

EARLY YEARS FOUNDATION STAGE PROFILE

2018 Results - Summary Overview

Headlines

Overall, 2018 Staffordshire results show a continuing positive picture with year-on-year improvement and performance above national.

75.0% of pupils achieved a Good Level of Development (GLD) in the Early Years Foundation Stage; an increase of 0.5 of a percentage point compared to 2017 (**74.5%**).

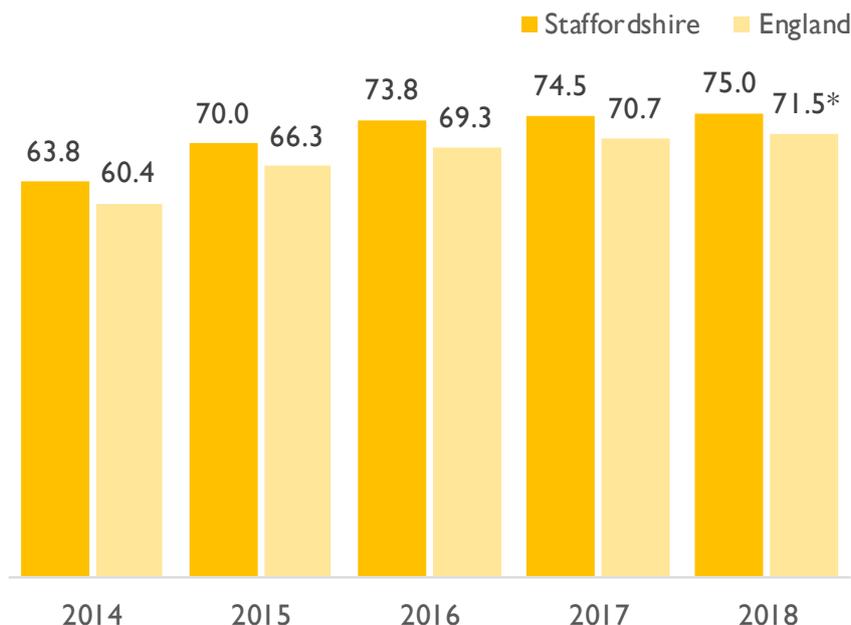
Official 2018 Department for Education (DfE) benchmarking data is not published until late October/early November therefore, as an interim measure, the National Consortium for Examination Results (NCER) 'emerging' national figures have been used as an early comparator for internal use.

Staffordshire results are 3.5 percentage points above this emerging national result (**71.5%**).

2018 saw South Staffordshire remain the highest performing district in terms of GLD, with **77.9%** of eligible pupils achieving the standard. Tamworth became the lowest attaining district with **72.0%** of eligible pupils achieving a GLD; a decrease of 2.1 percentage points from last year (**74.1%**).

Girls continue to outperform boys, with the gender gap increasing by 1.3 percentage points to 15.4 in 2018 (14.1 in 2017). A similar increase was also observed with the Free School Meal (FSM) gap. The gap widened between those eligible and not eligible by 1.8 percentage points from 16.7 in 2017 to 18.5 in 2018. On a positive note, the SEN gap narrowed by 1.9 percentage points from 57.2 in 2017 to 55.3 in 2018.

Trends: Percentage of Pupils Achieving a Good Level of Development



Source:

2014-2017: DfE Statistical First Release, 2018: NCER/NOVA

2018 emerging national figures provided by NCER to be used as comparators for internal use only, and not to be shared in the public domain.

Official DfE EYFS statistics will be available in Oct/Nov 2018.

District Results: Percentage of Pupils Achieving a Good Level of Development

	2014	2015	2016	2017	2018	Percentage Point Change (2017-2018)
Staffordshire	63.8	70.0	73.8	74.5	75.0	0.5
National **	60.4	66.3	69.3	70.7	71.5***	0.8
South Staffordshire	70.2	71.0	78.6	77.9	77.9	0.0
Stafford	69.7	74.4	76.0	76.8	77.2	0.4
Newcastle	61.1	69.6	75.2	75.3	77.1	1.8
Staffordshire Moorlands	61.9	69.8	74.1	77.1	76.9	-0.2
Lichfield	64.4	73.3	73.3	76.3	76.5	0.2
Cannock Chase	65.2	69.8	73.2	73.3	73.6	0.3
East Staffordshire	58.7	66.4	70.5	71.1	72.4	1.3
Tamworth	65.2	69.8	74.5	74.1	72.0	-2.1
County-wide Facility	0.0	0.0	0.0	0.0	0.0	0.0

 Highest performing district  Lowest performing district

Source:

** All English providers of state-funded early years education (including academies and free schools), private, voluntary and independent (PVI) sectors are within the scope of the EYFSP data collection.

*** 2018 emerging national picture provided by NCER to be used as comparators for internal use only, and not to be shared in the public domain.

2014-2018 District Figures & 2018 Staffordshire: NCER/NOVA

2014-2017 Staffordshire: DfE Statistical First Release

Please note special schools and pupil referral units (PRUs) have been removed from district figures. The 'County-wide Facility' group provides results for special schools and PRUs only.

Narrowing the Gap: Percentage of Pupils Achieving a Good Level of Development

	2014	2015	2016	2017	2018	Percentage Point Change (2017-2018)
Girls	72.6	77.9	80.9	81.7	82.9	1.2
Boys	55.5	62.6	66.9	67.6	67.5	-0.1
Gender Gap	17.0	15.3	14.0	14.1	15.4	1.3
FSM	45.6	54.3	58.4	59.8	58.1	-1.7
Non-FSM	66.8	71.8	75.3	76.4	76.6	0.2
FSM Gap	21.2	17.5	16.9	16.7	18.5	1.8
No SEN (N)	68.0	74.2	77.6	78.5	78.4	-0.1
SEN Support (K)	-	18.4	28.0	25.8	27.4	1.6
Education Health Care Plan (E) or Statement (S)	3.5	2.1	2.0	4.0	3.7	-0.3
SEN (A, K, S, E)	16.2	19.0	23.6	21.3	23.1	1.8
SEN Gap	51.8	55.2	54.0	57.2	55.3	-1.9

Source:

2014 - 2018: NCER/NOVA

From 1st September 2014 codes used to record SEN provision changed. For all new assessments,

School Action and School Action Plus were replaced with 'SEN Support' and the Statemented category replaced with Education, Health and Care (EHC) plan.

 Narrowing gap

 Widening gap