Pupil:

| Handwriting Attribute | Example | | Observed | |
|---|--------------------------|--|----------|--|
| Misplaces capital letters | ThErE | | | |
| Closures | | | | |
| Descenders below the line | | | | |
| Regular discrimination between tall and short letters | | | | |
| Words too close together | Thereisonthingtheycan do | | | |
| Words too far apart | There is nothing they | | | |
| Directionality | | | | |
| Letters too big | I am only | | | |
| Letters too small | I am only | | | |
| Horizontal joins in place | | | | |
| Diagonal joins in place | | | | |
| Pen grip: | | | , | |
| Standard tripod grip / thumb wrapping/ between forefinger and index/ non standard grip. | | | | |
| Pen hold: appropriately near the tip/ too close to the tip/ too tight/ too loose/ appropriate pressure. | | | | |
| Posture | | | | |
| Posture of pupil inc core stability | | | | |
| | | | | |
| Seat position(back or front of the chair) | | | | |
| Are feet flat on the floor allowing bend at the Knee | | | | |
| Use of non writing hand(holdi pupils head et | ng the paper/ | | | |
| | | | | |

Year:

Date:

Handwriting Sample

| Date: | |
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| Date: | |
| Date. | |
| | |
| Teacher: | |