Staffordshire Local Area Written Statement of Action (WSoA) (Password to unlock cells: WSoA)

Priority Area	Priority Activities		*Overall* Status of the Priority Area Blue - outcomes agreed, and embedded and being delivered Red - Work in progress or not started and there are concerns that the outcomes may not be delivered in time, Amber – Work In progress, and expected to be completed in time for the outcomes to be delivered by the date in the plan. Green - Completed. Grey - work not started but there are no concerns that outcomes may not be delivered.				
		Aug-19	Dec-19	Jan-20	Feb-21	Apr-21	Dec-21
[1] Partnership roles and responsibilities that drive improvement or share what works well.	1.1 Roles and responsibilities to drive improvement 1.2 United vision and strategic planning to drive improvement 1.3 Effective communication to drive improvement	A	A	A	G/A	G	G
[2] Aspirations and expectations for children and young people	This priority is embedded within the other priorities within the Written Statement of Action. (1.1, 1.2, 3.1,3.3, 4.0, 5.0, 6.0)	A	A	A	G/A	G/A	G/A
[3] Co-production, 'tell it once' approach and local area's relationships with schools.	3.1 Co-production is strong across the local area 3.2 Parents/ carers and families state that the local area listens to them or their child. The 'tell it once' approach is embedded.	A	G/A	G/A	G/A	G/A	G
[4] Co-produced quality, aspirational of EHC plans with effective reviews	4.0 EHC plans are effective in identifying and addressing the holistic needs of CYP. They	R	A	A	G/A	G/A	G
[5] Preparation for Children and young people at transition points	5.0 Arrangements for the review of the children and young people's needs at transition points between key stages, from one phase of education to another and then into employment/work readiness and independence are effective	R	A	A	A	G/A	G/A
[6] Graduated Response	6.0 A transparent, informative and effective Graduated Response	A	A	A	G/A	G/A	G/A
[7] Improvement work in schools, alternative provision and the independent sector.	7.0 There is effective oversight of improvement work in schools, alternative provision and the independent sector	A	A	A/R	A	G/A	G/A
[8] Access to the right help and support.	8.0 Children and young people and their families have access to the right help and support. Arrangements for accessing some services are clear and transparent	A	A/R	G/A	G/A	G/A	G/A