Education and Skills Strategy
A partnership framework for Staffordshire
Cllr Philip White
Lead Member for Learning and Employability
MEMBERSHIP OF THE STRATEGIC GROUP

• Chair - Councillor Philip White, Cabinet Member for Employability and Skills (SCC)
• Staffordshire academy trustees rep. (RSC nominated)
• Archdiocese of Birmingham Education Service representative
• Association of Staffordshire Colleges rep.
• Early Years PVI (private, voluntary and independent) providers rep.
• Staffordshire Governors Forum representative
• Independent school rep. (SCC nominated)
• Staffordshire Joint Advisory Council (JAC) rep.
• Stoke-on-Trent and Staffordshire Learning and Enterprise Partnership (LEP) representative
• Lichfield Diocesan Board of Education representative
• A Staffordshire MAT rep. (RSC nominated)
• A national MAT rep. (RSC nominated)
• Middle School Headteacher Forum rep.
• Maintained nursery school representative (SCC nominated)
• Staffordshire parent governors representative (SCC nominated)
• Primary School Headteacher Forum rep.
• PRU Headteacher Forum representative
• Office of the Regional Schools Commissioner (RSC) for the West Midlands representative
• Secondary School Headteacher Forum rep.
• Staffordshire Schools Forum representative
• Special School Headteacher Forum rep.
• Staffordshire County Council representatives
• Staffordshire Teaching Schools Alliances rep.
• Training provider representative (Staffordshire Partnership for Employability and Skills nominated)
• A university (SCC nominated)
• A University Technology College rep. (UTC)
• Headteacher of Staffordshire Virtual School for Looked After Children
1/Welcome
2/Future economy
3/Aspirations
4/Our priorities
5/Next Steps
# National Ranking by Local Authority - Key Education and Skills Performance Measures

<table>
<thead>
<tr>
<th>Age 4-7</th>
<th>Age 7-11</th>
<th>Age 7 to 11</th>
<th>Age 11-16</th>
<th>Age 16-18</th>
<th>Age 16-17</th>
<th>By age 19</th>
<th>Age 19+</th>
<th>Subject</th>
<th>2017/18 National rank (152 LAs)</th>
<th>2018 National rank (152 LAs)</th>
<th>Unemployment</th>
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</thead>
<tbody>
<tr>
<td>Early Years Foundation Stage and KS1</td>
<td>Key stage 2</td>
<td>Key stage 1-2 Progress</td>
<td>Key stage 4</td>
<td>Key stage 5</td>
<td>NEETs and Not Known</td>
<td>Attainment by Age 19</td>
<td>Adult Skills Levels</td>
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<td>EYFS Good Level of Development</td>
<td>24</td>
<td>Reading</td>
<td>70</td>
<td>Reading</td>
<td>123</td>
<td>Attainment 8</td>
<td>107</td>
<td>APS - All Level 3</td>
<td>115</td>
<td>16-17 Year Olds</td>
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<tr>
<td>Reading</td>
<td>28</td>
<td>Writing</td>
<td>53</td>
<td>Writing</td>
<td>105</td>
<td>Progress 8</td>
<td>99</td>
<td>APS - A Level</td>
<td>128</td>
<td>Level 3</td>
<td>85</td>
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<td>Writing</td>
<td>25</td>
<td>Maths</td>
<td>87</td>
<td>Maths</td>
<td>124</td>
<td>9-4 GCSE passes in English and Maths</td>
<td>112</td>
<td>APS - Academic</td>
<td>127</td>
<td>Level 3</td>
<td>85</td>
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<tr>
<td>Maths</td>
<td>32</td>
<td>RWM Combined</td>
<td>72</td>
<td>9-5 GCSE passes in English and Maths</td>
<td>122</td>
<td>APS - Applied General</td>
<td>17</td>
<td>Top quintile</td>
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<td>GPS</td>
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<td>APS - Tech Level</td>
<td>51</td>
<td>Second quintile</td>
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<td>Bottom quintile</td>
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OUR VISION

Every Staffordshire child receives the best possible education and is equipped with the learning, skills, aspirations and opportunities they need to continue lifelong learning and forge a successful career, with fulfilled healthy lives, as responsible adults.
A sustainable education and skills landscape with leadership that is built on morals, ethics and trust, is underpinned by transparency and is accountable for the outcomes for all Staffordshire learners.

All children get the best start in life from birth, helping children build strong foundations so they can continue to grow, learn, enjoy and succeed in education.

Every child and young person has an equal opportunity to achieve and is equipped with the values, skills and knowledge necessary to progress into adulthood with a fulfilled life, to build their rewarding career and to continue their learning journey.
FUTURE ECONOMY
Local Industrial Strategy
Anthony Baines
County Commissioner for Learning and Skills
3/ASPIRATIONS

Kerry Dove
Strategic Insight Manager (SCC)
4/OUR PRIORITIES

Table discussions
HOW WE PLAN TO WORK TOGETHER

The diagram demonstrates that every level of the system has a part to play in achieving our vision and the relationship between them; from the individual provider, all the way to a county level.
It is proposed that the future functions of the strategic group are as follows:

- Assess available evidence to identify strengths and variation outcomes
- Agree the priorities
- Ensure appropriate linkage with other strategic partnerships
- Develop and review delivery plans
- Promote engagement and ownership of the framework vision, principles and supporting activities
- Develop a communications plan to engage with stakeholders
- Evaluate the impact and outcomes of initiatives
5/NEXT STEPS