

2018 Results - Summary Overview

Headlines

In 2018, Staffordshire's overall picture remains fairly stable with changes no greater than a percentage point (pp) in any subject. However due to more notable improvements nationally, Staffordshire's performance is now more in-line with national results. On a positive note, both the FSM and SEN gaps have narrowed.

2018 Staffordshire results show that **75%** of pupils achieved the expected standard in **reading** at Key Stage 2; a pp increase on 2017. Whilst in 2017 Staffordshire was 3pp above the national results, the picture nationally has improved with latest results showing Staffordshire is in-line with the state-funded and all schools national averages (75%).

2018 **writing** results are not comparable to 2017 due to changes in writing teacher assessment frameworks. In 2018, **79%** of Staffordshire pupils achieved the expected standard in **writing**; just above both national averages (78%) by 1pp.

75% of Staffordshire pupils achieved the expected standard in **maths**; a 1pp decrease on 2017. Staffordshire results are below both national averages (76%) by 1pp having been 1pp above in 2017.

2018 **reading, writing and maths** (RWM) results are not comparable to 2017 due to changes in writing teacher assessment frameworks. In 2018, **64%** of Staffordshire pupils achieved the expected standard in RWM; in line with both national averages (64%).

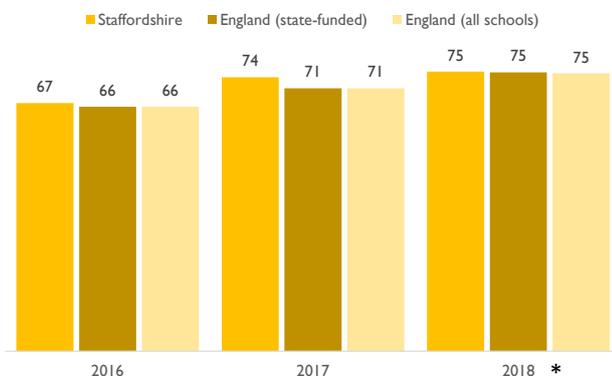
78% of Staffordshire pupils achieved the expected standard in **grammar, punctuation and spelling** (GPS); where results remained static this year. Staffordshire results are in line with both national averages (78%) having been 1pp above in 2017.

Tamworth remained the lowest attaining district/borough in all subjects for the second year. Lichfield is the highest attaining district/borough in reading, maths, RWM combined measure and GPS and Staffordshire Moorlands the highest in writing; different top performing districts/boroughs than in 2017.

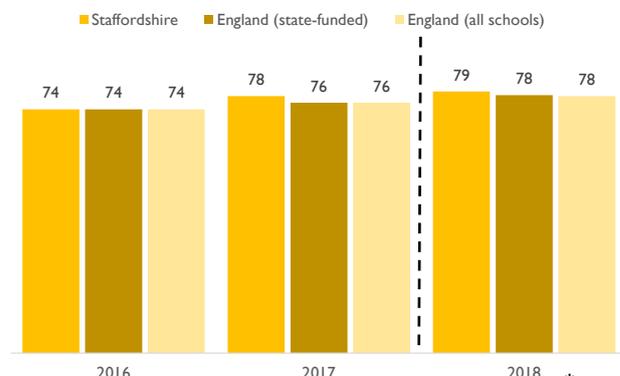
The Free School Meal (FSM) and Special Educational Needs (SEN) gaps have narrowed in all subjects. The gender gap however widened in maths.

Trends: Percentage of Pupils Achieving Expected Standard and above

Reading (%)



Writing (%)

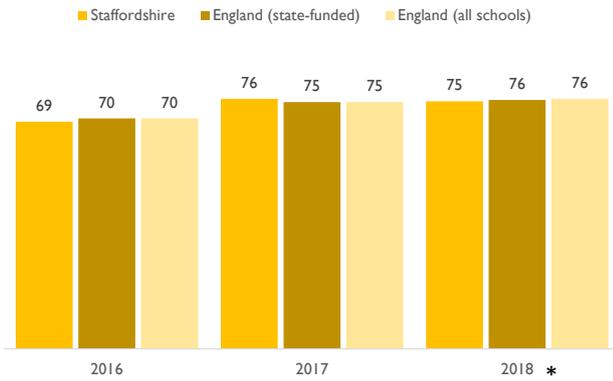


NOTE: Due to changes in the Writing TA frameworks, 2018 Writing and RWM combined measure results are not directly comparable to 2017; dotted line denotes this change.

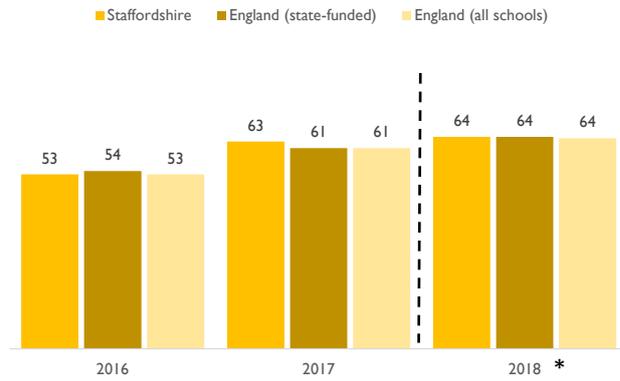
2016 & 2017: DfE Statistical First Release, Rounding in-line with DfE published figures

* 2018 'England (all schools)' figures are interim results published by the DfE. 2018 'England (state-funded)' are emerging national results provided by NCER. These are for internal use only and are not to be shared in the public domain.

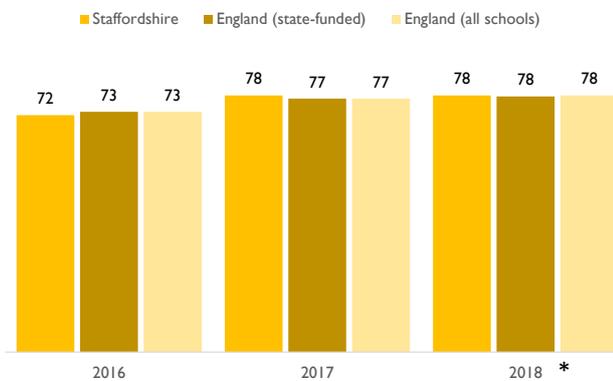
Maths (%)



RWM (%)



GPS (%)



NOTE

Due to changes in the Writing TA frameworks, 2018 Writing and RWM combined measure results are not directly comparable to 2017; dotted line denotes this change.

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District: Percentage of Pupils Achieving Expected Standard and above in Reading, Writing and Maths

	Reading				Writing				Maths			
	Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change	
	2016	2017	2018	(2017-2018)	2016	2017	2018	(2017-2018)*	2016	2017	2018	(2017-2018)
Staffordshire	67	74	75	1	74	78	79	-	69	76	75	-1
England (all schools)	66	72	75	3	74	76	78	-	70	75	76	1
England (state-funded)	66	72	75	3	74	76	78	-	70	75	76	1
Cannock Chase	65.7	74.6	75.0	0.4	73.9	77.4	78.9	-	67.9	74.7	76.5	1.8
East Staffordshire	60.9	71.7	74.0	2.3	78.6	79.8	79.1	-	67.2	77.6	75.1	-2.5
Lichfield	70.6	78.1	80.1	2.0	75.9	79.8	83.1	-	72.4	81.3	80.4	-0.9
Newcastle	67.0	79.5	78.6	-0.9	76.4	82.7	83.1	-	73.0	80.4	80.2	-0.2
South Staffordshire	70.2	73.4	77.0	3.6	74.2	79.2	79.1	-	70.9	74.4	72.2	-2.2
Stafford	72.3	76.6	77.3	0.7	77.3	82.2	82.4	-	72.5	81.1	77.7	-3.4
Staffordshire Moorlands	71.5	77.6	79.4	1.8	74.3	78.5	83.2	-	67.5	78.5	77.4	-1.1
Tamworth	63.6	71.3	72.5	1.2	68.7	73.5	76.2	-	66.8	69.7	72.1	2.4
County Wide Facilities	4.0	1.7	2.8	1.1	0.6	0.6	3.4	-	1.7	0.0	1.1	1.1

2016 & 2017: DfE Statistical First Release, 2018: DfE/NCER/NOVA

Rounded in-line with source data.

* Due to changes in the Writing TA frameworks, 2018 Writing and RWM combined measure results are not directly comparable to 2017.

 Highest performing district
 Lowest performing district

RESTRICTED
unvalidated data

District: Percentage of Pupils Achieving Expected Standard and above in Reading, Writing and Maths Combined Measure and Grammar, Punctuation and Spelling

	RWM				GPS			
	Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change	
	2016	2017	2018	(2017-2018)*	2016	2017	2018	(2017-2018)
Staffordshire	53	63	64	-	72	78	78	0
England (all schools)	53	61	64	-	73	77	78	1
England (state-funded)	54	61	64	-	73	77	78	1
Cannock Chase	52.7	60.5	65.4	-	70.3	77.7	77.4	-0.3
East Staffordshire	49.3	62.8	62.6	-	69.5	79.0	76.9	-2.1
Lichfield	56.4	68.4	70.0	-	74.5	81.4	82.5	1.1
Newcastle	55.7	67.8	69.3	-	72.7	82.2	81.5	-0.7
South Staffordshire	55.2	62.6	62.2	-	76.8	78.6	79.7	1.1
Stafford	58.9	68.6	66.7	-	77.2	79.6	79.4	-0.2
Staffordshire Moorlands	53.6	64.9	67.4	-	72.2	79.4	81.2	1.8
Tamworth	49.9	56.3	60.2	-	72.0	77.1	75.9	-1.2
County Wide Facilities	0.0	0.0	0.6	-	1.7	0.6	3.4	2.8

2016 & 2017: DfE Statistical First Release, 2018: DfE/NCER/NOVA

Rounded in-line with source data.

* Due to changes in the Writing TA frameworks, 2018 Writing and RWM combined measure results are not directly comparable to 2017.

 Highest performing district
 Lowest performing district

Narrowing the Gap: Percentage of Pupils Achieving Expected Standard and above in Reading, Writing and Maths

	Reading				Writing				Maths			
	Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change	
	2016	2017	2018	(2017-2018)	2016	2017	2018	(2017-2018)*	2016	2017	2018	(2017-2018)
Girls	71.0	78.3	79.6	1.3	81.3	84.9	86.5	-	68.8	77.1	76.4	-0.7
Boys	62.4	69.9	71.3	1.4	66.8	71.2	72.2	-	68.5	75.2	74.0	-1.2
Gender Gap	8.6	8.4	8.4	0.0	14.5	13.7	14.3	-	0.3	1.9	2.4	0.5
FSM	44.6	51.5	57.5	6.0	53.6	56.7	59.9	-	47.6	53.3	55.2	1.9
Non-FSM	69.2	76.7	77.5	0.8	76.3	80.5	81.6	-	71.2	78.8	77.5	-1.3
FSM Gap	24.6	25.2	20.0	-5.2	22.7	23.8	21.8	-	23.6	25.5	22.3	-3.2
No SEN (N)	73.6	81.4	82.3	0.9	82.1	86.6	87.8	-	75.8	83.4	82.0	-1.4
SEN Support (K)	28.5	34.2	39.8	5.6	29.1	29.4	33.9	-	30.0	37.7	40.4	2.7
Statement (S) / Education Health Care (E)	7.5	6.8	13.1	6.4	6.7	5.9	10.0	-	7.5	5.5	11.4	5.9
SEN (A, P, K, S, E)	24.4	29.0	34.0	5.0	24.7	25.0	28.7	-	25.6	31.6	34.0	2.4
SEN Gap	49.2	52.4	48.4	-4.0	57.4	61.6	59.1	-	50.2	51.8	47.9	-3.9

2016 & 2017: DfE Statistical First Release, 2018: NCER/NOVA

From 1st September 2014 codes used to record SEN provision changed. For all new assessments, School Action and School Action Plus were replaced with 'SEN Support' and the Statemented category replaced with Education, Health and Care (EHC) plan.

* Due to changes in the Writing TA frameworks, 2018 Writing and RWM combined measure results are not directly comparable to 2017.

 Narrowing gap
 Widening gap

Narrowing the Gap: Percentage of Pupils Achieving Expected Standard and above in Reading, Writing and Maths Combined Measure and Grammar, Punctuation and Spelling

	RWM				GPS			
	Expected Standard		Percentage Point Change		Expected Standard		Percentage Point Change	
	2016	2017	2018	(2017-2018)*	2016	2017	2018	(2017-2018)
Girls	57.5	67.8	69.2	-	78.1	83.9	83.6	-0.3
Boys	49.0	58.6	59.5	-	66.0	72.2	72.3	0.1
Gender Gap	8.5	9.2	9.7	-	12.1	11.7	11.3	-0.4
FSM	31.9	37.9	41.9	-	50.2	56.2	59.4	3.2
Non-FSM	55.7	66.2	67.0	-	74.4	80.6	80.1	-0.5
FSM Gap	23.8	28.3	25.1	-	24.2	24.4	20.7	-3.7
No SEN (N)	60.1	71.1	72.0	-	80.3	86.1	85.9	-0.2
SEN Support (K)	13.4	17.3	22.3	-	24.5	33.3	34.9	1.6
Statement (S) / Education Health Care (E)	2.0	3.0	4.8	-	6.3	5.9	12.1	6.2
SEN (A, P, K, S, E)	11.1	14.6	18.5	-	21.0	28.2	30.0	1.8
SEN Gap	49.0	56.5	53.5	-	59.3	57.9	55.9	-2.0

2016 & 2017: DfE Statistical First Release, 2018: NCER/NOVA

From 1st September 2014 codes used to record SEN provision changed. For all new assessments, School Action and School Action Plus were replaced with 'SEN Support' and the Statemented category replaced with Education, Health and Care (EHC) plan.

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 Narrowing gap
 Widening gap