

## COGNITION AND LEARNING - Teacher Audit:

	Embedded	Developing	Emerging	None
1. I understand my role and responsibilities regarding SEND.				
2. I understand that all children are different and learn at different rates				
3. I have an understanding of the learning needs of children in my class(es)				
4. I have high expectations of each member of my class				
5. I feel confident in meeting the learning needs of the children in my class(es)				
6. I have an understanding of how the learning needs of children can influence their behaviour and motivation.				
7. I have knowledge of risk factors associated with learning progress				
8. I know how to create an effective teaching environment				
9. I use a range of different classroom resources to support my teaching, for example writing frames, prompt sheets etc				
10. I am aware of the learning hierarchy and how to apply it to my planning and teaching				
11. There is a visual timetable in my classroom that is referred to on a daily basis				
12. I have a working vocabulary wall in my classroom which is regularly referred to				
13. I know how to reduce the demands of the curriculum in my lessons				
14. I can recognise early signs and symptoms of pupils at risk of underachieving.				
15. I have an awareness of the effect on my own behaviour on the class				
16. I manage my own emotional well-being to maintain an appropriate work-life balance				
17. I can modify my responses to children on the basis of their individual need				
18. I work as part of a team with any teaching assistants I have in my classroom				
19. I share planning with support staff to ensure resources are prepared in advance				
20. I have access to CPD opportunities and other support to meet learning and SEND needs				
21. I am able to discuss learning concerns with the SENCo when required				

