

# Public Transport

Buses are a good way to travel for medium and long journeys and help develop confidence and independence.

- **Your child may have travelled on a bus but have they completed a bus journey on their own before?**

- ✓ Make sure your child leaves home in plenty of time – sometimes they need reminding that the time on the timetable is the time the bus leaves at the latest!
- ✓ If needed do they have an up to date pass?
- ✓ It's a good idea to have some spare cash just in case.
- ✓ Have they remembered their house keys?
- ✓ Do they have any medication needed?
- ✓ Have they got a mobile phone for emergency use?(charged and in credit!)
- ✓ Keep any phones or ipods out of sight as someone may try to steal them.

The following website can be used to help plan the journey:

**[www.traveline.info](http://www.traveline.info)**



**When on the bus, for personal security reasons, turn off Bluetooth**

**0871 2002233**

**– Ring this number to find out times of other local bus services if you miss your bus**

## Important points to discuss with your child:

- ✓ Do not endanger the safety of anyone who is travelling on the vehicle.
- ✓ Do not throw anything from the vehicle or throw objects inside the vehicle.
- ✓ Be VERY considerate to other passengers if listening to music.
- ✓ Smoking or using a cigarette lighter is not allowed under any circumstances.
- ✓ Never interfere with the vehicle's fitted equipment. Window break hammers **MUST** be left in place.
- ✓ Do not deface seats in any way.
- ✓ Seat belts must remain in good condition and working order so use them properly.
- ✓ **Never** distract the driver or obstruct his vision.
- ✓ Always remain seated.
- ✓ On reaching your destination allow the bus to pull away before attempting to cross the road.

The driver will take reasonable steps to see that passengers comply with the above and can remove from the bus any person infringing the regulations. They can also ask for a name and address if they suspect any passenger of irresponsible behaviour.