



# Transition Plan

How I communicate



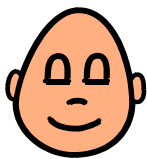
How should people communicate with you - creative communication methods - clear instructions more time

Things that are important to me



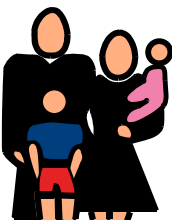
Friends and family - religion - cultural needs - what must happen to make a good day - dreams

Keeping Safe and Healthy



Health needs - medication - diet - personal safety - support - personal care - feeling good short breaks - sex education - Health Action Plan - any worries

My family



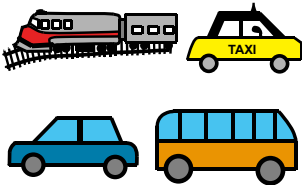
What do parents want now and in the future - how can they help - what do they need to know short breaks

### School / College



Curriculum needs - where I am now - what do I need to learn - local, specialist, residential colleges  
which courses - any support needs - travel - any funding needed

### Transport / Travel



Independent travel - travel training - funding - support

### Money



Coping with money - budgeting - opening a bank account - Direct Payments - Independent Living Fund  
Education Maintenance Allowance - student loans - other benefits

### Having fun



Leisure - hobbies - holidays - where to go - who to contact - support needs - how to get there

Friends



Friends and Special friends - who are they - how to keep in touch - who can help - making friends

Work / Training  
Day time Activities



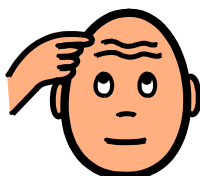
What you want to do - interests - types of work - supported employment - work experience support in day and community activities

How I want to live



Where and how you live - who you live with - how you are supported - who will support you - funding

Anything else?



Do the young person and parents need more information - Independent advocacy - Assessments

Completed by

Date