

COMMUNICATION & INTERACTION (SPEECH & LANGUAGE)

Teacher Audit:

	Embedded	Developing	Emerging	None
1. I have an understanding of the language needs of children in my class(es)				
2. I have knowledge about children's language development				
3. I am aware of the links between language and literacy development, e.g. vocabulary and reading comprehension				
4. I feel confident in meeting the language needs of the children in my class				
5. I adapt my language so it is not a barrier to learning				
6. I am aware of the learning hierarchy and how to apply it to my planning and teaching				
7. I am aware of the communication chain and how it relates to children in my class				
8. There is a visual timetable in my classroom that is referred to on a daily basis				
9. I have a working vocabulary wall in my classroom which is regularly referred to				
10. I am aware of the 3 tiers of vocabulary				
11. I give children alternative strategies to communicate				
12. I give the children in my class enough time to respond				
13. I use various strategies to gain the attention of my class				
14. I have a designated quiet area in the classroom				
15. I have an awareness of the effect on my own behaviour on the class				
16. I manage my own emotional well-being to maintain an appropriate work-life balance				
17. I can modify my responses to individual children on the basis of need				
18. I work as part of a team with any teaching assistants I have in my classroom				
19. I share planning with support staff to ensure that resources are prepared in advance				
20. I have access to CPD opportunities and other support to meet language and communication needs				
21. I am able to discuss language concerns with the SENCo/designated lead for language when required				

