Transition Resources

Staffordshire County Council's Recovery Plan has been devised in the context of COVID-19. This plan incorporates a number of projects across SCC services including the Educational Psychology Service to support educational settings in the aftermath of emergency restrictions. The EPS has devised materials in a number of areas with the aim of providing educational settings with support that can be accessed immediately in the new academic year, without the need to refer into the service directly.

AIM: This document aims to provide an overview of the resources and documents available to support transition to school for children and young people following school closures during the COVID-19 pandemic.

The documents have been organised into seven areas:

1. Transition packages and booklets
2. Government Guidance
3. Support for Schools/ Teaching Staff/ Professionals
4. Support for Parents/Carers
5. Resources for Children and Young People
6. Specific for Early Years Support and Transition
7. Specific for Secondary School Transition

1. Transition Packages and Booklets

Title	Description	Link
Northamptonshire EPS: Transition document during and after the COVID-19 crisis	Transition guidance on supporting young people start or return to school.	https://www.northamptonshire.gov.uk/coronavirus-updates/Documents/Promoting%20Positive%20Transitions%20COVID-19%20Northamptonshire%20EPS%2004.05.2020.pdf
Plymouth EPS: Guidance for Schools: Covid-19 Arrangements for Enhanced Transitions	Transition guidance on supporting young people's start or return to school.	https://www.plymouth.gov.uk/schoolseducationchildcareskillsandemployability/coronaviruscovid19informationschoolsandfamilies
BiBorough EPS: Transition resource for primary schools	Transition, recovery and learning in the aftermath of a pandemic. A resource for nursery and primary schools.	https://czone.eastsussex.gov.uk/media/6238/2020-transition-recovery-and-learning-primary-30420.pdf
BiBorough EPS: Transition resource for secondary schools	Transition, recovery and learning in the aftermath of a pandemic. A resource for secondary schools	https://czone.eastsussex.gov.uk/media/6239/2020-transition-recovery-and-learning-secondary-30420.pdf

Wakefield EPS Return to School PowerPoint	Advice for schools for transition and return to school following COVID-19.	https://staffordshire-my.sharepoint.com/:p:/g/personal/pandelitsa_cosma_staffordshire_gov_uk/EU_HYIqn9hxCp5T5hUtxbe8BmTg7COwwOhMOSV3KbZ9hag?e=A8P6AL
Sandon Primary Academy Video	Video from a primary school about adaptations and measures they have put in place to support safe return to school.	https://www.facebook.com/pages/category/School/Sandon-Primary-Academy-210467212891592/
Cornwall Council Guidance	Transition guidance for reception, year 11 pupils and for those moving from primary to secondary, following COVID-19.	https://www.cornwall.gov.uk/education-and-learning/coronavirus-advice-for-children-and-families/educational-resources-and-information-for-parents-and-carers/transitions-and-return-to-school-post-covid-19/
York EPS Guidance	Advice and guidance on transitioning back to schools and settings following COVID-19, offering advice for senior leaders.	https://www.york.gov.uk/downloads/file/5674/cyc-covid-19-transitioning-back-to-schools-and-settings---may-2020
Enfield Council Guidance	Guidance on: Transitioning Back to School and Settings as Lockdown Lifts.	https://traded.enfield.gov.uk/tradedservices/tradedservices
Cumbria EPS Guidance	Resources and guidance for transition after lockdown.	https://www.cumbria.gov.uk/coronavirus/backtoschool.asp

2. Government Guidance

Title	Description	Link
DfE: Coronavirus (COVID-19): Implementing protective measures in education and childcare settings	Government guidance around implementing social distancing and protective measures in schools and childcare settings.	https://www.gov.uk/government/publications/coronavirus-covid-19-implementing-protective-measures-in-education-and-childcare-settings
DfE: Coronavirus (COVID-19): guidance for schools and other educational settings	Guidance and advice about coronavirus (COVID-19) in educational settings for staff, parents and carers, pupils and students.	https://www.gov.uk/government/collections/coronavirus-covid-19-guidance-for-schools-and-other-educational-settings
DfE: Actions for schools during coronavirus outbreak	Guidance setting out the actions and principles DfE would like all schools to follow for reopening of schools on 1st June to priority year groups	https://www.gov.uk/government/publications/covid-19-school-closures/guidance-for-schools-about-temporarily-closing
DfE: Supporting vulnerable children and young people during the coronavirus (COVID-19) outbreak-	Guidance on supporting vulnerable children and young people during COVID-19 outbreaks and actions to be taken by schools and providers and partners	https://www.gov.uk/government/publications/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people/coronavirus-covid-19-guidance-on-vulnerable-children-and-young-people

actions for educational providers and other partners		
DfE: Effective Pre-school, Primary and Secondary Education 3-14 Project (EPPSE 3-14 (Evangelou Taggart, Sylva, Melhuish, Sammons and Siraj-Blatchford) (2008)	This study was part of a major longitudinal study investigating the influence of pre-school, primary and secondary education on children's cognitive and social/behavioural development (EPPSE) in England. It set out to explore the transition experiences between primary and secondary school for 550 children and their families in England. The study adopted a mixed methods approach in order to investigate child, home, school and LA factors concerning transitions.	https://discovery.ucl.ac.uk/id/eprint/10005267/1/Taggart 2008Whatmakesasuccessful1.pdf

3. Support for Teaching Staff/Schools/Professionals

Title	Description	Link
BPS Guidance: 'Talking to Children about Coronavirus'	Advice for adults about talking to children about coronavirus.	https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Talking%20to%20children%20about%20coronavirus.pdf
Suffolk Learning	A team of staff, including clinical psychologists, have put together a support package in collaboration with the West Suffolk secondary schools they are working in. The support pack includes support for primary schools too: - Leadership Team briefing document - Welcome back guideline for staff - Back to school assembly for students	https://www.suffolklearning.co.uk/3-11-learning-teaching/special-education/senco/resources-from-psychology-and-therapeutic-services-and-the-specialist-education-services/nsft-psychology-in-schools-support-pack
Association of Educational Psychologists	Information and resources specific to transition signposting to resources produced by authorities and schools	https://www.aep.org.uk/coronavirus-guidance-resources/

Star Stream Website	Range of Social Stories, Symbols, Worry Plans, transition guidance for schools and transition booklets for children to complete.	http://www.starsteam.org.uk/coronavirus-resources
Creative Education	Provides videos and guidance to support implementing a safe, return to school using the SWAN framework	https://elearning.creativeeducation.co.uk/courses/support-a-safe-successful-return-to-school-using-the-swan-framework/
The Key – for school leaders	Top Tips for school leaders for talking to children about Covid-19	https://schoolleaders.thekeysupport.com/covid-19/safeguard-and-support-pupils/pupil-wellbeing-and-mental-health/coronavirus-addressing-pupil-anxiety/?marker=sub-sub-topic
NCSEM (National Centre for Sport and Exercise Medicine)	Resources, videos and practice guidelines (parent leaflets available too). Supporting early years professionals with physical activity guidance and resources to help them lay the foundations for the future health and wellbeing of children in the early years.	http://www.ncsem-em.org.uk/resources/age-groups/early-years/

Leicestershire LA	Questions which may support staff/educational professionals' knowledge, understanding and relationships with children and families who are involved in transitions to school	https://resources.leicestershire.gov.uk/sites/resource/files/field/pdf/2019/6/7/child-and-family-perspectives_0.pdf
British Association for Early Childhood Education	Blog discussing developmentally appropriate key stage 1 curriculum. However, many of the ideas are transferrable for any transition. Key points: talk, interaction and play, establishing relationships and friendships. Covers how the social distancing restrictions may have impacted on children's physical development.	https://www.early-education.org.uk/news/guest-blog-time-key-stage-1-developmentally-appropriate-julie-fisher
Coram Life Education	Free toolkit and book suggestions for return to school, with a specific section on 4-5 year olds	https://www.coramlifeeducation.org.uk/back-to-school-with-scarf
Self-Care Tree for staff	Document that details ways to manage stress at work and home during COVID-19.	https://www.dorsethealthcare.nhs.uk/download_file/view_inline/4034

The Special Needs Jungle	The special needs jungle website has compiled a range of resources that will be helpful for supporting children and young people with SEND. The page also contains a range of links to activities, resources and ideas relating to a range of topics including wellbeing, self-regulation, exercise, sensory and formal learning.	https://www.specialneedsjungle.com/distance-education-resources-for-children-and-young-people-with-send/
ELSA: Supporting social and emotional learning	Offer free and purchasable resources for schools to help support social and emotional learning, transition resources available on website.	https://www.elsa-support.co.uk/transition-another-school-class/
CPD: Preparing Autistic and children with SEND for going back to school	Free online CPD course for teaching staff around considerations and planning for return to school for children with SEND following 'lockdown'	https://www.schudio.tv/courses/preparing-autistic-send-children-for-going-back-to-school
Southend EPS	Southend EPS have collated an extensive range of links and resources, including information on talking to children and young people about Coronavirus, information about emotional wellbeing and mental health, activities for	http://www.southendlearningnetwork.co.uk/educationalpsychology

	teaching staff and other professionals and activities for families to enjoy at home.	
Dr Karen Treisman- resources to support children and adults around anxiety, worry, stress, and fears; including resources specific to Covid-19	Free videos, worksheets, tips, tools, podcasts, and resources.	http://www.safehandsthinkingminds.co.uk/covid-anxiety-stress-resources-links/
World Health Organisation (WHO):Key messages and actions for COVID-19 and prevention and control in schools (March 2020)	Short booklet with guidance which provides key messages and considerations for engaging school administrators, teachers and staff, parents, caregivers and community members, as well as children themselves in promoting safe and healthy schools.	https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52_4
Cognus Website (thinking about education)	See PowerPoint available for supporting pupils with Autism with transition following COVID-19.	https://cognus.org.uk/our-services/inclusion/
Barry Carpenter Education www.barrycarpentereducation.com	Podcast and information on recovering curriculum for those transitioning back to school following COVID-19.	https://www.evidenceforlearning.net/recoverycurriculum/

Anna Freud Centre: Mentally Healthy Schools	Support and advice for primary schools, offering school staff information, advice and practical resources to better understand and promote pupils' mental health and wellbeing. Transition focussed information available below and resources/pdfs	https://www.mentallyhealthyschools.org.uk/risks-and-protective-factors/school-based-risk-factors/transitions/ https://www.mentallyhealthyschools.org.uk/media/2035/coronavirus-dealing-with-effects-toolkit-5.pdf https://www.annafreud.org/media/11160/supporting-schools-and-colleges.pdf
BPS: Back to school: using psychological perspectives to support re-engagement and recovery	Guidance from the British Psychological Society. This guidance complements the UK and national government advice on the return to school for pupils by offering a psychological perspective on the process of re-engaging children and young people with school.	https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Back%20to%20school%20-%20using%20psychological%20perspectives%20to%20support%20re-engagement%20and%20recovery.pdf
What you told us: Thoughts shared by children and young people about the current situation by Educational Psychology Reach-Out	Podcast that details research that explored the views of 700 primary, secondary, and college students around COVID-19 and returning to school/college. The research highlighted four key themes that children and young people discussed:	https://www.youtube.com/channel/UCLhV-d1BFLFCLvCsgY8WlVA

	Safety: Young people are worried about how they will be safe in school and what the rules will be. They want clear guidance in place and want to see measures are taken to ensure they are safe. **Relationships:** Peer, teacher and home relationships. Young people wanted time to reconnect with peers and teachers before going back to formal learning. They also spoke about missing home when they return to school. **Missed and New Opportunities:** Young people spoke about missed opportunities like Prom, SATs, and exams. They also discussed time to continue to pursue new opportunities like craft projects, being outdoors, and learning new games. **Certainty:** Young people wanted clarity about what was going to happen and wanted time to get ready to return to school. They wanted certainty around school expectations, classrooms,	

	teacher for next year, and what exams in the future may look like.	
Staffordshire County Council Early Year's Case Studies	Two case studies from Staffordshire Early Years settings showing how they have kept in touch with families and provided resources to support home learning.	https://www.staffordshire.gov.uk/Children-and-early-years/Childcare-providers-and-professionals/Coronavirus.aspx

4. <u>Support for Parents/ Carers</u>

Title	Description	Link
BPS Guidance: 'Talking to Children about Coronavirus'	Advice for adults around talking to children about coronavirus.	https://www.bps.org.uk/sites/www.bps.org.uk/files/Policy/Policy%20-%20Files/Talking%20to%20children%20about%20coronavirus.pdf
Dr Karen Treisman-resources to support children and adults around anxiety, worry, stress, and fears; including those specific to Covid-19.	Free videos, worksheets, tips, tools, podcasts, and resources.	http://www.safehandsthinkingminds.co.uk/covid-anxiety-stress-resources-links/

World Health Organisation (WHO): Key messages and actions for COVID-19 and prevention and control in schools (March 2020)	Short booklet with guidance which provides key messages and considerations for engaging school administrators, teachers and staff, parents, caregivers and community members, as well as children themselves in promoting safe and healthy schools.	https://www.who.int/docs/default-source/coronaviruse/key-messages-and-actions-for-covid-19-prevention-and-control-in-schools-march-2020.pdf?sfvrsn=baf81d52_4
Children's Mental Health Campaign	Resources for parents and children to support mental health, emotional well-being and awareness of coronavirus.	https://childrensmentalhealthcampaign.org/resources/covid-19-resources
The Special Needs Jungle	The special needs jungle website has compiled a range of resources that will be helpful for supporting children and young people with SEND. The page also contains a range of links to activities, resources and ideas relating to a range of topics including wellbeing, self-regulation, exercise, sensory and formal learning.	https://www.specialneedsjungle.com/distance-education-resources-for-children-and-young-people-with-send/
Anna Freud Centre for families	Support and guidance for families to help manage coronavirus outbreak.	https://www.annafreud.org/media/11246/option-3-covid-advice-families2.pdf

Zero to Three	Have an excellent range of resources for families with young children and toddlers. The resources include age-appropriate responses to common questions, a guide to self-care, and activities for young children experiencing social distancing.	https://www.zerotothree.org/resources/32 10-tips-for-families-coronavirus
Staffordshire County Council Lots of local advice and guidance to support families	**New Family Hubs** The eight Family Hubs are virtual spaces where local people can find information, advice and guidance, as well as connect with others in their area. The hubs will answer questions, help families find support and share ideas for coping with the changes coronavirus is making to our lives. Please like and share the Facebook pages to help families know we are here to help.	https://www.staffordshire.gov.uk/Coronavirus/Family-Hubs.aspx
Public Health England	Guidance for parents and carers on supporting children and young people's mental health and well-being during the COVID-19 pandemic	https://www.gov.uk/government/publications/covid-19-guidance-on-supporting-children-and-young-peoples-mental-health-and-wellbeing/guidance-for-

		parents-and-carers-on-supporting-children-and-young-peoples-mental-health-and-wellbeing-during-the-coronavirus-covid-19-outbreak
Sue Cowley. Managing children's behaviour while at home	Support for parents regarding managing behaviour at home.	https://famly.co/blog/covid-19/sue-cowley-managing-behaviour-at-home/
Early Years Alliance: Talking to children about Coronavirus.	Support for parents around talking to early years children about Coronavirus.	https://www.eyalliance.org.uk/communicating-families-and-community
Early Years: Supporting Home Schooling	Case studies focussing on supporting children's learning at home and book sharing at home. Also 12 resources available to support learning at home.	https://www.early-education.org.uk/covid-19-and-home-learning
Maudsley Charity: Supporting Behaviour	Website to support families with children's emotions and behaviour.	https://maudsleycharity.org/familiesunderpressure/
Greater Manchester Health and Social Care Partnership	A range of resources aimed at children and families including services available, how to talk about Coronavirus and bereavement, see the dedicated area on their mental health and wellbeing hub.	https://hub.gmhsc.org.uk/mental-health/children-young-people-and-families/

5. Resources for Children and Young People

Title	Description	Link
Star Stream Website	Range of Social Stories, Symbols, Worry Plans, transition guidance for schools and transition booklets for children to complete.	http://www.starsteam.org.uk/coronavirus-resources
Dr Karen Treisman-resources to support children and adults around anxiety, worry, stress, and fears; including specific COVID-19 info.	Free videos, worksheets, tips, tools, podcasts, and resources.	http://www.safehandsthinkingminds.co.uk/covid-anxiety-stress-resources-links/
The Autism Educator	A coronavirus social story from The Autism Educator referencing social distancing and why we are unable to visit favourite places	https://littlepuddins.ie/
Anderson Press: Staying at home downloadable story book	Book showing a family of racoons who are unable to attend nursery and have to stay at home	https://www.andersenpress.co.uk/wp-content/uploads/2020/04/STAYING_HOME_medium-res.pdf
European Space Agency	The European Space Agency (ESA) has launched Expedition: Home where parents and kids can access plenty of	https://www.esa.int/Education/Expedition_Home

	space-based activities and keep learning from home	
Dave the Dog, a storybook	Dave the Dog is worried about Coronavirus written by Molly Watts, a registered children's nurse	https://nursedottybooks.files.wordpress.com/2020/03/dave-the-dog-coronavirus-1-1.pdf
The Children's Commissioner	A simple presentation about the virus from the Children's Commissioner	https://www.childrenscommissioner.gov.uk/wp-content/uploads/2020/03/cco-childrens-guide-to-coronavirus.pdf
Communication Friendly Environments	Blogs and tools (e.g. social stories) that are communication friendly focussing on topics such as social distancing and wearing masks.	https://blogs.glowscotland.org.uk/glowblogs/communicationfriendlyenvironments/
Hope Clouds Activity	Planning activity for young people and teachers about their hopes when returning to school.	https://youngminds.org.uk/media/2900/hope-clouds-activity.pdf
Headspace App	Guide to daily mindfulness activities.	https://www.headspace.com
Coronavirus Book by Manuela Molina	Illustrated book about Coronavirus for children.	https://www.itk.ca/wp-content/uploads/2020/04/COVID-kids-EN.pdf

NHS Self-Care Kit for Children	Document for children that explores managing their feelings and worries, and ways to relax.	https://www.birminghamchildrenstrust.co.uk/downloads/file/121/self_care_kit_for_children_–_sheffield_nhs_trust
Mindheart	Storybooks talking to children about coronavirus. Available in many different languages	https://www.mindheart.co/descargables
Think Resilient- What Can I Control document	20-minute activity for young people to identify ways to look positively at challenges and minimise the negative effects of them.	https://www.girlguiding.org.uk/globalassets/docs-and-resources/programme-and-activities/think-resilient---what-can-i-control.pdf
Cosmic Kids Yoga	Yoga, Mindfulness and relaxation for Kids aged 3+.	https://www.cosmickids.com/
Serpentine and the Magic Bubbles by Amanda Barass	Free book to support young children's emotional wellbeing as schools begin reopening.	http://www.altarnunprimary.org.uk/wp-content/uploads/2020/05/Serpentine-and-the-Magic-Bubbles.pdf
Nottinghamshire EPS: Therapeutic Story	Therapeutic story to support primary-age children in exploring strong emotions linked to the coronavirus pandemic.	http://www.em-edsupport.org.uk/Page/7730
Reachout ASC Website	Reachout ASC is a centre of excellence for supporting pupils with Autism Spectrum Condition (ASC). The website	https://www.reachoutasc.com/resources/transition-to-new-class

	offers resources on transitions to new classrooms.	
Greater Manchester Health and Social Care Partnership	A range of resources aimed at children and families including services available, how to talk about Coronavirus and bereavement, see the dedicated area on their mental health and wellbeing hub.	https://hub.gmhsc.org.uk/mental-health/children-young-people-and-families/
Place2Be	Place2Be is a children's mental health charity that provides counselling and mental health support and training in UK schools. They have a dedicated area on their site with information on COVID-19.	https://www.place2be.org.uk/coronavirus
42nd Street charity	42nd Street is an innovative Greater Manchester young people's mental health charity providing free and confidential services to young people who are experiencing difficulties with their mental health and emotional wellbeing.	https://www.42ndstreet.org.uk/
NSW education department (Australia based but still has some useful resources for return to school)	Daisy's first day: a children's book about Daisy the koala on her first day at primary school	https://education.nsw.gov.au/public-schools/going-to-a-public-school/primary-schools/starting-school

NSW education department	A special place: a children's book showing what it is like to go to school	https://education.nsw.gov.au/public-schools/going-to-a-public-school/primary-schools/starting-school
Children's mental health campaign	Resources for parents and children to support mental health, emotional well-being and awareness of coronavirus.	https://childrensmentalhealthcampaign.org/resources/covid-19-resources
Hungry Little Minds. Activities to help support parents when supporting their children whilst at home	All activities divided into ages 0-5. Supported by DfE. Primarily focussed on communication, speech and language. There is also a section signposting and offering links to other websites and recommendations of apps for early years.	https://hungrylittleminds.campaign.gov.uk/
BBC Activities to support parents to support their children whilst at home.	All activities divided into ages 0-5. Primarily focussed on support for communication, speech and language. Lots of great video clips and no expensive materials to buy.	https://www.bbc.co.uk/tiny-happy-people
Staffordshire County Council- Lots of activities to support children's learning at home.	Virtual support set up to enable parents to engage in home learning virtually via the Children's Centre pages with bedtime stories, singing sessions etc that support	https://www.staffordshire.gov.uk/Children-and-early-years/Ccentres/Childrens-centres.aspx

	people to maintain these activities within the home.	
Booktrust and BBC Audio Books	Range of audio books available that include songs and simple movements.	https://www.booktrust.org.uk/books-and-reading/have-some-fun/storybooks-and-games/ https://www.bbc.co.uk/teach/school-radio/eyfs-listen-and-play-traditional-tales/zjjkbdm
National Autistic Society	The NAS has compiled a range of information and resources to help those with autism and other communication difficulties during the pandemic	https://www.autism.org.uk/services/helplines/coronavirus/resources/helpful-resources.aspx

6. Early Years Support and Transition Guidance

Title	Description	Link
Anna Freud National Centre for Children and Families	Support and guidance on how early years workers can help manage the transition back to nursery	https://www.annafreud.org/media/11633/early-years-return-to-nursery-final.pdf
BiBorough EPS: Transition resource for primary schools	Transition, recovery and learning in the aftermath of a pandemic. A resource for nursery and primary schools.	https://czone.eastsussex.gov.uk/media/6238/2020-transition-recovery-and-learning-primary-30420.pdf
Herefordshire Council	Pre-school to school transition resource pack	https://www.herefordshire.gov.uk/download/downloads/id/5557/transition_pack_-_from_pre-school_to_reception_for_children_with_send.pdf
Highland Council	Preschool to school resource pack for transition.	https://www.highland.gov.uk/downloads/file/227/transition_pack_from_nursery_to_primary_school
Kirklees Council	Preschool to school resource pack for transition.	https://www.kirklees.gov.uk/beta/working-with-children/pdf/childcare-providers/transition-guidance.pdf

Braishfield Primary School	Preschool to school transition resource packs.	https://primarysite-prod-sorted.s3.amazonaws.com/braishfieldprimary/UploadedDocument/70fddf1a5a054a77924479809a783366/new-w-to-s-booklet-1-1.pdf https://primarysite-prod-sorted.s3.amazonaws.com/braishfieldprimary/UploadedDocument/ca7e5a29f3914de29013981e404e951b/school-life-booklet.pdf
Gloustershire Council	Reception to Year 1 transition resource pack	https://www.gloucestershire.gov.uk/media/11784/developing-successful-transitions.pdf
Worcestshire Council	Transition support for early years with complex needs	https://www.babcockprime.co.uk/improving-schools-and-settings/early-years/early-years-inclusion/supporting-transition-in-early-years-for-children-with-complex-needs (download template)
Hungry Little Minds Activities to support parents to support their children whilst at home	All activities divided into ages 0-5. Supported by DfE. Primarily focussed on support for communication, speech and language. Also, has a section signposting to other sites and recommendations of apps for early years.	https://hungrylittleminds.campaign.gov.uk/

BBC Activities to support parents to support their children whilst at home.	All activities divided into ages 0-5. Primarily focussed on communication, speech and language. Lots of great video clips and no expensive materials to buy.	https://www.bbc.co.uk/tiny-happy-people
The Communication Trust Website	This booklet provides information about what helps children aged 0-5 learn to talk and listen, whether they are on the right track and activities to try. Booklets available in other languages.	http://www.thecommunicationtrust.org.uk/early-years/
Achievement for all Blog	A useful blog for settings to consider how to support young children with transition from Reception to Y1.	https://afaeducation.org/blog/covid-19-blogs/successful-transitions/
Early Years Alliance Website	Information on communicating with parents whilst children are at home and offers some ideas to inspire from an early years setting.	https://www.eyalliance.org.uk/communicating-families-and-community
Staffordshire County Council Early Years Setting example	Two case studies from Staffordshire Early Years settings showing how they have kept in touch with families and provided resources to support home learning.	https://www.staffordshire.gov.uk/Children-and-early-years/Childcare-providers-and-professionals/Coronavirus.aspx
Early Education Case Studies	Case studies supporting children's learning at home and book sharing at home. Also 12 resources to support learning at home.	https://www.early-education.org.uk/covid-19-and-home-learning

Booklet for parents: Meshguides and University of Chichester	Parents' guide to supporting early learning – very detailed but could be used for ideas.	https://www.chi.ac.uk/news/new-early-years-education-guide-made-free-help-families-young-children-during-covid-19-lockdown
Oxfordshire website to support early years transition during COVID-19.	Points for settings and schools to consider for supporting transition during Covid-19. Examples of social stories.	https://www.oxfordshire.gov.uk/business/information-providers/childrens-services-providers/support-early-years-providers/transition-pack
Early Education Website with blogs about current topics	Things to think about for home learning for reception children	https://www.early-education.org.uk/news/guest-blog-sharing-home-learning-distance-%E2%80%93-loving-home-learning-lockdown-david-yates
Anna Freud Centre	Supporting early years return to nursery following COVID-19.	https://www.annafreud.org/media/11633/early-years-return-to-nursery-final.pdf
British Association for Early Childhood Education	Guest Vlog: Positive thinking and time for reflecting – Helen Moylett	https://www.early-education.org.uk/news/guest-vlog-how-cope-change-you-didnt-ask-helen-moylett
NSPCC	Campaign that encourages better brain development for under twos	https://www.nspcc.org.uk/keeping-children-safe/support-for-parents/look-say-sing-play/

	Description	Link
NCSEM (National centre for sport and exercise medicine)	Resources, videos and practice guidelines, parent leaflets available too. Supporting early years professionals with physical activity guidance and resources to help them lay the foundations for the future health and wellbeing of children in the early years.	http://www.ncsem-em.org.uk/resources/age-groups/early-years/

7. Secondary School Transition

Title	Description	Link
BBC Transitioning to Secondary School Guidance	Online support around secondary school transitions- offering practical advice and emotional support.	https://www.bbc.co.uk/teach/transitioning-to-secondary-school/zkc9pg8
Worcestershire Council	Transition packs available for primary and secondary school children.	https://www.babcockldp.co.uk/disadvantaged-vulnerable-learners/educational-psychology/resources/transition-guidance

Developed by: Katie Kemp & Litsa Cosma, Trainee Educational Psychologists
June 2020