%** | | 2.16 | |
| **Specific Learning Goals[1]** | 25.1% | 68.4% | 6.5% | **74.9%** | | 2.07 | |
| ● **Literacy[1]** | 21.4% | 62.7% | 15.9% | **78.6%** | | 2.01 | |
| Reading | 18.2% | 56.3% | 25.5% | **81.8%** | | 2.07 | |
| Writing | 21.0% | 62.3% | 16.7% | **79.0%** | | 1.96 | |
| ● **Mathematics[1]** | 17.3% | 63.2% | 19.5% | **82.7%** | | 2.06 | |
| Numbers | 16.5% | 60.6% | 22.9% | **83.5%** | | 2.06 | |
| Shape, Space & Measures | 15.0% | 63.8% | 21.2% | **85.0%** | | 2.06 | |
| **Understanding the world[1]** | 15.0% | 72.1% | 12.9% | **85.0%** | | 2.10 | |
| People & Communities | 12.2% | 69.8% | 18.0% | **87.8%** | | 2.06 | |
| The World | 13.8% | 65.0% | 21.2% | **86.2%** | | 2.07 | |
| Technology | 8.7% | 66.7% | 24.6% | **91.3%** | | 2.16 | |
| **Expressive arts & design[1]** | 12.6% | 71.6% | 15.8% | **87.4%** | | 2.08 | |
| Exploring Media & Materials | 10.3% | 70.7% | 18.9% | **89.7%** | | 2.09 | |
| Being Imaginative | 10.1% | 71.7% | 18.2% | **89.9%** | | 2.08 | |
| ● **Good Level of Development** | - | - | - | **77.1%** | | 2.12 | |
| **All Early Years Foundation Stage Profile Goals[1]** | 25.7% | 68.4% | 5.9% | **74.3%** | | 2.12 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

**Group: 2018 District South Staffs (not incl. Specials/PRUs) | 2018**

# School Group

Eligible cohort: **1,166**   Ineligible cohort: **3**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 14.8% | 74.5% | 10.6% | **85.2%** | | 2.19 |
| ● **Communication & Languages[1]** | 12.3% | 64.5% | 23.2% | **87.7%** | | 2.20 |
| Listening & Attention | 9.4% | 60.2% | 30.4% | **90.6%** | | 2.21 |
| Understanding | 9.2% | 59.2% | 31.6% | **90.8%** | | 2.22 |
| Speaking | 9.7% | 62.6% | 27.7% | **90.3%** | | 2.18 |
| ● **Physical Development[1]** | 10.1% | 69.8% | 20.1% | **89.9%** | | 2.20 |
| Moving & Handling | 8.0% | 67.7% | 24.4% | **92.0%** | | 2.16 |
| Health & Self-care | 7.4% | 62.6% | 30.0% | **92.6%** | | 2.23 |
| ● **Personal, Social & Emotional Development[1]** | 10.1% | 73.8% | 16.1% | **89.9%** | | 2.17 |
| Self-confidence & Self-awareness | 7.1% | 69.2% | 23.7% | **92.9%** | | 2.17 |
| Managing Feeling & Behaviour | 8.6% | 66.6% | 24.8% | **91.4%** | | 2.16 |
| Making Relationships | 7.0% | 69.0% | 23.9% | **93.0%** | | 2.17 |
| **Specific Learning Goals[1]** | 22.6% | 70.8% | 6.6% | **77.4%** | | 2.08 |
| ● **Literacy[1]** | 21.0% | 61.9% | 17.1% | **79.0%** | | 2.02 |
| Reading | 17.2% | 58.1% | 24.7% | **82.8%** | | 2.07 |
| Writing | 20.8% | 61.3% | 17.8% | **79.2%** | | 1.97 |
| ● **Mathematics[1]** | 17.1% | 64.0% | 19.0% | **82.9%** | | 2.06 |
| Numbers | 16.7% | 61.9% | 21.4% | **83.3%** | | 2.05 |
| Shape, Space & Measures | 14.3% | 64.1% | 21.6% | **85.7%** | | 2.07 |
| **Understanding the world[1]** | 11.2% | 75.2% | 13.6% | **88.8%** | | 2.11 |
| People & Communities | 10.2% | 70.8% | 19.0% | **89.8%** | | 2.09 |
| The World | 10.4% | 68.7% | 20.9% | **89.6%** | | 2.11 |
| Technology | 6.0% | 75.0% | 19.0% | **94.0%** | | 2.13 |
| **Expressive arts & design[1]** | 9.2% | 74.5% | 16.3% | **90.8%** | | 2.11 |
| Exploring Media & Materials | 8.2% | 71.8% | 20.0% | **91.8%** | | 2.12 |
| Being Imaginative | 8.5% | 72.8% | 18.7% | **91.5%** | | 2.10 |
| ● **Good Level of Development** | - | - | - | **77.9%** | | 2.14 |
| **All Early Years Foundation Stage Profile Goals[1]** | 23.2% | 71.4% | 5.5% | **76.8%** | | 2.13 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# School Group

Eligible cohort: **1,444**    Ineligible cohort: **4**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 15.0% | 71.9% | 13.1% | **85.0%** | | 2.20 |
| ● **Communication & Languages[1]** | 12.9% | 63.1% | 24.0% | **87.1%** | | 2.20 |
|    Listening & Attention | 10.1% | 59.0% | 30.9% | **89.9%** | | 2.21 |
|    Understanding | 9.9% | 58.2% | 31.9% | **90.1%** | | 2.22 |
|    Speaking | 10.5% | 61.8% | 27.7% | **89.5%** | | 2.17 |
| ● **Physical Development[1]** | 9.3% | 67.4% | 23.3% | **90.7%** | | 2.22 |
|    Moving & Handling | 7.9% | 63.9% | 28.3% | **92.1%** | | 2.20 |
|    Health & Self-care | 7.4% | 60.8% | 31.8% | **92.6%** | | 2.24 |
| ● **Personal, Social & Emotional Development[1]** | 10.8% | 71.6% | 17.6% | **89.2%** | | 2.17 |
|    Self-confidence & Self-awareness | 8.2% | 65.9% | 25.9% | **91.8%** | | 2.18 |
|    Managing Feeling & Behaviour | 8.8% | 65.7% | 25.5% | **91.2%** | | 2.17 |
|    Making Relationships | 8.2% | 66.6% | 25.3% | **91.8%** | | 2.17 |
| **Specific Learning Goals[1]** | 22.7% | 69.6% | 7.7% | **77.3%** | | 2.10 |
| ● **Literacy[1]** | 21.1% | 61.8% | 17.0% | **78.9%** | | 2.03 |
|    Reading | 17.3% | 58.2% | 24.5% | **82.7%** | | 2.07 |
|    Writing | 20.6% | 60.7% | 18.7% | **79.4%** | | 1.98 |
| ● **Mathematics[1]** | 17.0% | 63.5% | 19.5% | **83.0%** | | 2.07 |
|    Numbers | 16.5% | 61.3% | 22.2% | **83.5%** | | 2.06 |
|    Shape, Space & Measures | 13.2% | 64.3% | 22.4% | **86.8%** | | 2.09 |
| **Understanding the world[1]** | 11.1% | 72.9% | 16.1% | **88.9%** | | 2.14 |
|    People & Communities | 9.8% | 68.1% | 22.0% | **90.2%** | | 2.12 |
|    The World | 10.1% | 66.3% | 23.6% | **89.9%** | | 2.14 |
|    Technology | 6.4% | 69.9% | 23.7% | **93.6%** | | 2.17 |
| **Expressive arts & design[1]** | 9.5% | 70.6% | 19.9% | **90.5%** | | 2.15 |
|    Exploring Media & Materials | 8.2% | 67.9% | 23.9% | **91.8%** | | 2.16 |
|    Being Imaginative | 8.7% | 68.9% | 22.4% | **91.3%** | | 2.14 |
| ● **Good Level of Development** | - | - | - | **77.2%** | | 2.15 |
| **All Early Years Foundation Stage Profile Goals[1]** | 23.4% | 70.4% | 6.2% | **76.6%** | | 2.15 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

## School Group

Eligible cohort: **861**  Ineligible cohort: **2**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 19.5% | 71.2% | 9.3% | **80.5%** | | 2.14 |
| ● **Communication & Languages[1]** | 16.3% | 64.6% | 19.2% | **83.7%** | | 2.13 |
| Listening & Attention | 12.1% | 61.2% | 26.7% | **87.9%** | | 2.15 |
| Understanding | 12.5% | 61.2% | 26.2% | **87.5%** | | 2.14 |
| Speaking | 12.4% | 64.2% | 23.3% | **87.6%** | | 2.11 |
| ● **Physical Development[1]** | 12.0% | 71.5% | 16.5% | **88.0%** | | 2.14 |
| Moving & Handling | 10.3% | 69.1% | 20.6% | **89.7%** | | 2.10 |
| Health & Self-care | 6.3% | 69.5% | 24.3% | **93.7%** | | 2.18 |
| ● **Personal, Social & Emotional Development[1]** | 12.7% | 72.4% | 15.0% | **87.3%** | | 2.14 |
| Self-confidence & Self-awareness | 9.2% | 66.3% | 24.5% | **90.8%** | | 2.15 |
| Managing Feeling & Behaviour | 9.6% | 68.9% | 21.5% | **90.4%** | | 2.12 |
| Making Relationships | 7.5% | 69.8% | 22.6% | **92.5%** | | 2.15 |
| **Specific Learning Goals[1]** | 29.7% | 64.3% | 5.9% | **70.3%** | | 2.03 |
| ● **Literacy[1]** | 26.5% | 61.3% | 12.2% | **73.5%** | | 1.92 |
| Reading | 23.8% | 56.0% | 20.2% | **76.2%** | | 1.96 |
| Writing | 26.0% | 61.1% | 12.9% | **74.0%** | | 1.87 |
| ● **Mathematics[1]** | 20.4% | 63.8% | 15.8% | **79.6%** | | 2.00 |
| Numbers | 19.3% | 61.9% | 18.8% | **80.7%** | | 2.00 |
| Shape, Space & Measures | 17.7% | 64.8% | 17.5% | **82.3%** | | 2.00 |
| **Understanding the world[1]** | 13.5% | 76.1% | 10.5% | **86.5%** | | 2.08 |
| People & Communities | 11.7% | 72.0% | 16.3% | **88.3%** | | 2.05 |
| The World | 10.8% | 71.9% | 17.3% | **89.2%** | | 2.07 |
| Technology | 6.5% | 75.1% | 18.4% | **93.5%** | | 2.12 |
| **Expressive arts & design[1]** | 11.8% | 72.2% | 15.9% | **88.2%** | | 2.09 |
| Exploring Media & Materials | 9.3% | 71.9% | 18.8% | **90.7%** | | 2.10 |
| Being Imaginative | 10.5% | 70.3% | 19.3% | **89.5%** | | 2.09 |
| ● **Good Level of Development** | - | - | - | **72.0%** | | 2.08 |
| **All Early Years Foundation Stage Profile Goals[1]** | 30.1% | 64.8% | 5.1% | **69.9%** | | 2.08 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

## EYFSP Performance Summary

# School Group

Eligible cohort: **71**   Ineligible cohort: **13**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 |
| ● **Communication & Languages[1]** | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 |
| Listening & Attention | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 |
| Understanding | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 |
| Speaking | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 |
| ● **Physical Development[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 |
| Moving & Handling | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 |
| Health & Self-care | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| ● **Personal, Social & Emotional Development[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.02 |
| Self-confidence & Self-awareness | 94.4% | 5.6% | 0.0% | **5.6%** | | 1.06 |
| Managing Feeling & Behaviour | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Making Relationships | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| **Specific Learning Goals[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| ● **Literacy[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Reading | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Writing | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| ● **Mathematics[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Numbers | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Shape, Space & Measures | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| **Understanding the world[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| People & Communities | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| The World | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Technology | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| **Expressive arts & design[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Exploring Media & Materials | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| Being Imaginative | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 |
| ● **Good Level of Development** | - | - | - | **0.0%** | | 1.01 |
| **All Early Years Foundation Stage Profile Goals[1]** | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# School Group

Eligible cohort: **1,362**   Ineligible cohort: **5**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 16.4% | 71.7% | 11.9% | **83.6%** | | 2.18 |
| ● **Communication & Languages[1]** | 12.9% | 64.2% | 22.8% | **87.1%** | | 2.19 |
| Listening & Attention | 10.6% | 59.0% | 30.5% | **89.4%** | | 2.20 |
| Understanding | 10.6% | 58.5% | 30.8% | **89.4%** | | 2.20 |
| Speaking | 10.9% | 61.6% | 27.5% | **89.1%** | | 2.17 |
| ● **Physical Development[1]** | 12.0% | 66.7% | 21.4% | **88.0%** | | 2.20 |
| Moving & Handling | 10.6% | 62.8% | 26.5% | **89.4%** | | 2.16 |
| Health & Self-care | 8.0% | 59.9% | 32.1% | **92.0%** | | 2.24 |
| ● **Personal, Social & Emotional Development[1]** | 11.9% | 72.0% | 16.2% | **88.1%** | | 2.16 |
| Self-confidence & Self-awareness | 9.1% | 66.1% | 24.8% | **90.9%** | | 2.16 |
| Managing Feeling & Behaviour | 10.2% | 64.2% | 25.6% | **89.8%** | | 2.15 |
| Making Relationships | 9.0% | 65.1% | 25.8% | **91.0%** | | 2.17 |
| **Specific Learning Goals[1]** | 24.2% | 68.4% | 7.4% | **75.8%** | | 2.09 |
| ● **Literacy[1]** | 22.3% | 60.6% | 17.0% | **77.7%** | | 2.02 |
| Reading | 18.9% | 54.7% | 26.4% | **81.1%** | | 2.07 |
| Writing | 22.0% | 60.5% | 17.5% | **78.0%** | | 1.96 |
| ● **Mathematics[1]** | 17.4% | 61.2% | 21.4% | **82.6%** | | 2.08 |
| Numbers | 17.1% | 59.1% | 23.8% | **82.9%** | | 2.07 |
| Shape, Space & Measures | 14.8% | 61.2% | 24.0% | **85.2%** | | 2.09 |
| **Understanding the world[1]** | 13.0% | 72.0% | 15.0% | **87.0%** | | 2.13 |
| People & Communities | 11.4% | 65.8% | 22.8% | **88.6%** | | 2.11 |
| The World | 12.4% | 61.8% | 25.8% | **87.6%** | | 2.13 |
| Technology | 8.3% | 69.6% | 22.1% | **91.7%** | | 2.14 |
| **Expressive arts & design[1]** | 11.4% | 70.2% | 18.4% | **88.6%** | | 2.12 |
| Exploring Media & Materials | 10.2% | 66.4% | 23.3% | **89.8%** | | 2.13 |
| Being Imaginative | 10.3% | 68.1% | 21.6% | **89.7%** | | 2.11 |
| ● **Good Level of Development** | - | - | - | **76.6%** | | 2.14 |
| **All Early Years Foundation Stage Profile Goals[1]** | 24.8% | 68.4% | 6.8% | **75.2%** | | 2.13 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# School Group

Eligible cohort: **562**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 21.4% | 70.3% | 8.4% | **78.6%** | | 2.14 |
| ● **Communication & Languages**[1] | 18.7% | 61.7% | 19.6% | **81.3%** | | 2.14 |
| Listening & Attention | 14.4% | 56.9% | 28.6% | **85.6%** | | 2.14 |
| Understanding | 13.9% | 56.2% | 29.9% | **86.1%** | | 2.16 |
| Speaking | 13.3% | 60.5% | 26.2% | **86.7%** | | 2.13 |
| ● **Physical Development**[1] | 14.6% | 68.1% | 17.3% | **85.4%** | | 2.15 |
| Moving & Handling | 13.0% | 65.8% | 21.2% | **87.0%** | | 2.08 |
| Health & Self-care | 7.8% | 63.0% | 29.2% | **92.2%** | | 2.21 |
| ● **Personal, Social & Emotional Development**[1] | 14.9% | 70.3% | 14.8% | **85.1%** | | 2.14 |
| Self-confidence & Self-awareness | 11.9% | 63.2% | 24.9% | **88.1%** | | 2.13 |
| Managing Feeling & Behaviour | 10.5% | 66.9% | 22.6% | **89.5%** | | 2.12 |
| Making Relationships | 8.2% | 66.5% | 25.3% | **91.8%** | | 2.17 |
| **Specific Learning Goals**[1] | 28.1% | 64.8% | 7.1% | **71.9%** | | 2.06 |
| ● **Literacy**[1] | 27.0% | 57.1% | 15.8% | **73.0%** | | 1.96 |
| Reading | 21.5% | 55.3% | 23.1% | **78.5%** | | 2.02 |
| Writing | 26.3% | 56.8% | 16.9% | **73.7%** | | 1.91 |
| ● **Mathematics**[1] | 21.7% | 59.3% | 19.0% | **78.3%** | | 2.02 |
| Numbers | 20.6% | 58.2% | 21.2% | **79.4%** | | 2.01 |
| Shape, Space & Measures | 18.1% | 59.3% | 22.6% | **81.9%** | | 2.04 |
| **Understanding the world**[1] | 14.9% | 69.8% | 15.3% | **85.1%** | | 2.11 |
| People & Communities | 13.2% | 62.8% | 24.0% | **86.8%** | | 2.11 |
| The World | 13.2% | 64.4% | 22.4% | **86.8%** | | 2.09 |
| Technology | 8.9% | 68.7% | 22.4% | **91.1%** | | 2.14 |
| **Expressive arts & design**[1] | 13.3% | 68.1% | 18.5% | **86.7%** | | 2.12 |
| Exploring Media & Materials | 11.4% | 66.5% | 22.1% | **88.6%** | | 2.11 |
| Being Imaginative | 11.6% | 63.5% | 24.9% | **88.4%** | | 2.13 |
| ● **Good Level of Development** | - | - | - | **72.2%** | | 2.09 |
| **All Early Years Foundation Stage Profile Goals**[1] | 28.6% | 66.5% | 4.8% | **71.4%** | | 2.10 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# School Group

Eligible cohort: **7,500**   Ineligible cohort: **10**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 17.8% | 71.8% | 10.4% | **82.2%** | | 2.15 |
| ● **Communication & Languages**[1] | 15.2% | 64.2% | 20.6% | **84.8%** | | 2.15 |
|     Listening & Attention | 11.8% | 59.6% | 28.6% | **88.2%** | | 2.17 |
|     Understanding | 11.8% | 59.7% | 28.5% | **88.2%** | | 2.17 |
|     Speaking | 12.2% | 62.9% | 24.9% | **87.8%** | | 2.13 |
| ● **Physical Development**[1] | 11.5% | 69.7% | 18.7% | **88.5%** | | 2.16 |
|     Moving & Handling | 9.9% | 66.8% | 23.2% | **90.1%** | | 2.13 |
|     Health & Self-care | 7.7% | 65.1% | 27.2% | **92.3%** | | 2.19 |
| ● **Personal, Social & Emotional Development**[1] | 12.4% | 71.8% | 15.8% | **87.6%** | | 2.13 |
|     Self-confidence & Self-awareness | 9.6% | 66.4% | 24.0% | **90.4%** | | 2.14 |
|     Managing Feeling & Behaviour | 10.1% | 68.0% | 21.9% | **89.9%** | | 2.12 |
|     Making Relationships | 8.8% | 69.0% | 22.2% | **91.2%** | | 2.13 |
| **Specific Learning Goals**[1] | 25.4% | 68.2% | 6.4% | **74.6%** | | 2.06 |
| ● **Literacy**[1] | 23.1% | 61.9% | 15.0% | **76.9%** | | 1.98 |
|     Reading | 19.9% | 56.9% | 23.2% | **80.1%** | | 2.03 |
|     Writing | 22.8% | 61.3% | 15.9% | **77.2%** | | 1.93 |
| ● **Mathematics**[1] | 18.8% | 63.1% | 18.1% | **81.2%** | | 2.04 |
|     Numbers | 17.9% | 60.9% | 21.2% | **82.1%** | | 2.03 |
|     Shape, Space & Measures | 16.1% | 63.8% | 20.1% | **83.9%** | | 2.04 |
| **Understanding the world**[1] | 13.5% | 73.3% | 13.2% | **86.5%** | | 2.10 |
|     People & Communities | 11.9% | 69.1% | 19.0% | **88.1%** | | 2.07 |
|     The World | 12.1% | 67.2% | 20.7% | **87.9%** | | 2.09 |
|     Technology | 7.1% | 71.3% | 21.6% | **92.9%** | | 2.14 |
| **Expressive arts & design**[1] | 11.7% | 71.8% | 16.5% | **88.3%** | | 2.09 |
|     Exploring Media & Materials | 10.2% | 70.1% | 19.8% | **89.8%** | | 2.10 |
|     Being Imaginative | 10.4% | 70.6% | 19.0% | **89.6%** | | 2.09 |
| ● **Good Level of Development** | - | - | - | **75.6%** | | 2.10 |
| **All Early Years Foundation Stage Profile Goals**[1] | 25.9% | 68.9% | 5.2% | **74.1%** | | 2.10 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

## School Group

Eligible cohort: **71**   Ineligible cohort: **13**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 | |
| ● **Communication & Languages**[1] | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 | |
| Listening & Attention | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 | |
| Understanding | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 | |
| Speaking | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 | |
| ● **Physical Development**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 | |
| Moving & Handling | 98.6% | 1.4% | 0.0% | **1.4%** | | 1.01 | |
| Health & Self-care | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| ● **Personal, Social & Emotional Development**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.02 | |
| Self-confidence & Self-awareness | 94.4% | 5.6% | 0.0% | **5.6%** | | 1.06 | |
| Managing Feeling & Behaviour | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Making Relationships | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| **Specific Learning Goals**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| ● **Literacy**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Reading | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Writing | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| ● **Mathematics**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Numbers | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Shape, Space & Measures | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| **Understanding the world**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| People & Communities | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| The World | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Technology | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| **Expressive arts & design**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Exploring Media & Materials | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| Being Imaginative | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.00 | |
| ● **Good Level of Development** | - | - | - | **0.0%** | | 1.01 | |
| **All Early Years Foundation Stage Profile Goals**[1] | 100.0% | 0.0% | 0.0% | **0.0%** | | 1.01 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

## Local Authority

Eligible cohort: **833**  Ineligible cohort: **2**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 33.6% | 61.7% | 4.7% | **66.4%** | | 1.93 | |
| ● **Communication & Languages[1]** | 29.5% | 60.9% | 9.6% | **70.5%** | | 1.91 | |
| Listening & Attention | 23.8% | 60.5% | 15.7% | **76.2%** | | 1.92 | |
| Understanding | 22.6% | 62.1% | 15.4% | **77.4%** | | 1.93 | |
| Speaking | 23.3% | 63.9% | 12.8% | **76.7%** | | 1.90 | |
| ● **Physical Development[1]** | 22.8% | 68.3% | 8.9% | **77.2%** | | 1.96 | |
| Moving & Handling | 20.4% | 68.4% | 11.2% | **79.6%** | | 1.91 | |
| Health & Self-care | 15.2% | 69.1% | 15.6% | **84.8%** | | 2.00 | |
| ● **Personal, Social & Emotional Development[1]** | 25.7% | 66.1% | 8.2% | **74.3%** | | 1.93 | |
| Self-confidence & Self-awareness | 19.2% | 67.2% | 13.6% | **80.8%** | | 1.94 | |
| Managing Feeling & Behaviour | 21.1% | 66.6% | 12.2% | **78.9%** | | 1.91 | |
| Making Relationships | 18.8% | 70.0% | 11.2% | **81.2%** | | 1.92 | |
| **Specific Learning Goals[1]** | 43.7% | 53.1% | 3.2% | **56.3%** | | 1.82 | |
| ● **Literacy[1]** | 40.8% | 53.7% | 5.5% | **59.2%** | | 1.69 | |
| Reading | 37.2% | 52.3% | 10.4% | **62.8%** | | 1.73 | |
| Writing | 40.6% | 53.7% | 5.8% | **59.4%** | | 1.65 | |
| ● **Mathematics[1]** | 35.5% | 56.1% | 8.4% | **64.5%** | | 1.77 | |
| Numbers | 34.2% | 54.9% | 10.9% | **65.8%** | | 1.77 | |
| Shape, Space & Measures | 31.8% | 59.4% | 8.8% | **68.2%** | | 1.77 | |
| **Understanding the world[1]** | 28.0% | 65.3% | 6.7% | **72.0%** | | 1.89 | |
| People & Communities | 25.1% | 65.8% | 9.1% | **74.9%** | | 1.84 | |
| The World | 24.8% | 64.1% | 11.0% | **75.2%** | | 1.86 | |
| Technology | 16.0% | 70.2% | 13.8% | **84.0%** | | 1.98 | |
| **Expressive arts & design[1]** | 24.0% | 67.8% | 8.2% | **76.0%** | | 1.89 | |
| Exploring Media & Materials | 21.1% | 68.5% | 10.3% | **78.9%** | | 1.89 | |
| Being Imaginative | 22.0% | 68.2% | 9.8% | **78.0%** | | 1.88 | |
| ● **Good Level of Development** | - | - | - | **58.1%** | | 1.86 | |
| **All Early Years Foundation Stage Profile Goals[1]** | 44.1% | 52.9% | 3.0% | **55.9%** | | 1.87 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **8,656**  Ineligible cohort: **26**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 16.9% | 72.1% | 11.0% | **83.1%** | | 2.17 |
| ● **Communication & Languages[1]** | 14.3% | 63.8% | 21.8% | **85.7%** | | 2.17 |
| Listening & Attention | 11.3% | 58.7% | 29.9% | **88.7%** | | 2.19 |
| Understanding | 11.4% | 58.6% | 30.0% | **88.6%** | | 2.19 |
| Speaking | 11.7% | 61.9% | 26.4% | **88.3%** | | 2.15 |
| ● **Physical Development[1]** | 11.4% | 68.7% | 19.9% | **88.6%** | | 2.18 |
| Moving & Handling | 9.9% | 65.5% | 24.6% | **90.1%** | | 2.15 |
| Health & Self-care | 7.8% | 63.2% | 29.0% | **92.2%** | | 2.21 |
| ● **Personal, Social & Emotional Development[1]** | 11.9% | 71.7% | 16.4% | **88.1%** | | 2.15 |
| Self-confidence & Self-awareness | 9.4% | 65.5% | 25.0% | **90.6%** | | 2.16 |
| Managing Feeling & Behaviour | 9.8% | 66.9% | 23.3% | **90.2%** | | 2.13 |
| Making Relationships | 8.5% | 67.6% | 23.9% | **91.5%** | | 2.15 |
| **Specific Learning Goals[1]** | 24.2% | 68.9% | 6.8% | **75.8%** | | 2.08 |
| ● **Literacy[1]** | 22.1% | 61.7% | 16.2% | **77.9%** | | 2.01 |
| Reading | 18.8% | 56.4% | 24.8% | **81.2%** | | 2.06 |
| Writing | 21.8% | 61.1% | 17.1% | **78.2%** | | 1.95 |
| ● **Mathematics[1]** | 17.8% | 62.7% | 19.5% | **82.2%** | | 2.06 |
| Numbers | 17.1% | 60.5% | 22.4% | **82.9%** | | 2.05 |
| Shape, Space & Measures | 15.1% | 63.0% | 21.8% | **84.9%** | | 2.07 |
| **Understanding the world[1]** | 12.9% | 73.0% | 14.1% | **87.1%** | | 2.12 |
| People & Communities | 11.4% | 67.9% | 20.7% | **88.6%** | | 2.09 |
| The World | 11.7% | 65.9% | 22.4% | **88.3%** | | 2.11 |
| Technology | 7.3% | 70.4% | 22.3% | **92.7%** | | 2.15 |
| **Expressive arts & design[1]** | 11.3% | 71.1% | 17.6% | **88.7%** | | 2.11 |
| Exploring Media & Materials | 9.9% | 68.8% | 21.2% | **90.1%** | | 2.11 |
| Being Imaginative | 10.1% | 69.4% | 20.5% | **89.9%** | | 2.10 |
| ● **Good Level of Development** | - | - | - | **76.6%** | | 2.12 |
| **All Early Years Foundation Stage Profile Goals[1]** | 24.7% | 69.6% | 5.6% | **75.3%** | | 2.12 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **8,902**    Ineligible cohort: **8**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 14.8% | 74.2% | 11.0% | **85.2%** | | 2.19 |
| ● **Communication & Languages[1]** | 12.2% | 65.9% | 21.9% | **87.8%** | | 2.20 |
| Listening & Attention | 9.3% | 60.5% | 30.3% | **90.7%** | | 2.21 |
| Understanding | 9.1% | 60.5% | 30.3% | **90.9%** | | 2.21 |
| Speaking | 9.3% | 64.0% | 26.7% | **90.7%** | | 2.17 |
| ● **Physical Development[1]** | 9.2% | 70.9% | 19.9% | **90.8%** | | 2.20 |
| Moving & Handling | 7.9% | 67.5% | 24.7% | **92.1%** | | 2.17 |
| Health & Self-care | 5.4% | 65.2% | 29.3% | **94.6%** | | 2.24 |
| ● **Personal, Social & Emotional Development[1]** | 9.9% | 73.5% | 16.6% | **90.1%** | | 2.17 |
| Self-confidence & Self-awareness | 7.3% | 67.4% | 25.3% | **92.7%** | | 2.18 |
| Managing Feeling & Behaviour | 7.7% | 68.7% | 23.6% | **92.3%** | | 2.16 |
| Making Relationships | 6.4% | 69.5% | 24.1% | **93.6%** | | 2.18 |
| **Specific Learning Goals[1]** | 22.6% | 70.5% | 6.9% | **77.4%** | | 2.10 |
| ● **Literacy[1]** | 20.5% | 63.4% | 16.1% | **79.5%** | | 2.02 |
| Reading | 17.3% | 58.0% | 24.7% | **82.7%** | | 2.07 |
| Writing | 20.2% | 62.8% | 17.0% | **79.8%** | | 1.97 |
| ● **Mathematics[1]** | 16.1% | 64.4% | 19.4% | **83.9%** | | 2.08 |
| Numbers | 15.5% | 62.1% | 22.4% | **84.5%** | | 2.07 |
| Shape, Space & Measures | 13.3% | 65.0% | 21.7% | **86.7%** | | 2.08 |
| **Understanding the world[1]** | 10.9% | 74.9% | 14.2% | **89.1%** | | 2.14 |
| People & Communities | 9.3% | 69.9% | 20.8% | **90.7%** | | 2.12 |
| The World | 9.6% | 67.8% | 22.5% | **90.4%** | | 2.13 |
| Technology | 5.6% | 72.0% | 22.5% | **94.4%** | | 2.17 |
| **Expressive arts & design[1]** | 9.2% | 73.1% | 17.7% | **90.8%** | | 2.13 |
| Exploring Media & Materials | 7.9% | 70.8% | 21.3% | **92.1%** | | 2.13 |
| Being Imaginative | 8.1% | 71.3% | 20.7% | **91.9%** | | 2.13 |
| ● **Good Level of Development** | - | - | - | **78.4%** | | 2.14 |
| **All Early Years Foundation Stage Profile Goals[1]** | 23.0% | 71.3% | 5.7% | **77.0%** | | 2.14 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **481**   Ineligible cohort: **6**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 67.6% | 31.4% | 1.0% | **32.4%** | | 1.54 |
| ● **Communication & Languages[1]** | 63.6% | 33.5% | 2.9% | **36.4%** | | 1.49 |
| Listening & Attention | 53.8% | 40.3% | 5.8% | **46.2%** | | 1.52 |
| Understanding | 55.5% | 39.3% | 5.2% | **44.5%** | | 1.50 |
| Speaking | 57.4% | 38.9% | 3.7% | **42.6%** | | 1.46 |
| ● **Physical Development[1]** | 54.1% | 42.4% | 3.5% | **45.9%** | | 1.58 |
| Moving & Handling | 48.9% | 46.6% | 4.6% | **51.1%** | | 1.56 |
| Health & Self-care | 44.9% | 49.5% | 5.6% | **55.1%** | | 1.61 |
| ● **Personal, Social & Emotional Development[1]** | 56.5% | 41.6% | 1.9% | **43.5%** | | 1.55 |
| Self-confidence & Self-awareness | 48.6% | 46.4% | 5.0% | **51.4%** | | 1.56 |
| Managing Feeling & Behaviour | 50.7% | 45.7% | 3.5% | **49.3%** | | 1.53 |
| Making Relationships | 48.0% | 49.5% | 2.5% | **52.0%** | | 1.54 |
| **Specific Learning Goals[1]** | 73.0% | 26.2% | 0.8% | **27.0%** | | 1.50 |
| ● **Literacy[1]** | 69.4% | 27.4% | 3.1% | **30.6%** | | 1.38 |
| Reading | 63.6% | 30.1% | 6.2% | **36.4%** | | 1.43 |
| Writing | 68.8% | 28.1% | 3.1% | **31.2%** | | 1.34 |
| ● **Mathematics[1]** | 63.0% | 31.8% | 5.2% | **37.0%** | | 1.46 |
| Numbers | 59.7% | 33.9% | 6.4% | **40.3%** | | 1.47 |
| Shape, Space & Measures | 60.9% | 33.7% | 5.4% | **39.1%** | | 1.44 |
| **Understanding the world[1]** | 58.6% | 38.3% | 3.1% | **41.4%** | | 1.56 |
| People & Communities | 56.8% | 39.7% | 3.5% | **43.2%** | | 1.47 |
| The World | 54.9% | 40.3% | 4.8% | **45.1%** | | 1.50 |
| Technology | 37.8% | 53.2% | 8.9% | **62.2%** | | 1.71 |
| **Expressive arts & design[1]** | 52.6% | 43.9% | 3.5% | **47.4%** | | 1.55 |
| Exploring Media & Materials | 49.3% | 45.5% | 5.2% | **50.7%** | | 1.56 |
| Being Imaginative | 49.9% | 46.6% | 3.5% | **50.1%** | | 1.54 |
| ● **Good Level of Development** | - | - | - | **27.4%** | | 1.50 |
| **All Early Years Foundation Stage Profile Goals[1]** | 74.2% | 25.2% | 0.6% | **25.8%** | | 1.51 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **107**  Ineligible cohort: **14**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals¹** | 96.3% | 3.7% | 0.0% | **3.7%** | | 1.11 |
| ● **Communication & Languages¹** | 90.7% | 8.4% | 0.9% | **9.3%** | | 1.12 |
| Listening & Attention | 88.8% | 10.3% | 0.9% | **11.2%** | | 1.12 |
| Understanding | 86.9% | 12.1% | 0.9% | **13.1%** | | 1.14 |
| Speaking | 90.7% | 8.4% | 0.9% | **9.3%** | | 1.10 |
| ● **Physical Development¹** | 95.3% | 4.7% | 0.0% | **4.7%** | | 1.08 |
| Moving & Handling | 91.6% | 8.4% | 0.0% | **8.4%** | | 1.08 |
| Health & Self-care | 92.5% | 7.5% | 0.0% | **7.5%** | | 1.07 |
| ● **Personal, Social & Emotional Development¹** | 91.6% | 7.5% | 0.9% | **8.4%** | | 1.12 |
| Self-confidence & Self-awareness | 86.0% | 13.1% | 0.9% | **14.0%** | | 1.15 |
| Managing Feeling & Behaviour | 90.7% | 8.4% | 0.9% | **9.3%** | | 1.10 |
| Making Relationships | 91.6% | 7.5% | 0.9% | **8.4%** | | 1.09 |
| **Specific Learning Goals¹** | 95.3% | 4.7% | 0.0% | **4.7%** | | 1.10 |
| ● **Literacy¹** | 91.6% | 8.4% | 0.0% | **8.4%** | | 1.10 |
| Reading | 89.7% | 8.4% | 1.9% | **10.3%** | | 1.12 |
| Writing | 91.6% | 8.4% | 0.0% | **8.4%** | | 1.08 |
| ● **Mathematics¹** | 91.6% | 8.4% | 0.0% | **8.4%** | | 1.10 |
| Numbers | 89.7% | 9.3% | 0.9% | **10.3%** | | 1.11 |
| Shape, Space & Measures | 91.6% | 8.4% | 0.0% | **8.4%** | | 1.08 |
| **Understanding the world¹** | 89.7% | 10.3% | 0.0% | **10.3%** | | 1.13 |
| People & Communities | 89.7% | 10.3% | 0.0% | **10.3%** | | 1.10 |
| The World | 89.7% | 10.3% | 0.0% | **10.3%** | | 1.10 |
| Technology | 83.2% | 14.0% | 2.8% | **16.8%** | | 1.20 |
| **Expressive arts & design¹** | 94.4% | 5.6% | 0.0% | **5.6%** | | 1.07 |
| Exploring Media & Materials | 93.5% | 6.5% | 0.0% | **6.5%** | | 1.07 |
| Being Imaginative | 92.5% | 7.5% | 0.0% | **7.5%** | | 1.07 |
| ● **Good Level of Development** | - | - | - | **3.7%** | | 1.11 |
| **All Early Years Foundation Stage Profile Goals¹** | 96.3% | 3.7% | 0.0% | **3.7%** | | 1.11 |

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **16**    Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 12.5% | 87.5% | 0.0% | **87.5%** | | 2.06 |
| ● **Communication & Languages[1]** | 12.5% | 81.3% | 6.3% | **87.5%** | | 2.02 |
| Listening & Attention | 12.5% | 62.5% | 25.0% | **87.5%** | | 2.13 |
| Understanding | 12.5% | 75.0% | 12.5% | **87.5%** | | 2.00 |
| Speaking | 12.5% | 81.3% | 6.3% | **87.5%** | | 1.94 |
| ● **Physical Development[1]** | 12.5% | 87.5% | 0.0% | **87.5%** | | 2.03 |
| Moving & Handling | 12.5% | 68.8% | 18.8% | **87.5%** | | 2.06 |
| Health & Self-care | 6.3% | 87.5% | 6.3% | **93.8%** | | 2.00 |
| ● **Personal, Social & Emotional Development[1]** | 12.5% | 75.0% | 12.5% | **87.5%** | | 2.13 |
| Self-confidence & Self-awareness | 12.5% | 62.5% | 25.0% | **87.5%** | | 2.13 |
| Managing Feeling & Behaviour | 6.3% | 75.0% | 18.8% | **93.8%** | | 2.13 |
| Making Relationships | 12.5% | 62.5% | 25.0% | **87.5%** | | 2.13 |
| **Specific Learning Goals[1]** | 18.8% | 81.3% | 0.0% | **81.3%** | | 1.95 |
| ● **Literacy[1]** | 18.8% | 62.5% | 18.8% | **81.3%** | | 2.00 |
| Reading | 18.8% | 62.5% | 18.8% | **81.3%** | | 2.00 |
| Writing | 18.8% | 62.5% | 18.8% | **81.3%** | | 2.00 |
| ● **Mathematics[1]** | 18.8% | 81.3% | 0.0% | **81.3%** | | 1.88 |
| Numbers | 18.8% | 75.0% | 6.3% | **81.3%** | | 1.88 |
| Shape, Space & Measures | 18.8% | 75.0% | 6.3% | **81.3%** | | 1.88 |
| **Understanding the world[1]** | 12.5% | 81.3% | 6.3% | **87.5%** | | 1.98 |
| People & Communities | 12.5% | 75.0% | 12.5% | **87.5%** | | 2.00 |
| The World | 12.5% | 75.0% | 12.5% | **87.5%** | | 2.00 |
| Technology | 12.5% | 81.3% | 6.3% | **87.5%** | | 1.94 |
| **Expressive arts & design[1]** | 12.5% | 87.5% | 0.0% | **87.5%** | | 1.94 |
| Exploring Media & Materials | 12.5% | 81.3% | 6.3% | **87.5%** | | 1.94 |
| Being Imaginative | 12.5% | 81.3% | 6.3% | **87.5%** | | 1.94 |
| ● **Good Level of Development** | - | - | - | **81.3%** | | 2.02 |
| **All Early Years Foundation Stage Profile Goals[1]** | 18.8% | 81.3% | 0.0% | **81.3%** | | 2.00 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **86**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 17.4% | 70.9% | 11.6% | **82.6%** | | 2.14 |
| ● **Communication & Languages[1]** | 17.4% | 64.0% | 18.6% | **82.6%** | | 2.11 |
| Listening & Attention | 15.1% | 57.0% | 27.9% | **84.9%** | | 2.13 |
| Understanding | 16.3% | 53.5% | 30.2% | **83.7%** | | 2.14 |
| Speaking | 16.3% | 60.5% | 23.3% | **83.7%** | | 2.07 |
| ● **Physical Development[1]** | 14.0% | 62.8% | 23.3% | **86.0%** | | 2.20 |
| Moving & Handling | 14.0% | 54.7% | 31.4% | **86.0%** | | 2.17 |
| Health & Self-care | 9.3% | 58.1% | 32.6% | **90.7%** | | 2.23 |
| ● **Personal, Social & Emotional Development[1]** | 14.0% | 69.8% | 16.3% | **86.0%** | | 2.12 |
| Self-confidence & Self-awareness | 12.8% | 60.5% | 26.7% | **87.2%** | | 2.14 |
| Managing Feeling & Behaviour | 12.8% | 64.0% | 23.3% | **87.2%** | | 2.10 |
| Making Relationships | 10.5% | 67.4% | 22.1% | **89.5%** | | 2.12 |
| **Specific Learning Goals[1]** | 23.3% | 70.9% | 5.8% | **76.7%** | | 2.07 |
| ● **Literacy[1]** | 19.8% | 57.0% | 23.3% | **80.2%** | | 2.07 |
| Reading | 18.6% | 53.5% | 27.9% | **81.4%** | | 2.09 |
| Writing | 19.8% | 55.8% | 24.4% | **80.2%** | | 2.05 |
| ● **Mathematics[1]** | 16.3% | 59.3% | 24.4% | **83.7%** | | 2.12 |
| Numbers | 16.3% | 54.7% | 29.1% | **83.7%** | | 2.13 |
| Shape, Space & Measures | 12.8% | 62.8% | 24.4% | **87.2%** | | 2.12 |
| **Understanding the world[1]** | 17.4% | 73.3% | 9.3% | **82.6%** | | 2.07 |
| People & Communities | 12.8% | 64.0% | 23.3% | **87.2%** | | 2.10 |
| The World | 16.3% | 68.6% | 15.1% | **83.7%** | | 1.99 |
| Technology | 10.5% | 67.4% | 22.1% | **89.5%** | | 2.12 |
| **Expressive arts & design[1]** | 19.8% | 64.0% | 16.3% | **80.2%** | | 2.03 |
| Exploring Media & Materials | 17.4% | 60.5% | 22.1% | **82.6%** | | 2.05 |
| Being Imaginative | 18.6% | 61.6% | 19.8% | **81.4%** | | 2.01 |
| ● **Good Level of Development** | - | - | - | **79.1%** | | 2.12 |
| **All Early Years Foundation Stage Profile Goals[1]** | 23.3% | 72.1% | 4.7% | **76.7%** | | 2.10 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **96**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 28.1% | 62.5% | 9.4% | **71.9%** | | 1.97 |
| ● **Communication & Languages[1]** | 27.1% | 57.3% | 15.6% | **72.9%** | | 1.95 |
| Listening & Attention | 22.9% | 54.2% | 22.9% | **77.1%** | | 2.00 |
| Understanding | 25.0% | 54.2% | 20.8% | **75.0%** | | 1.96 |
| Speaking | 27.1% | 57.3% | 15.6% | **72.9%** | | 1.89 |
| ● **Physical Development[1]** | 20.8% | 63.5% | 15.6% | **79.2%** | | 2.05 |
| Moving & Handling | 17.7% | 58.3% | 24.0% | **82.3%** | | 2.06 |
| Health & Self-care | 16.7% | 63.5% | 19.8% | **83.3%** | | 2.03 |
| ● **Personal, Social & Emotional Development[1]** | 24.0% | 65.6% | 10.4% | **76.0%** | | 1.93 |
| Self-confidence & Self-awareness | 24.0% | 63.5% | 12.5% | **76.0%** | | 1.89 |
| Managing Feeling & Behaviour | 21.9% | 60.4% | 17.7% | **78.1%** | | 1.96 |
| Making Relationships | 19.8% | 65.6% | 14.6% | **80.2%** | | 1.95 |
| **Specific Learning Goals[1]** | 33.3% | 62.5% | 4.2% | **66.7%** | | 1.89 |
| ● **Literacy[1]** | 28.1% | 58.3% | 13.5% | **71.9%** | | 1.89 |
| Reading | 27.1% | 54.2% | 18.8% | **72.9%** | | 1.92 |
| Writing | 28.1% | 57.3% | 14.6% | **71.9%** | | 1.86 |
| ● **Mathematics[1]** | 26.0% | 59.4% | 14.6% | **74.0%** | | 1.93 |
| Numbers | 22.9% | 59.4% | 17.7% | **77.1%** | | 1.95 |
| Shape, Space & Measures | 25.0% | 59.4% | 15.6% | **75.0%** | | 1.91 |
| **Understanding the world[1]** | 31.3% | 62.5% | 6.3% | **68.8%** | | 1.89 |
| People & Communities | 27.1% | 59.4% | 13.5% | **72.9%** | | 1.86 |
| The World | 31.3% | 53.1% | 15.6% | **68.8%** | | 1.84 |
| Technology | 18.8% | 66.7% | 14.6% | **81.3%** | | 1.96 |
| **Expressive arts & design[1]** | 25.0% | 67.7% | 7.3% | **75.0%** | | 1.86 |
| Exploring Media & Materials | 21.9% | 65.6% | 12.5% | **78.1%** | | 1.91 |
| Being Imaginative | 25.0% | 67.7% | 7.3% | **75.0%** | | 1.82 |
| ● **Good Level of Development** | - | - | - | **69.8%** | | 1.95 |
| **All Early Years Foundation Stage Profile Goals[1]** | 34.4% | 61.5% | 4.2% | **65.6%** | | 1.93 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **199**  Ineligible cohort: **3**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 30.2% | 65.3% | 4.5% | **69.8%** | | 1.88 |
| ● **Communication & Languages[1]** | 28.1% | 63.8% | 8.0% | **71.9%** | | 1.88 |
| Listening & Attention | 25.6% | 58.8% | 15.6% | **74.4%** | | 1.90 |
| Understanding | 25.1% | 63.3% | 11.6% | **74.9%** | | 1.86 |
| Speaking | 25.1% | 62.3% | 12.6% | **74.9%** | | 1.87 |
| ● **Physical Development[1]** | 27.1% | 64.8% | 8.0% | **72.9%** | | 1.90 |
| Moving & Handling | 22.1% | 66.8% | 11.1% | **77.9%** | | 1.89 |
| Health & Self-care | 21.6% | 64.8% | 13.6% | **78.4%** | | 1.92 |
| ● **Personal, Social & Emotional Development[1]** | 27.1% | 67.3% | 5.5% | **72.9%** | | 1.86 |
| Self-confidence & Self-awareness | 26.6% | 64.3% | 9.0% | **73.4%** | | 1.82 |
| Managing Feeling & Behaviour | 20.1% | 70.4% | 9.5% | **79.9%** | | 1.89 |
| Making Relationships | 21.1% | 70.4% | 8.5% | **78.9%** | | 1.87 |
| **Specific Learning Goals[1]** | 37.2% | 60.3% | 2.5% | **62.8%** | | 1.78 |
| ● **Literacy[1]** | 33.7% | 60.3% | 6.0% | **66.3%** | | 1.76 |
| Reading | 31.7% | 58.8% | 9.5% | **68.3%** | | 1.78 |
| Writing | 33.2% | 60.3% | 6.5% | **66.8%** | | 1.73 |
| ● **Mathematics[1]** | 31.7% | 60.8% | 7.5% | **68.3%** | | 1.79 |
| Numbers | 29.1% | 60.8% | 10.1% | **70.9%** | | 1.81 |
| Shape, Space & Measures | 31.2% | 61.3% | 7.5% | **68.8%** | | 1.76 |
| **Understanding the world[1]** | 30.7% | 65.3% | 4.0% | **69.3%** | | 1.80 |
| People & Communities | 27.1% | 64.8% | 8.0% | **72.9%** | | 1.81 |
| The World | 27.1% | 67.3% | 5.5% | **72.9%** | | 1.78 |
| Technology | 24.6% | 68.8% | 6.5% | **75.4%** | | 1.82 |
| **Expressive arts & design[1]** | 29.6% | 65.3% | 5.0% | **70.4%** | | 1.78 |
| Exploring Media & Materials | 26.1% | 68.8% | 5.0% | **73.9%** | | 1.79 |
| Being Imaginative | 28.6% | 65.3% | 6.0% | **71.4%** | | 1.77 |
| ● **Good Level of Development** | - | - | - | **66.3%** | | 1.84 |
| **All Early Years Foundation Stage Profile Goals[1]** | 37.2% | 60.3% | 2.5% | **62.8%** | | 1.83 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **26**    Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals¹** | 19.2% | 57.7% | 23.1% | **80.8%** | | 2.31 |
| ● **Communication & Languages¹** | 15.4% | 38.5% | 46.2% | **84.6%** | | 2.36 |
| Listening & Attention | 15.4% | 34.6% | 50.0% | **84.6%** | | 2.35 |
| Understanding | 11.5% | 42.3% | 46.2% | **88.5%** | | 2.35 |
| Speaking | 11.5% | 38.5% | 50.0% | **88.5%** | | 2.38 |
| ● **Physical Development¹** | 19.2% | 38.5% | 42.3% | **80.8%** | | 2.31 |
| Moving & Handling | 15.4% | 42.3% | 42.3% | **84.6%** | | 2.27 |
| Health & Self-care | 11.5% | 42.3% | 46.2% | **88.5%** | | 2.35 |
| ● **Personal, Social & Emotional Development¹** | 15.4% | 57.7% | 26.9% | **84.6%** | | 2.27 |
| Self-confidence & Self-awareness | 11.5% | 53.8% | 34.6% | **88.5%** | | 2.23 |
| Managing Feeling & Behaviour | 11.5% | 46.2% | 42.3% | **88.5%** | | 2.31 |
| Making Relationships | 11.5% | 50.0% | 38.5% | **88.5%** | | 2.27 |
| **Specific Learning Goals¹** | 26.9% | 73.1% | 0.0% | **73.1%** | | 2.09 |
| ● **Literacy¹** | 23.1% | 53.8% | 23.1% | **76.9%** | | 2.06 |
| Reading | 19.2% | 50.0% | 30.8% | **80.8%** | | 2.12 |
| Writing | 23.1% | 53.8% | 23.1% | **76.9%** | | 2.00 |
| ● **Mathematics¹** | 19.2% | 53.8% | 26.9% | **80.8%** | | 2.12 |
| Numbers | 19.2% | 46.2% | 34.6% | **80.8%** | | 2.15 |
| Shape, Space & Measures | 19.2% | 53.8% | 26.9% | **80.8%** | | 2.08 |
| **Understanding the world¹** | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.12 |
| People & Communities | 15.4% | 61.5% | 23.1% | **84.6%** | | 2.08 |
| The World | 15.4% | 61.5% | 23.1% | **84.6%** | | 2.08 |
| Technology | 11.5% | 57.7% | 30.8% | **88.5%** | | 2.19 |
| **Expressive arts & design¹** | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.08 |
| Exploring Media & Materials | 11.5% | 65.4% | 23.1% | **88.5%** | | 2.12 |
| Being Imaginative | 15.4% | 65.4% | 19.2% | **84.6%** | | 2.04 |
| ● **Good Level of Development** | - | - | - | **76.9%** | | 2.24 |
| **All Early Years Foundation Stage Profile Goals¹** | 26.9% | 73.1% | 0.0% | **73.1%** | | 2.20 |

¹ Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **12**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 25.0% | 66.7% | 8.3% | **75.0%** | | 2.02 |
| ● **Communication & Languages**[1] | 25.0% | 58.3% | 16.7% | **75.0%** | | 2.03 |
| Listening & Attention | 8.3% | 75.0% | 16.7% | **91.7%** | | 2.08 |
| Understanding | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.00 |
| Speaking | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.00 |
| ● **Physical Development**[1] | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.08 |
| Moving & Handling | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.00 |
| Health & Self-care | 8.3% | 66.7% | 25.0% | **91.7%** | | 2.17 |
| ● **Personal, Social & Emotional Development**[1] | 25.0% | 66.7% | 8.3% | **75.0%** | | 1.97 |
| Self-confidence & Self-awareness | 25.0% | 58.3% | 16.7% | **75.0%** | | 1.92 |
| Managing Feeling & Behaviour | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.00 |
| Making Relationships | 8.3% | 83.3% | 8.3% | **91.7%** | | 2.00 |
| **Specific Learning Goals**[1] | 33.3% | 58.3% | 8.3% | **66.7%** | | 1.90 |
| ● **Literacy**[1] | 33.3% | 58.3% | 8.3% | **66.7%** | | 1.83 |
| Reading | 25.0% | 58.3% | 16.7% | **75.0%** | | 1.92 |
| Writing | 33.3% | 58.3% | 8.3% | **66.7%** | | 1.75 |
| ● **Mathematics**[1] | 33.3% | 50.0% | 16.7% | **66.7%** | | 1.83 |
| Numbers | 33.3% | 50.0% | 16.7% | **66.7%** | | 1.83 |
| Shape, Space & Measures | 33.3% | 50.0% | 16.7% | **66.7%** | | 1.83 |
| **Understanding the world**[1] | 16.7% | 75.0% | 8.3% | **83.3%** | | 2.03 |
| People & Communities | 16.7% | 66.7% | 16.7% | **83.3%** | | 2.00 |
| The World | 8.3% | 75.0% | 16.7% | **91.7%** | | 2.08 |
| Technology | 8.3% | 83.3% | 8.3% | **91.7%** | | 2.00 |
| **Expressive arts & design**[1] | 25.0% | 66.7% | 8.3% | **75.0%** | | 1.83 |
| Exploring Media & Materials | 25.0% | 66.7% | 8.3% | **75.0%** | | 1.83 |
| Being Imaginative | 25.0% | 66.7% | 8.3% | **75.0%** | | 1.83 |
| ● **Good Level of Development** | - | - | - | **66.7%** | | 1.96 |
| **All Early Years Foundation Stage Profile Goals**[1] | 33.3% | 58.3% | 8.3% | **66.7%** | | 1.96 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **20**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 25.0% | 65.0% | 10.0% | **75.0%** | | 2.09 |
| ● **Communication & Languages[1]** | 20.0% | 60.0% | 20.0% | **80.0%** | | 2.15 |
| Listening & Attention | 15.0% | 55.0% | 30.0% | **85.0%** | | 2.15 |
| Understanding | 15.0% | 50.0% | 35.0% | **85.0%** | | 2.20 |
| Speaking | 15.0% | 60.0% | 25.0% | **85.0%** | | 2.10 |
| ● **Physical Development[1]** | 25.0% | 55.0% | 20.0% | **75.0%** | | 2.10 |
| Moving & Handling | 20.0% | 45.0% | 35.0% | **80.0%** | | 2.15 |
| Health & Self-care | 15.0% | 65.0% | 20.0% | **85.0%** | | 2.05 |
| ● **Personal, Social & Emotional Development[1]** | 20.0% | 70.0% | 10.0% | **80.0%** | | 2.02 |
| Self-confidence & Self-awareness | 15.0% | 65.0% | 20.0% | **85.0%** | | 2.05 |
| Managing Feeling & Behaviour | 20.0% | 70.0% | 10.0% | **80.0%** | | 1.90 |
| Making Relationships | 15.0% | 60.0% | 25.0% | **85.0%** | | 2.10 |
| **Specific Learning Goals[1]** | 30.0% | 65.0% | 5.0% | **70.0%** | | 1.99 |
| ● **Literacy[1]** | 30.0% | 40.0% | 30.0% | **70.0%** | | 2.08 |
| Reading | 25.0% | 35.0% | 40.0% | **75.0%** | | 2.15 |
| Writing | 30.0% | 40.0% | 30.0% | **70.0%** | | 2.00 |
| ● **Mathematics[1]** | 30.0% | 55.0% | 15.0% | **70.0%** | | 1.98 |
| Numbers | 25.0% | 40.0% | 35.0% | **75.0%** | | 2.10 |
| Shape, Space & Measures | 30.0% | 55.0% | 15.0% | **70.0%** | | 1.85 |
| **Understanding the world[1]** | 20.0% | 70.0% | 10.0% | **80.0%** | | 1.95 |
| People & Communities | 20.0% | 70.0% | 10.0% | **80.0%** | | 1.90 |
| The World | 20.0% | 70.0% | 10.0% | **80.0%** | | 1.90 |
| Technology | 15.0% | 65.0% | 20.0% | **85.0%** | | 2.05 |
| **Expressive arts & design[1]** | 15.0% | 75.0% | 10.0% | **85.0%** | | 2.00 |
| Exploring Media & Materials | 15.0% | 70.0% | 15.0% | **85.0%** | | 2.00 |
| Being Imaginative | 10.0% | 80.0% | 10.0% | **90.0%** | | 2.00 |
| ● **Good Level of Development** | - | - | - | **70.0%** | | 2.07 |
| **All Early Years Foundation Stage Profile Goals[1]** | 30.0% | 70.0% | 0.0% | **70.0%** | | 2.04 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

# Local Authority

Eligible cohort: **39**    Ineligible cohort: **1**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 17.9% | 74.4% | 7.7% | **82.1%** | | 2.11 |
| ● **Communication & Languages**[1] | 17.9% | 69.2% | 12.8% | **82.1%** | | 2.07 |
| Listening & Attention | 15.4% | 51.3% | 33.3% | **84.6%** | | 2.18 |
| Understanding | 17.9% | 59.0% | 23.1% | **82.1%** | | 2.05 |
| Speaking | 17.9% | 66.7% | 15.4% | **82.1%** | | 1.97 |
| ● **Physical Development**[1] | 12.8% | 53.8% | 33.3% | **87.2%** | | 2.27 |
| Moving & Handling | 12.8% | 43.6% | 43.6% | **87.2%** | | 2.31 |
| Health & Self-care | 12.8% | 51.3% | 35.9% | **87.2%** | | 2.23 |
| ● **Personal, Social & Emotional Development**[1] | 15.4% | 74.4% | 10.3% | **84.6%** | | 2.05 |
| Self-confidence & Self-awareness | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.00 |
| Managing Feeling & Behaviour | 12.8% | 64.1% | 23.1% | **87.2%** | | 2.10 |
| Making Relationships | 12.8% | 69.2% | 17.9% | **87.2%** | | 2.05 |
| **Specific Learning Goals**[1] | 25.6% | 64.1% | 10.3% | **74.4%** | | 2.11 |
| ● **Literacy**[1] | 17.9% | 53.8% | 28.2% | **82.1%** | | 2.14 |
| Reading | 17.9% | 46.2% | 35.9% | **82.1%** | | 2.18 |
| Writing | 17.9% | 53.8% | 28.2% | **82.1%** | | 2.10 |
| ● **Mathematics**[1] | 15.4% | 51.3% | 33.3% | **84.6%** | | 2.21 |
| Numbers | 15.4% | 48.7% | 35.9% | **84.6%** | | 2.21 |
| Shape, Space & Measures | 15.4% | 48.7% | 35.9% | **84.6%** | | 2.21 |
| **Understanding the world**[1] | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.08 |
| People & Communities | 15.4% | 64.1% | 20.5% | **84.6%** | | 2.05 |
| The World | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.00 |
| Technology | 12.8% | 56.4% | 30.8% | **87.2%** | | 2.18 |
| **Expressive arts & design**[1] | 17.9% | 66.7% | 15.4% | **82.1%** | | 2.04 |
| Exploring Media & Materials | 12.8% | 66.7% | 20.5% | **87.2%** | | 2.08 |
| Being Imaginative | 15.4% | 69.2% | 15.4% | **84.6%** | | 2.00 |
| ● **Good Level of Development** | - | - | - | **79.5%** | | 2.13 |
| **All Early Years Foundation Stage Profile Goals**[1] | 28.2% | 66.7% | 5.1% | **71.8%** | | 2.11 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

**EYFSP Performance Summary**

# Local Authority

Eligible cohort: **111**   Ineligible cohort: **1**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 25.2% | 64.0% | 10.8% | **74.8%** | | 2.11 |
| ● **Communication & Languages[1]** | 22.5% | 55.0% | 22.5% | **77.5%** | | 2.10 |
| Listening & Attention | 20.7% | 48.6% | 30.6% | **79.3%** | | 2.10 |
| Understanding | 18.9% | 50.5% | 30.6% | **81.1%** | | 2.12 |
| Speaking | 17.1% | 57.7% | 25.2% | **82.9%** | | 2.08 |
| ● **Physical Development[1]** | 18.0% | 57.7% | 24.3% | **82.0%** | | 2.14 |
| Moving & Handling | 16.2% | 55.9% | 27.9% | **83.8%** | | 2.12 |
| Health & Self-care | 11.7% | 59.5% | 28.8% | **88.3%** | | 2.17 |
| ● **Personal, Social & Emotional Development[1]** | 18.9% | 66.7% | 14.4% | **81.1%** | | 2.09 |
| Self-confidence & Self-awareness | 15.3% | 61.3% | 23.4% | **84.7%** | | 2.08 |
| Managing Feeling & Behaviour | 12.6% | 65.8% | 21.6% | **87.4%** | | 2.09 |
| Making Relationships | 14.4% | 62.2% | 23.4% | **85.6%** | | 2.09 |
| **Specific Learning Goals[1]** | 28.8% | 61.3% | 9.9% | **71.2%** | | 2.03 |
| ● **Literacy[1]** | 28.8% | 52.3% | 18.9% | **71.2%** | | 1.96 |
| Reading | 25.2% | 47.7% | 27.0% | **74.8%** | | 2.02 |
| Writing | 28.8% | 51.4% | 19.8% | **71.2%** | | 1.91 |
| ● **Mathematics[1]** | 25.2% | 50.5% | 24.3% | **74.8%** | | 2.04 |
| Numbers | 23.4% | 49.5% | 27.0% | **76.6%** | | 2.04 |
| Shape, Space & Measures | 21.6% | 52.3% | 26.1% | **78.4%** | | 2.05 |
| **Understanding the world[1]** | 18.0% | 67.6% | 14.4% | **82.0%** | | 2.03 |
| People & Communities | 17.1% | 63.1% | 19.8% | **82.9%** | | 2.03 |
| The World | 16.2% | 64.9% | 18.9% | **83.8%** | | 2.03 |
| Technology | 12.6% | 70.3% | 17.1% | **87.4%** | | 2.05 |
| **Expressive arts & design[1]** | 17.1% | 61.3% | 21.6% | **82.9%** | | 2.09 |
| Exploring Media & Materials | 16.2% | 58.6% | 25.2% | **83.8%** | | 2.09 |
| Being Imaginative | 15.3% | 60.4% | 24.3% | **84.7%** | | 2.09 |
| ● **Good Level of Development** | - | - | - | **71.2%** | | 2.07 |
| **All Early Years Foundation Stage Profile Goals[1]** | 28.8% | 62.2% | 9.0% | **71.2%** | | 2.07 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# NCER

## EYFSP Performance Summary

## Local Authority

Eligible cohort: **114**  Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 18.4% | 77.2% | 4.4% | **81.6%** | | 2.07 |
| ● **Communication & Languages**[1] | 16.7% | 71.1% | 12.3% | **83.3%** | | 2.08 |
| Listening & Attention | 14.9% | 61.4% | 23.7% | **85.1%** | | 2.09 |
| Understanding | 11.4% | 65.8% | 22.8% | **88.6%** | | 2.11 |
| Speaking | 12.3% | 72.8% | 14.9% | **87.7%** | | 2.03 |
| ● **Physical Development**[1] | 12.3% | 75.4% | 12.3% | **87.7%** | | 2.09 |
| Moving & Handling | 11.4% | 72.8% | 15.8% | **88.6%** | | 2.04 |
| Health & Self-care | 7.9% | 71.1% | 21.1% | **92.1%** | | 2.13 |
| ● **Personal, Social & Emotional Development**[1] | 13.2% | 75.4% | 11.4% | **86.8%** | | 2.05 |
| Self-confidence & Self-awareness | 11.4% | 71.9% | 16.7% | **88.6%** | | 2.05 |
| Managing Feeling & Behaviour | 12.3% | 70.2% | 17.5% | **87.7%** | | 2.05 |
| Making Relationships | 8.8% | 77.2% | 14.0% | **91.2%** | | 2.05 |
| **Specific Learning Goals**[1] | 26.3% | 70.2% | 3.5% | **73.7%** | | 2.00 |
| ● **Literacy**[1] | 23.7% | 61.4% | 14.9% | **76.3%** | | 1.96 |
| Reading | 23.7% | 54.4% | 21.9% | **76.3%** | | 1.98 |
| Writing | 22.8% | 61.4% | 15.8% | **77.2%** | | 1.93 |
| ● **Mathematics**[1] | 19.3% | 64.0% | 16.7% | **80.7%** | | 2.01 |
| Numbers | 18.4% | 61.4% | 20.2% | **81.6%** | | 2.02 |
| Shape, Space & Measures | 15.8% | 67.5% | 16.7% | **84.2%** | | 2.01 |
| **Understanding the world**[1] | 16.7% | 72.8% | 10.5% | **83.3%** | | 2.03 |
| People & Communities | 15.8% | 68.4% | 15.8% | **84.2%** | | 2.00 |
| The World | 14.9% | 67.5% | 17.5% | **85.1%** | | 2.03 |
| Technology | 9.6% | 73.7% | 16.7% | **90.4%** | | 2.07 |
| **Expressive arts & design**[1] | 14.9% | 76.3% | 8.8% | **85.1%** | | 2.00 |
| Exploring Media & Materials | 14.0% | 69.3% | 16.7% | **86.0%** | | 2.03 |
| Being Imaginative | 13.2% | 77.2% | 9.6% | **86.8%** | | 1.96 |
| ● **Good Level of Development** | - | - | - | **74.6%** | | 2.04 |
| **All Early Years Foundation Stage Profile Goals**[1] | 26.3% | 71.1% | 2.6% | **73.7%** | | 2.03 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **32**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 18.8% | 62.5% | 18.8% | **81.3%** | | 2.20 |
| ● **Communication & Languages[1]** | 15.6% | 53.1% | 31.3% | **84.4%** | | 2.22 |
| Listening & Attention | 12.5% | 50.0% | 37.5% | **87.5%** | | 2.25 |
| Understanding | 12.5% | 53.1% | 34.4% | **87.5%** | | 2.22 |
| Speaking | 12.5% | 56.3% | 31.3% | **87.5%** | | 2.19 |
| ● **Physical Development[1]** | 12.5% | 59.4% | 28.1% | **87.5%** | | 2.27 |
| Moving & Handling | 9.4% | 53.1% | 37.5% | **90.6%** | | 2.28 |
| Health & Self-care | 12.5% | 50.0% | 37.5% | **87.5%** | | 2.25 |
| ● **Personal, Social & Emotional Development[1]** | 18.8% | 62.5% | 18.8% | **81.3%** | | 2.15 |
| Self-confidence & Self-awareness | 9.4% | 65.6% | 25.0% | **90.6%** | | 2.16 |
| Managing Feeling & Behaviour | 15.6% | 59.4% | 25.0% | **84.4%** | | 2.09 |
| Making Relationships | 9.4% | 62.5% | 28.1% | **90.6%** | | 2.19 |
| **Specific Learning Goals[1]** | 18.8% | 71.9% | 9.4% | **81.3%** | | 2.11 |
| ● **Literacy[1]** | 15.6% | 65.6% | 18.8% | **84.4%** | | 2.11 |
| Reading | 12.5% | 59.4% | 28.1% | **87.5%** | | 2.16 |
| Writing | 15.6% | 62.5% | 21.9% | **84.4%** | | 2.06 |
| ● **Mathematics[1]** | 12.5% | 68.8% | 18.8% | **87.5%** | | 2.09 |
| Numbers | 12.5% | 62.5% | 25.0% | **87.5%** | | 2.13 |
| Shape, Space & Measures | 12.5% | 68.8% | 18.8% | **87.5%** | | 2.06 |
| **Understanding the world[1]** | 15.6% | 68.8% | 15.6% | **84.4%** | | 2.10 |
| People & Communities | 15.6% | 56.3% | 28.1% | **84.4%** | | 2.13 |
| The World | 12.5% | 68.8% | 18.8% | **87.5%** | | 2.06 |
| Technology | 6.3% | 75.0% | 18.8% | **93.8%** | | 2.13 |
| **Expressive arts & design[1]** | 12.5% | 68.8% | 18.8% | **87.5%** | | 2.13 |
| Exploring Media & Materials | 9.4% | 68.8% | 21.9% | **90.6%** | | 2.13 |
| Being Imaginative | 12.5% | 62.5% | 25.0% | **87.5%** | | 2.13 |
| ● **Good Level of Development** | - | - | - | **81.3%** | | 2.17 |
| **All Early Years Foundation Stage Profile Goals[1]** | 21.9% | 71.9% | 6.3% | **78.1%** | | 2.15 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **108**  Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 26.9% | 63.9% | 9.3% | **73.1%** | | 2.12 |
| ● **Communication & Languages**[1] | 19.4% | 60.2% | 20.4% | **80.6%** | | 2.11 |
| Listening & Attention | 13.9% | 58.3% | 27.8% | **86.1%** | | 2.14 |
| Understanding | 13.0% | 61.1% | 25.9% | **87.0%** | | 2.13 |
| Speaking | 16.7% | 61.1% | 22.2% | **83.3%** | | 2.06 |
| ● **Physical Development**[1] | 13.9% | 66.7% | 19.4% | **86.1%** | | 2.15 |
| Moving & Handling | 11.1% | 68.5% | 20.4% | **88.9%** | | 2.09 |
| Health & Self-care | 7.4% | 64.8% | 27.8% | **92.6%** | | 2.20 |
| ● **Personal, Social & Emotional Development**[1] | 18.5% | 67.6% | 13.9% | **81.5%** | | 2.11 |
| Self-confidence & Self-awareness | 11.1% | 63.9% | 25.0% | **88.9%** | | 2.14 |
| Managing Feeling & Behaviour | 16.7% | 62.0% | 21.3% | **83.3%** | | 2.05 |
| Making Relationships | 9.3% | 67.6% | 23.1% | **90.7%** | | 2.14 |
| **Specific Learning Goals**[1] | 37.0% | 60.2% | 2.8% | **63.0%** | | 1.96 |
| ● **Literacy**[1] | 35.2% | 56.5% | 8.3% | **64.8%** | | 1.81 |
| Reading | 30.6% | 52.8% | 16.7% | **69.4%** | | 1.86 |
| Writing | 35.2% | 52.8% | 12.0% | **64.8%** | | 1.77 |
| ● **Mathematics**[1] | 26.9% | 58.3% | 14.8% | **73.1%** | | 1.90 |
| Numbers | 26.9% | 56.5% | 16.7% | **73.1%** | | 1.90 |
| Shape, Space & Measures | 24.1% | 61.1% | 14.8% | **75.9%** | | 1.91 |
| **Understanding the world**[1] | 19.4% | 70.4% | 10.2% | **80.6%** | | 2.05 |
| People & Communities | 15.7% | 68.5% | 15.7% | **84.3%** | | 2.00 |
| The World | 16.7% | 67.6% | 15.7% | **83.3%** | | 1.99 |
| Technology | 9.3% | 65.7% | 25.0% | **90.7%** | | 2.16 |
| **Expressive arts & design**[1] | 17.6% | 66.7% | 15.7% | **82.4%** | | 2.03 |
| Exploring Media & Materials | 15.7% | 64.8% | 19.4% | **84.3%** | | 2.04 |
| Being Imaginative | 14.8% | 68.5% | 16.7% | **85.2%** | | 2.02 |
| ● **Good Level of Development** | - | - | - | **64.8%** | | 2.03 |
| **All Early Years Foundation Stage Profile Goals**[1] | 37.0% | 60.2% | 2.8% | **63.0%** | | 2.03 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **77**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal | |
|---|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 32.5% | 58.4% | 9.1% | **67.5%** | | 2.06 | |
| ● **Communication & Languages[1]** | 29.9% | 54.5% | 15.6% | **70.1%** | | 2.03 | |
| Listening & Attention | 20.8% | 51.9% | 27.3% | **79.2%** | | 2.06 | |
| Understanding | 24.7% | 48.1% | 27.3% | **75.3%** | | 2.03 | |
| Speaking | 23.4% | 51.9% | 24.7% | **76.6%** | | 2.01 | |
| ● **Physical Development[1]** | 18.2% | 55.8% | 26.0% | **81.8%** | | 2.14 | |
| Moving & Handling | 16.9% | 51.9% | 31.2% | **83.1%** | | 2.14 | |
| Health & Self-care | 16.9% | 51.9% | 31.2% | **83.1%** | | 2.14 | |
| ● **Personal, Social & Emotional Development[1]** | 27.3% | 57.1% | 15.6% | **72.7%** | | 2.04 | |
| Self-confidence & Self-awareness | 20.8% | 49.4% | 29.9% | **79.2%** | | 2.09 | |
| Managing Feeling & Behaviour | 24.7% | 50.6% | 24.7% | **75.3%** | | 2.00 | |
| Making Relationships | 22.1% | 51.9% | 26.0% | **77.9%** | | 2.04 | |
| **Specific Learning Goals[1]** | 36.4% | 54.5% | 9.1% | **63.6%** | | 2.00 | |
| ● **Literacy[1]** | 32.5% | 54.5% | 13.0% | **67.5%** | | 1.93 | |
| Reading | 26.0% | 44.2% | 29.9% | **74.0%** | | 2.04 | |
| Writing | 32.5% | 53.2% | 14.3% | **67.5%** | | 1.82 | |
| ● **Mathematics[1]** | 29.9% | 51.9% | 18.2% | **70.1%** | | 1.93 | |
| Numbers | 28.6% | 50.6% | 20.8% | **71.4%** | | 1.92 | |
| Shape, Space & Measures | 27.3% | 51.9% | 20.8% | **72.7%** | | 1.94 | |
| **Understanding the world[1]** | 23.4% | 59.7% | 16.9% | **76.6%** | | 2.02 | |
| People & Communities | 22.1% | 54.5% | 23.4% | **77.9%** | | 2.01 | |
| The World | 22.1% | 58.4% | 19.5% | **77.9%** | | 1.97 | |
| Technology | 16.9% | 58.4% | 24.7% | **83.1%** | | 2.08 | |
| **Expressive arts & design[1]** | 20.8% | 53.2% | 26.0% | **79.2%** | | 2.09 | |
| Exploring Media & Materials | 18.2% | 51.9% | 29.9% | **81.8%** | | 2.12 | |
| Being Imaginative | 20.8% | 51.9% | 27.3% | **79.2%** | | 2.06 | |
| ● **Good Level of Development** | - | - | - | **62.3%** | | 2.02 | |
| **All Early Years Foundation Stage Profile Goals[1]** | 39.0% | 57.1% | 3.9% | **61.0%** | | 2.03 | |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **70**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 32.9% | 60.0% | 7.1% | **67.1%** | | 1.94 |
| ● **Communication & Languages[1]** | 31.4% | 51.4% | 17.1% | **68.6%** | | 1.94 |
| Listening & Attention | 24.3% | 52.9% | 22.9% | **75.7%** | | 1.99 |
| Understanding | 28.6% | 48.6% | 22.9% | **71.4%** | | 1.94 |
| Speaking | 30.0% | 51.4% | 18.6% | **70.0%** | | 1.89 |
| ● **Physical Development[1]** | 22.9% | 64.3% | 12.9% | **77.1%** | | 1.97 |
| Moving & Handling | 18.6% | 62.9% | 18.6% | **81.4%** | | 2.00 |
| Health & Self-care | 21.4% | 62.9% | 15.7% | **78.6%** | | 1.94 |
| ● **Personal, Social & Emotional Development[1]** | 24.3% | 67.1% | 8.6% | **75.7%** | | 1.93 |
| Self-confidence & Self-awareness | 22.9% | 58.6% | 18.6% | **77.1%** | | 1.96 |
| Managing Feeling & Behaviour | 21.4% | 64.3% | 14.3% | **78.6%** | | 1.93 |
| Making Relationships | 20.0% | 68.6% | 11.4% | **80.0%** | | 1.91 |
| **Specific Learning Goals[1]** | 38.6% | 51.4% | 10.0% | **61.4%** | | 1.90 |
| ● **Literacy[1]** | 34.3% | 51.4% | 14.3% | **65.7%** | | 1.85 |
| Reading | 32.9% | 44.3% | 22.9% | **67.1%** | | 1.90 |
| Writing | 34.3% | 51.4% | 14.3% | **65.7%** | | 1.80 |
| ● **Mathematics[1]** | 34.3% | 48.6% | 17.1% | **65.7%** | | 1.89 |
| Numbers | 30.0% | 47.1% | 22.9% | **70.0%** | | 1.93 |
| Shape, Space & Measures | 32.9% | 50.0% | 17.1% | **67.1%** | | 1.84 |
| **Understanding the world[1]** | 30.0% | 51.4% | 18.6% | **70.0%** | | 1.96 |
| People & Communities | 28.6% | 51.4% | 20.0% | **71.4%** | | 1.91 |
| The World | 27.1% | 51.4% | 21.4% | **72.9%** | | 1.94 |
| Technology | 24.3% | 48.6% | 27.1% | **75.7%** | | 2.03 |
| **Expressive arts & design[1]** | 27.1% | 58.6% | 14.3% | **72.9%** | | 1.88 |
| Exploring Media & Materials | 27.1% | 58.6% | 14.3% | **72.9%** | | 1.87 |
| Being Imaginative | 27.1% | 57.1% | 15.7% | **72.9%** | | 1.89 |
| ● **Good Level of Development** | - | - | - | **62.9%** | | 1.92 |
| **All Early Years Foundation Stage Profile Goals[1]** | 38.6% | 54.3% | 7.1% | **61.4%** | | 1.92 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **20**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 25.0% | 65.0% | 10.0% | **75.0%** | | 2.07 |
| ● **Communication & Languages**[1] | 20.0% | 65.0% | 15.0% | **80.0%** | | 2.02 |
| Listening & Attention | 15.0% | 65.0% | 20.0% | **85.0%** | | 2.05 |
| Understanding | 15.0% | 70.0% | 15.0% | **85.0%** | | 2.00 |
| Speaking | 20.0% | 60.0% | 20.0% | **80.0%** | | 2.00 |
| ● **Physical Development**[1] | 10.0% | 70.0% | 20.0% | **90.0%** | | 2.18 |
| Moving & Handling | 10.0% | 65.0% | 25.0% | **90.0%** | | 2.15 |
| Health & Self-care | 10.0% | 60.0% | 30.0% | **90.0%** | | 2.20 |
| ● **Personal, Social & Emotional Development**[1] | 20.0% | 65.0% | 15.0% | **80.0%** | | 2.05 |
| Self-confidence & Self-awareness | 10.0% | 70.0% | 20.0% | **90.0%** | | 2.10 |
| Managing Feeling & Behaviour | 15.0% | 65.0% | 20.0% | **85.0%** | | 2.05 |
| Making Relationships | 15.0% | 70.0% | 15.0% | **85.0%** | | 2.00 |
| **Specific Learning Goals**[1] | 30.0% | 70.0% | 0.0% | **70.0%** | | 1.96 |
| ● **Literacy**[1] | 30.0% | 65.0% | 5.0% | **70.0%** | | 1.83 |
| Reading | 30.0% | 50.0% | 20.0% | **70.0%** | | 1.90 |
| Writing | 30.0% | 65.0% | 5.0% | **70.0%** | | 1.75 |
| ● **Mathematics**[1] | 20.0% | 65.0% | 15.0% | **80.0%** | | 1.98 |
| Numbers | 20.0% | 65.0% | 15.0% | **80.0%** | | 1.95 |
| Shape, Space & Measures | 20.0% | 60.0% | 20.0% | **80.0%** | | 2.00 |
| **Understanding the world**[1] | 20.0% | 70.0% | 10.0% | **80.0%** | | 2.02 |
| People & Communities | 15.0% | 60.0% | 25.0% | **85.0%** | | 2.10 |
| The World | 20.0% | 70.0% | 10.0% | **80.0%** | | 1.90 |
| Technology | 10.0% | 75.0% | 15.0% | **90.0%** | | 2.05 |
| **Expressive arts & design**[1] | 20.0% | 75.0% | 5.0% | **80.0%** | | 2.00 |
| Exploring Media & Materials | 15.0% | 70.0% | 15.0% | **85.0%** | | 2.00 |
| Being Imaginative | 15.0% | 70.0% | 15.0% | **85.0%** | | 2.00 |
| ● **Good Level of Development** | - | - | - | **65.0%** | | 2.01 |
| **All Early Years Foundation Stage Profile Goals**[1] | 35.0% | 65.0% | 0.0% | **65.0%** | | 2.01 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# NCER

## EYFSP Performance Summary

## Local Authority

Eligible cohort: **8,165**   Ineligible cohort: **21**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 17.0% | 72.1% | 10.9% | **83.0%** | | 2.17 |
| ● **Communication & Languages[1]** | 14.2% | 64.1% | 21.7% | **85.8%** | | 2.18 |
| Listening & Attention | 11.3% | 59.2% | 29.5% | **88.7%** | | 2.18 |
| Understanding | 11.0% | 59.0% | 30.0% | **89.0%** | | 2.19 |
| Speaking | 11.2% | 62.3% | 26.5% | **88.8%** | | 2.15 |
| ● **Physical Development[1]** | 11.3% | 69.3% | 19.4% | **88.7%** | | 2.18 |
| Moving & Handling | 10.1% | 66.1% | 23.8% | **89.9%** | | 2.14 |
| Health & Self-care | 7.4% | 63.8% | 28.8% | **92.6%** | | 2.21 |
| ● **Personal, Social & Emotional Development[1]** | 11.8% | 71.7% | 16.5% | **88.2%** | | 2.15 |
| Self-confidence & Self-awareness | 9.0% | 65.9% | 25.1% | **91.0%** | | 2.16 |
| Managing Feeling & Behaviour | 9.8% | 67.1% | 23.1% | **90.2%** | | 2.13 |
| Making Relationships | 8.4% | 67.8% | 23.8% | **91.6%** | | 2.15 |
| **Specific Learning Goals[1]** | 24.8% | 68.4% | 6.8% | **75.2%** | | 2.08 |
| ● **Literacy[1]** | 22.7% | 61.7% | 15.6% | **77.3%** | | 2.00 |
| Reading | 19.2% | 56.5% | 24.3% | **80.8%** | | 2.05 |
| Writing | 22.4% | 61.2% | 16.4% | **77.6%** | | 1.94 |
| ● **Mathematics[1]** | 18.2% | 62.7% | 19.1% | **81.8%** | | 2.05 |
| Numbers | 17.5% | 60.7% | 21.8% | **82.5%** | | 2.04 |
| Shape, Space & Measures | 15.3% | 63.2% | 21.5% | **84.7%** | | 2.06 |
| **Understanding the world[1]** | 12.6% | 73.3% | 14.1% | **87.4%** | | 2.12 |
| People & Communities | 11.1% | 68.5% | 20.4% | **88.9%** | | 2.09 |
| The World | 11.3% | 66.1% | 22.6% | **88.7%** | | 2.11 |
| Technology | 7.0% | 70.6% | 22.4% | **93.0%** | | 2.15 |
| **Expressive arts & design[1]** | 11.0% | 71.3% | 17.6% | **89.0%** | | 2.11 |
| Exploring Media & Materials | 9.7% | 69.2% | 21.1% | **90.3%** | | 2.11 |
| Being Imaginative | 9.7% | 69.6% | 20.7% | **90.3%** | | 2.11 |
| ● **Good Level of Development** | - | - | - | **76.0%** | | 2.12 |
| **All Early Years Foundation Stage Profile Goals[1]** | 25.3% | 69.1% | 5.6% | **74.7%** | | 2.12 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# Local Authority

Eligible cohort: **14**   Ineligible cohort: **0**

| | Emerging ● | Expected ● | Exceeding ● | ≥Expected ●● | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 21.4% | 71.4% | 7.1% | **78.6%** | | 2.02 |
| ● **Communication & Languages**[1] | 14.3% | 78.6% | 7.1% | **85.7%** | | 2.02 |
| Listening & Attention | 14.3% | 71.4% | 14.3% | **85.7%** | | 2.00 |
| Understanding | 7.1% | 85.7% | 7.1% | **92.9%** | | 2.00 |
| Speaking | 7.1% | 78.6% | 14.3% | **92.9%** | | 2.07 |
| ● **Physical Development**[1] | 14.3% | 78.6% | 7.1% | **85.7%** | | 2.04 |
| Moving & Handling | 14.3% | 78.6% | 7.1% | **85.7%** | | 1.93 |
| Health & Self-care | 0.0% | 85.7% | 14.3% | **100.0%** | | 2.14 |
| ● **Personal, Social & Emotional Development**[1] | 14.3% | 78.6% | 7.1% | **85.7%** | | 2.00 |
| Self-confidence & Self-awareness | 14.3% | 64.3% | 21.4% | **85.7%** | | 2.07 |
| Managing Feeling & Behaviour | 14.3% | 71.4% | 14.3% | **85.7%** | | 2.00 |
| Making Relationships | 14.3% | 78.6% | 7.1% | **85.7%** | | 1.93 |
| **Specific Learning Goals**[1] | 28.6% | 71.4% | 0.0% | **71.4%** | | 2.07 |
| ● **Literacy**[1] | 28.6% | 64.3% | 7.1% | **71.4%** | | 1.89 |
| Reading | 14.3% | 71.4% | 14.3% | **85.7%** | | 2.00 |
| Writing | 28.6% | 64.3% | 7.1% | **71.4%** | | 1.79 |
| ● **Mathematics**[1] | 14.3% | 71.4% | 14.3% | **85.7%** | | 2.04 |
| Numbers | 14.3% | 71.4% | 14.3% | **85.7%** | | 2.00 |
| Shape, Space & Measures | 7.1% | 78.6% | 14.3% | **92.9%** | | 2.07 |
| **Understanding the world**[1] | 7.1% | 85.7% | 7.1% | **92.9%** | | 2.12 |
| People & Communities | 7.1% | 78.6% | 14.3% | **92.9%** | | 2.07 |
| The World | 7.1% | 71.4% | 21.4% | **92.9%** | | 2.14 |
| Technology | 7.1% | 71.4% | 21.4% | **92.9%** | | 2.14 |
| **Expressive arts & design**[1] | 7.1% | 71.4% | 21.4% | **92.9%** | | 2.21 |
| Exploring Media & Materials | 7.1% | 64.3% | 28.6% | **92.9%** | | 2.21 |
| Being Imaginative | 7.1% | 64.3% | 28.6% | **92.9%** | | 2.21 |
| ● **Good Level of Development** | - | - | - | **64.3%** | | 2.00 |
| **All Early Years Foundation Stage Profile Goals**[1] | 35.7% | 64.3% | 0.0% | **64.3%** | | 2.05 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

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# EYFSP Performance Summary

## Local Authority

Eligible cohort: **310**   Ineligible cohort: **2**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals[1]** | 30.0% | 63.9% | 6.1% | **70.0%** | | 1.98 |
| ● **Communication & Languages[1]** | 29.0% | 59.7% | 11.3% | **71.0%** | | 1.93 |
| Listening & Attention | 18.1% | 60.0% | 21.9% | **81.9%** | | 2.04 |
| Understanding | 24.8% | 59.4% | 15.8% | **75.2%** | | 1.91 |
| Speaking | 27.1% | 61.3% | 11.6% | **72.9%** | | 1.85 |
| ● **Physical Development[1]** | 18.4% | 68.4% | 13.2% | **81.6%** | | 2.05 |
| Moving & Handling | 13.2% | 68.1% | 18.7% | **86.8%** | | 2.05 |
| Health & Self-care | 15.5% | 65.5% | 19.0% | **84.5%** | | 2.04 |
| ● **Personal, Social & Emotional Development[1]** | 21.9% | 68.4% | 9.7% | **78.1%** | | 1.98 |
| Self-confidence & Self-awareness | 19.0% | 66.8% | 14.2% | **81.0%** | | 1.95 |
| Managing Feeling & Behaviour | 17.1% | 67.7% | 15.2% | **82.9%** | | 1.98 |
| Making Relationships | 14.8% | 70.3% | 14.8% | **85.2%** | | 2.00 |
| **Specific Learning Goals[1]** | 36.1% | 60.0% | 3.9% | **63.9%** | | 1.90 |
| ● **Literacy[1]** | 32.3% | 57.7% | 10.0% | **67.7%** | | 1.82 |
| Reading | 30.0% | 55.8% | 14.2% | **70.0%** | | 1.84 |
| Writing | 31.9% | 55.5% | 12.6% | **68.1%** | | 1.81 |
| ● **Mathematics[1]** | 28.4% | 61.6% | 10.0% | **71.6%** | | 1.87 |
| Numbers | 26.8% | 57.1% | 16.1% | **73.2%** | | 1.89 |
| Shape, Space & Measures | 26.5% | 62.3% | 11.3% | **73.5%** | | 1.85 |
| **Understanding the world[1]** | 27.4% | 63.5% | 9.0% | **72.6%** | | 1.92 |
| People & Communities | 24.2% | 63.2% | 12.6% | **75.8%** | | 1.88 |
| The World | 25.8% | 61.9% | 12.3% | **74.2%** | | 1.86 |
| Technology | 11.9% | 74.8% | 13.2% | **88.1%** | | 2.01 |
| **Expressive arts & design[1]** | 18.4% | 72.3% | 9.4% | **81.6%** | | 1.97 |
| Exploring Media & Materials | 14.2% | 70.6% | 15.2% | **85.8%** | | 2.01 |
| Being Imaginative | 17.4% | 72.6% | 10.0% | **82.6%** | | 1.93 |
| ● **Good Level of Development** | - | - | - | **67.4%** | | 1.93 |
| **All Early Years Foundation Stage Profile Goals[1]** | 36.1% | 60.3% | 3.5% | **63.9%** | | 1.94 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.

# EYFSP Performance Summary

## Local Authority

Eligible cohort: **14**   Ineligible cohort: **0**

| | Emerging | Expected | Exceeding | ≥Expected | | Avg Pts / Goal |
|---|---|---|---|---|---|---|
| **Prime Learning Goals**[1] | 50.0% | 50.0% | 0.0% | **50.0%** | | 1.71 |
| ● **Communication & Languages**[1] | 42.9% | 57.1% | 0.0% | **57.1%** | | 1.64 |
| Listening & Attention | 35.7% | 57.1% | 7.1% | **64.3%** | | 1.71 |
| Understanding | 42.9% | 57.1% | 0.0% | **57.1%** | | 1.57 |
| Speaking | 35.7% | 64.3% | 0.0% | **64.3%** | | 1.64 |
| ● **Physical Development**[1] | 50.0% | 50.0% | 0.0% | **50.0%** | | 1.71 |
| Moving & Handling | 42.9% | 50.0% | 7.1% | **57.1%** | | 1.64 |
| Health & Self-care | 28.6% | 64.3% | 7.1% | **71.4%** | | 1.79 |
| ● **Personal, Social & Emotional Development**[1] | 35.7% | 64.3% | 0.0% | **64.3%** | | 1.79 |
| Self-confidence & Self-awareness | 28.6% | 64.3% | 7.1% | **71.4%** | | 1.79 |
| Managing Feeling & Behaviour | 28.6% | 57.1% | 14.3% | **71.4%** | | 1.86 |
| Making Relationships | 35.7% | 57.1% | 7.1% | **64.3%** | | 1.71 |
| **Specific Learning Goals**[1] | 64.3% | 35.7% | 0.0% | **35.7%** | | 1.58 |
| ● **Literacy**[1] | 64.3% | 35.7% | 0.0% | **35.7%** | | 1.43 |
| Reading | 57.1% | 35.7% | 7.1% | **42.9%** | | 1.50 |
| Writing | 64.3% | 35.7% | 0.0% | **35.7%** | | 1.36 |
| ● **Mathematics**[1] | 64.3% | 35.7% | 0.0% | **35.7%** | | 1.43 |
| Numbers | 64.3% | 28.6% | 7.1% | **35.7%** | | 1.43 |
| Shape, Space & Measures | 57.1% | 42.9% | 0.0% | **42.9%** | | 1.43 |
| **Understanding the world**[1] | 42.9% | 57.1% | 0.0% | **57.1%** | | 1.64 |
| People & Communities | 42.9% | 57.1% | 0.0% | **57.1%** | | 1.57 |
| The World | 42.9% | 57.1% | 0.0% | **57.1%** | | 1.57 |
| Technology | 28.6% | 64.3% | 7.1% | **71.4%** | | 1.79 |
| **Expressive arts & design**[1] | 35.7% | 57.1% | 7.1% | **64.3%** | | 1.79 |
| Exploring Media & Materials | 35.7% | 57.1% | 7.1% | **64.3%** | | 1.71 |
| Being Imaginative | 28.6% | 57.1% | 14.3% | **71.4%** | | 1.86 |
| ● **Good Level of Development** | - | - | - | **35.7%** | | 1.62 |
| **All Early Years Foundation Stage Profile Goals**[1] | 64.3% | 35.7% | 0.0% | **35.7%** | | 1.64 |

[1] Emerging: at least one emerging goal in area; Expected: no emerging but not all exceeding goals in area; Exceeding: all exceeding goals in area.

● Good Level of Development = at least expected in all prime, literacy and mathematics goals.