



Spelling Accuracy Assessment – Assessor notes

September 2019

A. Prerequisite spelling skills: Segmentation of phonically regular words

Say the word and ask the child to say the word then segment it – e.g. Adult ‘just’, Child ‘just –j-u-s-t’

VC	an	am	at	up	ox	
CVC	lid	tug	rat	hem	not	
CVCC	mist	song	junk	desk	fast	
CCVC	flop	snip	glum	fret	plum	
CCVCC	slant	crisp	grand	blunt	trend	
					Total	/25

B. Prerequisite spelling skills: Segmentation of words containing letter

combinations Say the word and ask the child to say the word then segment it – e.g. Adult ‘thin’, Child ‘thin th-i-n’

graph	duck	moth	chair	under	coil	
bring	knit	fresh	plate	site	enjoy	
cute	whiz	clear	quest	star	floor	
few	reap	swoop	weep	pain	chip	
froze	stork	play	fight	burst	soap	
rich	ground	draw	skirt	key		
					Total	/35

C. Prerequisite spelling skills: Writing Letter Sounds to dictation – Say the sound and ask the child to write the letter in the booklet.

1.	2.	3.	4.	5.	6.	7.	8.	9.
a	m	t	s	i	f	d	r	o
10.	11.	12.	13.	14.	15.	16.	17.	18.
g	l	h	u	c	b	n	k	v
19.	20.	21.	22.	23.	24.	25.	26.	Total:
e	p	w	j	y	x	q	z	

D. Spelling Sight Vocabulary – Say the first 100 words one at a time and ask the child to write them in the booklet.

First 16:

a	the	I	in	was	to	and	it
my	that	he	went	of	is	then	with

Next 24:

am	had	me	some	are	has	one	there
at	have	out	they	come	her	saw	this
for	his	see	we	go	little	she	when

Remaining 60:

about	could	make	take	after	did	new	their
all	do	next	them	an	down	not	three
as	from	now	time	away	get	off	today
back	got	old	too	be	here	on	two
because	him	once	up	big	into	other	us
but	last	our	very	by	like	over	were
call	live	put	what	came	look	said	will
can	made	so	you			Total:	

Grand total:

/100

Sight words	Phonically regular words	Words containing letter combinations
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E. Spelling Phonically Regular words Say the words one at a time and ask the child to write them in the booklet.

	1.	2.	3.	4.	5.	Total:
VC	up	am	if	it	on	
CVC	can	rat	hut	win	bit	
CVCC	link	soft	must	wept	bend	
CCVC	drop	clap	span	twig	crab	
CCVCC	stamp	drink	plump	blend	frost	

F. Spelling words containing letter combinations Say the words one at a time and ask the child to write them in the booklet.

						Total:
1.	2.	3.	4.	5.	6.	
thin	sheet	chap	rich	stool	dash	
7.	8.	9.	10.	11.	12.	
whim	fern	back	sing	neat	art	
13.	14.	15.	16.	17.	18.	
paint	corn	tray	light	burn	boat	
19.	20.	21.	22.	23.	24.	
loud	draw	bird	coin	graph	knot	
25.	26.	27.	28.	29.	30.	
key	boy	flew	need	quid	pair	
31.	32.	33.	34.	35.	36.	
tear	door	tape	mile	joke	duke	

G. Spelling words containing prefixes and suffixes

					Total:
1.	2.	3.	4.	5.	
stamp <u>e</u> d	keep <u>e</u> r	fun <u>n</u> y	stand <u>i</u> ng	exp <u>e</u> ct	
6.	7.	8.	9.	10	
smallest	kind <u>n</u> ess	dis <u>g</u> ust	packag <u>e</u>	act <u>i</u> on	
11.	12.	13.	14.	15.	
hard <u>e</u> n	pres <u>ch</u> ool	un <u>d</u> o	refill	prot <u>e</u> ct	
16.	17.	18.	19.	20.	
def <u>e</u> at	friendsh <u>i</u> p	useless	paym <u>e</u> nt	insid <u>e</u>	