

Priority 1: Leaders in education, health and social care have not worked together to organise roles and responsibilities, establish a united vision and strategic plan, communicate effectively, drive improvement or share what works well.								Overall Status of the Priority Area Blue - outcomes agreed, and embedded and being delivered Red - Work in progress or not started and there are concerns that the outcomes may not be delivered in time, Amber – Work In progress, and expected to be completed in time for the outcomes to be delivered by the date in the plan. Green - Completed. Grey - work not started but there are no concerns that outcomes may not be delivered.	
Vision for the future: Develop a clear Governance Structure which ensures active collaboration, strategic development and joint operations in relation to local area SEND provision between Health, Social Care, Education, schools, children, young people and their families								G	
Focus Area (Intent)	Actions (Implementation)	Lead	Evidence (Impact)	Progress Red - Delayed Amber – In progress Green - Completed Grey - not yet started			Dec-21	Sub Group Action to date (Implementation)	EVIDENCE (See PR 1 Position Statement)
				Dec-19	Jan-20	Apr-21			
1.1 Roles and responsibilities to drive improvement	A. Co-produce and clearly define accountability and responsibility descriptors for each layer of the Governance structure including a review of membership.	Tim Moss/Lynn Tolley	SEND Inclusion & Partnership Group (IPG) ToR & minutes demonstrate clear accountability and a culture of challenge	G	G	G	G	Feb 2021: Several sub groups, inc Joint Comm and EHCP, have reviewed their ToR inc membership, and delivery plans. Apr 2021: Sub group chairs (Mng Group) to attend meetings of the SEND IPG	1. Written Statement of Action (WSoA) (monitoring report) 2. WSoA Presentation (SIPG) 3. SEND Governance structure 4. Sub Group Status Reports 5. WSoA (Position Statements) 6. WSoA (Positive Practice examples)
	B. Co-produce a comprehensive Performance Framework to ensure strategic governance is effective and accountabilities are clear.	Lynsey Bissell	Performance reports produced, at least termly, demonstrating a culture of challenge and accountability.	G	G	G	G	Feb 2021: Monthly performance (SEND) presented to SEND IPG	1. Performance Reports to SIPG 2. Performance Framework 3. Power BI Reports (Screen shots)
	C. Establish SEND sub-groups which report (to the IPG) and ensure pace of change.	Tim Moss/Lynn Tolley	Sub-groups and agreed reporting structures are in place and linked to service development plans.	G	G	G	G	Feb 2021: Early Years Sub Group currently being chaired by Emma Dodd (Sn EP) and taking a lead on the group's joint focus of Early Years and SEND, reporting to the EYAB and to the management group, which then reports to the S&IPG. Develop action plan at next meeting * Transition guidance document developed •Develop links with SEND locality hubs •Develop work on case studies	As above
	D. Establish appropriate resources and capacity across the partnership to include: i. LA permanent Lead for Education ii. LA permanent Head of Vulnerable Learners iii. CCG Children's Commissioner iv. Project management secured to support the development and implementation of the action plans	Tim Moss/Lynn Tolley	Strategic lead posts recruited to and driving implementation of action plans	G	G	G	G	Dec 2021: Following Children's Transformation (Oct 2021), a new Head of SEND has been appointed.	SEND IPG Mins
	E. Local area continues to explore good practice and national research to influence developments	Tim Moss/Lynn Tolley	SEND IPG mins and feedback from service areas. WSoA Positive Practice examples received and in EB.	A	G	G	G		SEND IPG Mins WSoA Positive Practice examples

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				A	A	G	G		
1.2 United vision and strategic planning to drive improvement	A. Develop and agree a shared SEND JSNA. Use our needs analysis intelligence to inform commissioning, policy and practice.	Wendy Tompson	JSNA meeting minutes, policies and practice guidance	A	A	G	G	Feb 2021: Joint Comm sub group report is ongoing Apr 21: NM reported that JSNA is responsibility of JC Group and monitored via the ongoing JC Action Plan. Dec 2021: SEND JSNA completed (See link in Priority 4 Position Statement)	JSNA (SEND focus) Position Statement 4 (EHC)
	B. Undertake a SEND consultation to identify essential elements of partnership for the SEND Strategy.	N/A	Consultation information is used to inform SEND Strategy.	A	A	G	G	Feb 2021: Completed	SEND Strategy Consultation report
	C. Co-produce a SEND Strategy that includes: i. Defined aspirations and high expectations ii. A Special School's Strategy iii. Protocols that align commissioning and where appropriate jointly commission, especially around children in educational settings with complex health needs iv. A review of resources and capacity of the SEND Assessment team with particular emphasis on transition and vulnerable groups. v. A review of resources and capacity of specialist services to enable full participation in the graduated response and the EHCP process	Tim Moss/Lynn Tolley	Meetings in districts contribute to the co-production inc Headteachers and Academy CEOs Strategy approved by SEND IPG.	A	A	G	G	Feb 2021: Completed (See SEND Strategy)	SEND Strategy SEND IPG Mins SEND SEF
	D. Roll out and dissemination of the SEND Strategy	Tim Moss/Lynn Tolley	Action plan to implement the SEND Strategy is in place	A	A	G	G	See SEND Strategy	
1.3 Effective communication to drive improvement	A. Sub-group to co-produce a Communication strategy that includes i. A process for gathering the voice of the child ii. Use of digital platforms, information sharing	Tim Moss/Lynn Tolley	SEND Strategy is approved by the SEND IPG.	A	A	G	G		Early Help TAC Principles adopted by SEND