Phase 4 Assessment Sheet

The phase 3 sounds listed below are consolidated during phase 4, so you may wish to check the child's knowledge of these during your phase 4 assessment. Otherwise, please disregard this page and move on to the next. At the start of Phase 4 the child should get ticks in most of the boxes. Tick the first box if the child can say the sound by looking at the phoneme. Tick the second box if the child can write the sound upon hearing the phoneme. Stop the assessment if the child seems to find it too difficult.

| Se | t 6 | |
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| Se | t 7 | |
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| Consonar | ıt digraph | |
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| Observations | |
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Phase 4 Assessment Sheet

Blending Assessment

| Sounds | Tick if correct | Record exactly what was said if incorrect |
|--------------|-----------------|---|
| g-l-a-ng | | |
| p-l-i-ck | | |
| v-u-s-t | | |
| p-l-oa-ch | | |
| n-ee-s-t | | |
| qu-or-s-t | | |
| s-t-r-oi-n-k | | |
| c-l-igh-t-s | | |
| th-r-u-n-ch | | |
| s-p-l-ai-sh | | |

Segmenting Assessment

| Words | Tick if correct | Record exactly what was said if incorrect |
|---------|-----------------|---|
| glang | | |
| plick | | |
| vust | | |
| ploach | | |
| neest | | |
| quorst | | |
| stroink | | |
| clights | | |
| thrunch | | |
| splaish | | |

Tricky Words

| Words | Tick | Words | Tick |
|-------|------|--------|------|
| said | | were | |
| have | | there | |
| like | | little | |
| so | | one | |
| do | | when | |
| some | | out | |
| come | | what | |

| Observations: |
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