

Welcome to your registered manager network meeting

Staffordshire 1st July 2025

Agenda

Welcome and Introductions



Hardip Kalirai - Staffordshire and Stoke-on-Trent Integrated Care Board Oral Nutritional supplements - Information for care homes

CMDT – Updates

Training and Development – updates, Mandatory and Statutory, Skills for Care templates and guides

Access to Funded Training For Your Teams Development

CQC Workshop Discussions – Success Planning and How to identify your future leaders

12pm Finish

Registered manager membership



Skills for Care is the award-winning membership organisation for registered managers.

Through membership, we support managers to develop best practice and knowledge, keep up-to-date with sector developments and share ideas with peers.

Membership benefits include:

- printed copy of our 'Social care manager's handbook'
- monthly newsletter including practical information and guidance
- access to Good and Outstanding care guide: Single Assessment
 Framework version and 34 Quality Statement recommendation checklists
- exclusive annual resource when you renew your membership a hard copy of 'Developing new managers and deputies - a guide to effective succession planning' for renewing members from 1 April 25 – 31 March 26
- the chance to train to become a mentor or receive mentoring.

Find out more about our award-winning registered manager membership



Good and outstanding care guide – Single Assessment Framework edition



Our updated Good and Outstanding care guide has been co-produced with The Outstanding Society and covers the new CQC inspection model

Aimed at frontline managers and those supporting regulated services, it helps regulated providers to prepare evidence to meet the CQC's 34 new Quality Statements.

An electronic version of this latest edition is available to all our registered manager members as part of their membership.

Become a member for £35 a year



Developing new managers and deputies – a guide to effective succession planning



This guide provides practical steps to identify, develop, and retain future leaders in adult social care.

As part of our registered manager membership, managers renewing their membership from 1 April 2025 – 31 March 2026 will receive an exclusive printed copy of this new guide.

The development of future managers is more important than ever, and this guide provides insight into practical ways to succession plan across different sizes and types of adult social care services.

The guide includes practical tools such as checklists, interview templates, and scenario-based assessments to help adult social care providers develop effective succession planning strategies.

Developing new managers and deputies

Download the guide now

#EverydayLeadership



Throughout June and July, our 'everyday leadership' campaign will explore what good leadership looks like and how you can demonstrate those skills and behaviours no matter what your job role.

Great leadership doesn't just shape how care is delivered; it shapes the culture around it. It creates environments where staff feel genuinely supported, valued, and heard, enabling them to perform at their best and provide the highest quality support.

We'll be looking at the need to lead inclusively and promote allyship to support minoritised groups and those with different protected characteristics.

Discover practical tools, expert insights and learning material to help you develop everyday leadership skills to creative inclusive workplaces and deliver high-quality care and support.



Find out more

 Developing a Workforce For the Future – Making The Most of Funding and Support For You and Your Teams

- Suzanne Petrie Locality Manager, Midlands Team
- Suzanne.petrie@skillsforcare.org.uk

Different ways to develop your career



There are many different learning and development opportunities for the adult social care sector and many different ways to keep the costs low.

Remember – everybody learns differently

- Accredited learning Formal qualifications, apprenticeships
- Conferences
- Coaching and Mentoring
- Podcasts
- Buddying and Shadowing
- Digital learning apps, eLearning, online courses, Webinars, Virtual reality and augmented reality

Remember – Post training evaluation to establish effectiveness

Guide to developing your staff



Steps to create your learning plan

 A strengths, opportunities, aspirations, results (SOAR) analysis is a strategic planning tool that focuses a service on its current strengths and vision for the future, to develop strategic goals

SOAR Analysis <insert service name & date>

Strengths	Opportunities		
What do we excel at / are most proud of? What makes us unique? What are our values? Example: We have maintained consistently 'good' CQC ratings. All our care staff are trained in mental health. A core group of staff are trained in PEG feeding.	What changes and gaps in the market align with our strengths? Tip: Look up the Market Position Statement for your Local Authority. What threats do we see that we could reframe as opportunities? What needs and wants are we currently not fulfilling for our internal and external stakeholders? What partnerships would lead to greater success? Example: The local market position statement highlights a need for better support older people with mental health needs. It also highlights the need for increased nursing home supply. We are planning to explore the possibility of specialising in care for older people with mental health needs. We will look at a partnership with the local mental health trust to explore joint working.		
Aspirations	Results		
Example questions: What is our vision for the future, what do we want to achieve? How can we make a difference? Example: We would like to become a specialist service supporting older people with mental health needs. This could make a difference as there is a need in the local area for this specialist provision.	Example questions: What measures will tell us we are on track to achieve success? How do we know when we've achieved our goals? How do we measure impact, change or improvement? Example: We will need to ensure the staff are trained and confident to deliver this type of service. Good marketing with the local commissioners and a partnership with the local mental health trust. We would also like to see more nursing skills delegated to our trained care staff.		

What skills do we already have?	How big is the gap between the two? Large Mad Small	What's needed to close the gap? See taken to gathron	Actions Which responsible by when and my updates
Some staff fune basic knowledge from Care Certificate and elucarring course	Large	Af early to complete Wental Health Core Certificate standard. Afranced CPD to be sought for seniors and managers.	Rachel Smith. 1 Seylember 2019
Current Team Leaders have very little separations in corrying out supervisions.	Lege	Copy of Effective Supervision Guitte for all Team Leaders. Book is training for all with XYZ Training. Stationing with RM and Deputy Manager for 2 reports.	Tiery Adeltops 31 January 2020
	Some staff have basic knowledge from Care Centificate and elearning course Carried Team Lembers have very Bits separances is carrying auf.	already have? gap between the two? Some staff have basic knowledge from Care Centificate and elearning course Carriert Team Learners have very Bits supervision is corrying out.	already have? gap between the two? Large land (mail two-basis broadedge from Care Contilizate standard, and care contilizate standard, and care contilizate and elucations Outroe Carrier Team Leaders News very 8th experience is carrying out. Social Standard CPD to be sought for seniors and managers. Carrier Team Leaders News very 8th experience is carrying out. Book is training for attention XYZ Training, approximate. Standard Standar

Statutory and mandatory training guide for adult social care employers



Produced in partnership with a panel of social care employers, learning providers and representative organisations and updated in-line with the CQC's revised Single Assessment Framework and the Workforce Strategy for adult social care in England.

The guide covers statutory and mandatory knowledge and skills in a variety of topic areas based on a review of legislation, guidelines, statutory guidance, standards and recommendations.

Find out more

Statutory and mandatory training guide for adult social care employers



Part 1:

Training required by all workers

Dependent on the workers roles and responsibilities

Topic	Summary of expected learning content	Useful guidance	Recommended refresher frequency considerations
Health and safety awareness	 Your own and others responsibilities Risk assessment Hazardous substances Security measures Own mental health and personal wellbeing If not undertaking formal basic life support or first aid training, content should also include: types of accidents and sudden illness which can occur procedures to be followed and what can and can't be carried out in response to an accident, sudden illness or health condition. 	Health and Safety Executive Care Quality Commission (CQC)	 When there is a new risk or activity introduced Minimum refresher period is three years. If the worker has completed a recognised adult social care qualification which includes this topic within that time, they do not need to refresh for another three years from completion. This is to minimise duplication of learning updates where possible.

Basic life support and first aid	Basic life support Recognising and safely responding to accidents and sudden illness Providing basic life support First aid The accredited body delivering the training will set content	Establishments must provide adequate personnel to respond if someone is taken ill or injured at work. It is the employer's responsibility to determine how many people need training and to what level First aid - HSE Resuscitation Council UK Care Quality Commission (CQC)	 Formal basic life support training is required when identified or at least annually Formal first aid training is required to be refreshed on a three yearly basis
Assisting and moving people	 Legislation, guidelines, policies and procedures and protocols Anatomy and physiology Risk management Moving and positioning people safely and with dignity Using equipment if required What can and can't be carried out within own responsibilities and when to seek advice Training can be accredited and the accredited body delivering will set content. 	Does the worker have responsibilities to support people with assisting and moving? If yes, training is required.	 When people's care and support needs change, there is a new risk, or a new activity or new equipment is introduced Refreshed at least every three years if the worker has not undertaken additional training within that time



New medicines management resources



Take a look at our resources and support for adult social care providers with medicines management

The resources have been developed for people who are responsible for purchasing and/or checking the quality of external or in-house medicines management training for care workers and managers.

You'll find new medicines management guidance and checklists, developed to support care providers to assess their medicines management education and training to ensure that it is safe and effective.

The page also includes signposting and advice for meeting CQC expectations in this area.

Skills for Care medicines management resources for adult social care settings



Checklist for medicines management training

For checking that the content and quality of your medicines management training is at the recommended standard



Medicines competency assessment guide and record

A guide on how to assess competency alongside a record to document assessments (electronic/paper)



Quality assurance checklists for medicines training processes

For auditing whether your medicines management training and competency assessment processes are at the recommended standard



Visit the webpage

Digital skills eLearning



Free-to-access, bitesize digital eLearning modules

Designed to support people working in adult social care to gain knowledge and understanding on how digital, data and technology is used in the sector.

The titles and themes of the seven modules are:

- using technology to support person-centred care
- technical skills in using technology
- communicating through technology
- using and managing data
- being safe and secure online
- ethical use of technology
- digital learning, development and wellbeing.

Learn more about the eLearning modules

Adult Social Care Learning and Development Support Scheme (LDSS)



Funding for training is available for you and your workforce

The LDSS scheme supports adult social care employers to invest in learning and development for their staff, by providing a financial contribution towards the costs of training. Up-to-date information, including guidance for employers and a list of courses and qualifications eligible for funding can be found on the Government website

The LDSS will continue to be administered by NHSBSA via the online claims service

Webinar: Making the most of funding for training in 2025–26

We were recently joined by DHSC and NHSBSA to share key information about accessing funding for staff training through the LDSS in 2025-26.

Find out more and watch the recorded webinar

Who?



Eligibility

Organisations wishing to claim must:

- provide an adult social care service
- directly employ care staff in England
- complete the required data in the Adult Social Care Workforce Data Set (ASC-WDS).

Staff who complete the learning:

- can be care staff, managers or agency staff. Regulated staff like registered nurses,
 Social Workers or Occupational Therapists are not eligible
- do not need to have British citizenship provided they are legally employed in England and have a UK National Insurance number.

What?



2025/26 funding can be used for...

- Costs incurred & evidenced by providing a receipted invoice
- A range of topics from end-of-life care and dementia, to leadership and digital skills. E.g.
 - CQC assessment preparation
 - Introductory modules for managers
 - Leading through digital change
 - Well-led
 - Positive behavioral support
 - Level 2 Adult Social Care Certificate (L2ASCC)
 - Level 2 certificate in Dementia Care
 - Level 5 diploma in Leadership and Management for Adult Care
- Employers may submit claims for reimbursement for eligible courses and qualifications that are delivered and assessed internally

Learning from events eLearning



This interactive module is designed to support managers and leaders in all adult care settings carry out learning reviews that bring people together to holistically explore an adverse event or near miss.

Learning reviews allow teams to explore different perspectives and create a positive action plan that supports individuals and seeks to avoid repeat incidents.

Through the 35-minute digital learning module you'll:

- discover what learning reviews are, why they're needed and how they can help you
- learn how managers can move from completing reviews at an individual level to involving the wider team
- find practical tips for embedding learning reviews into your working environment.

The cost per module is £40 - discounts are available and the cost can be claimed back through LDSS.

Find out more

Introductory modules for managers



11 eLearning modules to develop skills in leadership, succession planning and developing future talent

- Leading and managing in adult social care
- Supporting and developing teams
- Regulation and governance
- Effective communication
- Working with partners
- Leading a person-centred service
- Safeguarding and mental capacity
- Making decisions
- Managing resources
- Learning and innovating
- Personal development and wellbeing

The cost per module is £40. Discounts are available and the cost can be claimed back through LDSS.

www.skillsforcare.org.uk/IntroductoryModulesForManagers

Induction toolkit



Skills for Care has developed a toolkit to help managers plan and deliver a high-quality induction that fully supports new starters to quickly settle into their roles.

Induction is a vital time in settling in new recruits and ensuring that they feel welcomed, well-equipped and understand what is expected of them.

Our induction toolkit brings together checklists with resources and guidance for each stage of the process - from pre-arrival through to the sixth month of employment.

The toolkit also includes guidance on inclusion, diversity, cultural awareness and inducting disabled workers and agency staff.

Access the toolkit



72-hours out – induction checklist

Name:

Add your logos and adapt to the needs of your organisation and the role

Team:

About me

Key information

Start date and Your first and last name

Your preferred name: Contact perso

Work address you have mul

Parking availa Bike facilities Nearest trans

Dress code

Discuss any

Review pre-

Contract - co

Today's date:

We are delighted you h to welcoming you to the

As a caring and compa environment and your are acknowledged and information about yours recognise and respect line manager so that we

Add your logos and adapt to the needs of your organisation and the role

Pre-arrival induction checklist

Name:

Team:

Use this che everything y arrives.

Administr

Complete A2 ensure that work details

Send out cor procedures

It's important to ensure that everything is done to create an environment where people fee and comfortable to talk about their disability to ensure the appropriate support is available

Key things to rememb

- 1. Communication a accessible to ever braille, large print, offer sign languag
- 2. Understanding in understand each e assessments or dis
- 3. Reasonable adjus adjustments to su could involve mod tasks, or providing
- 4. Training and awa disability awarene environment for e both disabled emp
- 5. Accessibility of fa process are acces necessary modific participate in all a

Month three to six checklist

Word - 33kb



This list can be used to ensure your induction plan covers all the recommended aspects during months three to six.

Learn more about what we recommend you focus on around:

- Belonging
- Supervision
- Learning and development
- Review

Belonging

Your peer support arrangements may have ended or changed into a more coaching style as your new starter grows in confidence, reducing their dependency. You should review and reflect on how this has benefited them and consider what future support would best meet their needs. Be prepared to change the peer support relationship or involve different people to help them continue to develop.

Continue to focus on the wellbeing of your new starter as they take on more responsibilities and the expectations of them increase. Use our wellbeing resources to identify any new ways to



Succession Planning - Identifying the right approach – staff team



Seeking staff input - what would your team value the most?

- What skills and values do you believe are essential for future leaders in our service?
- What types of training or support would help everyone feel prepared for more responsibility?
- What barriers might stop you or others from pursuing a leadership role here?
- Are there factors that might lead you or others to consider leaving after gaining skills here?
- How can we make our culture more inclusive and supportive of career progression for all staff?
- What incentives or support would encourage staff from all backgrounds to explore leadership opportunities?

Identify emerging talent



What are the attributes of capable and compassionate managers?

The following qualities were drawn from CQC reports:

- Approachable and promotes an open-door policy
- Supports staff development, empowerment, and recognition
- Ensures high-quality care and continuous improvement
- Promotes equality, diversity, and staff wellbeing
- Manages risks and ensures regulatory compliance
- Demonstrates integrity, professionalism, and builds external partnerships
- Fosters a positive workplace culture with clear goals

Practical ways to spot potential leaders



Here are some things to look out for:

Lead by example - they step in hands-on, support the team, and prioritise issues to improve care

Quality of care - team members who go above and beyond, uphold quality care, and promote best practices

Observe performance - Look for staff showing resilience, problem-solving, and remain calm under pressure in crises or conflicts – these individuals often have leadership potential

Look for self-starters - Look for proactive individuals improving care delivery or proposing innovative solutions who may excel in leadership roles

Understand staff aspirations - Use one-to-one meetings and reviews to discover staff with ambitions for management roles who may not yet voice them

Evidencing CQC safe and effective staffing through workforce planning



Join our seminar to meet CQC standards around safe and effective staffing through workforce planning.

The seminar will help you:

- define workforce planning and its importance
- utilise data to inform staffing decisions
- align staffing with CQC standards
- develop priorities based on workforce challenges
- leave with at least 20% of the initial workforce plan developed.

Thursday 10 July | 09:30 – 15:00 | £250 +VAT | Book now (August date also available)

Quality Assured Care Learning Service



A key part of selecting the right learning and development for your organisation is finding the right training provider and course/qualification

- Skills for Care is delivering DHSC's Quality Assured Care Learning Service (QACLS). This
 service will help you find high-quality learning and is intended to be a route to funding
 through the DHSC's Learning and Development Support Scheme (LDSS).
- On our website, you can access a <u>spreadsheet</u> of all the training providers, courses and accredited qualifications that been quality assured through the new QACLS. Find out more about the <u>QA service for training providers</u>.
- The Oliver McGowan Mandatory Training on Learning Disability and Autism is also quality assured through the QACLS. The purpose of quality assuring Oliver's Training is to ensure that there is a list of quality assured training providers who can demonstrate they can deliver Oliver's Training to the ASC workforce against a bespoke framework. It is not a route to funding through the LDSS.

Workforce strategy – one year on...



The Workforce Strategy, the first-ever of its kind for the adult social care sector in England, was hailed as a turning point for care when it was launched a year ago.

One year on, and over half of the 56 recommendations and commitments are either completed or in progress.

We're inviting you to mark the anniversary, from 19 June to 18 July, by shining a light on how the strategy is influencing and improving the work that you do

To support this, there are videos, presentations, and an infographic available. We're also looking forward to sharing everyone's social media posts using #ASCWorkforceStrategy.

Check out the progress one year on

Come help pioneer the Care Workforce Pathway



Skills for Care is calling for 90 care providers to pioneer the Care Workforce Pathway as part of a new pilot scheme

Groups for the pilot will run in July, September and October 2025 and provides an exciting opportunity for care organisations to be at the forefront of embedding the Care Workforce Pathway across the social care sector.

The pioneers will be supported in identifying and addressing workforce challenges, while being provided with a clear framework for workforce development and career progression. Feedback gathered throughout the process will inform the final version of the Care Workforce Pathway and help ensure it meets the needs of the sector.

Find out more

Care workforce pathway



New role categories and resources to help you use the pathway

Role categories

New to Care

Care or Support Worker

Enhanced care worker

Personal Assistant

Supervisor or leader

Practice Leader

Deputy Manager

Registered Manager

They describe:

- Universal values
- Behaviours
- Knowledge and skills
- Learning and development

Supporting resources

Guide to adopting the pathway

Templates and checklists for how to

approach implementation

Job mapping template

Skills self-assessments

Careers conversations toolkit

Development plan template

What is happening with the Fair Pay Agreement for adult social care



Join us for this online event with the DHSC who will provide an overview of the Fair Pay Agreement (FPA) for adult social care.

Tuesday 15 July | 11:30 - 12:30 | Zoom

Colleagues at DHSC will explain what a FPA is, why it is being introduced and what this means for the sector. Details will also be shared about the Employment Rights Bill and how this provides the legislative framework for FPAs.

There will also be a Q&A, where your questions will be used to help shape the discussion

Register today

Nursing Placement Strategy launch event: Social Care as a Nursing Placement of Choice



Thursday 17 July | 9:30 – 15:30 | Buckinghamshire New University, High Wycombe

Skills for Care in partnership with the Council of Deans Health and Buckinghamshire New University are launching the first ever placement strategy for social care nursing.

Join us for this launch event to learn more about the strategy and how **social care can become a placement of choice** for all student nurses and nursing associates.

You'll hear from a variety of key speakers, panel discussions on how social care in the nursing curriculum and in practice learning, can support employability for future nursing graduates plus opportunities to participate in Q&A sessions.

https://bit.ly/NursingPlacementEvent

Moving up programme



Bookings now open for our Moving Up programme starting in September 2025

Our Moving Up programme supports Black and Asian minority groups who are managers or aspiring managers and have the desire and drive to progress in their career but are facing blockages and resistance preventing them from doing so.

The programme will be delivered through blended learning – a combination of self-learning modules and three live online sessions. Cost is £750 + VAT.

The workshop dates are:

- Wednesday 17 September 2025, 09:30 16:00
- Wednesday 15 October 2025, 09:30 16:00
- Thursday 20 November 2025, 09:30 16:00

Find out more and register www.skillsforcare.org.uk/MovingUp

Creating a positive workplace culture seminar



Join our transformative seminar and learn how to create a workplace culture built on inclusivity, compassion, and collaboration.

This interactive session will give you the tools and confidence to foster a positive work environment.

Highlights include hands-on exercises with the Culture Iceberg model and positive culture toolkit, strategies to challenge and change workplace norms, and practical steps for enhancing team wellbeing and performance.

Dates: Wednesday 20 August

Time: 10:00–15:30

Cost: £250 +VAT per person

Register today www.skillsforcare.org.uk/CultureSeminar

Recruit to retain



This programme offers practical, values-based strategies to strengthen recruitment, support staff development and reduce turnover.

Our three-day interactive programme provides practical tools and hands-on experiences to enable you to:

- Strengthen recruitment: attract top talent and create a strong pool of potential employees.
- Support staff development: empower your team with the skills and knowledge they need to thrive - and stay.
- Reduce turnover: create a positive and supportive work environment that retains your best people.

Wednesday 2 July or Wednesday 9 July | 10:00 – 16:00 | £499 +VAT | Book now

Webinars to support your service



Our registered manager webinars cover a wide range of topics to support you and your service.

They are delivered to a live audience and recorded for further viewing. The <u>webinars</u> are between 30-60 minutes long and are supported with resources and additional information.

New recorded webinar

New managers – What resources and support is available Discover how we can support you in recruiting and developing your staff, explore support available to help you effectively lead your organisation and identify ways to further your own development and different ways to connect with peer support and expertise.

Watch now



Support for the CQC Assessment Framework – Inspection toolkit



Recommendations, practical examples, advice and resources to support your CQC assessments

Ensure your service is prepared by exploring recommendations, practical examples and resources covering the 34 new Quality Statements in our <u>inspection toolkit</u>.





CQC seminars and eLearning



Learn how to meet or exceed CQC expectations or recover from falling below CQC standards with our seminars and eLearning modules.

Whether you are preparing for your first assessment, striving to deliver outstanding care or needing to improve, we can help with our full-day interactive seminars which cost £250 + VAT:

- Being prepared for CQC assessment | Tuesday 15 July | Book now
- Delivering outstanding care | Tuesday 8 July | Book now
- Improving your CQC rating | Tuesday 9 September | Book now

You can also look at our range of <u>eLearning modules</u> to help you understand what is expected of your service and how you can best evidence these expectations. Each module costs £40 (which can be claimed back through LDSS).

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Guide to improvement



Skills for Care and The Outstanding Society have codeveloped a new edition of our Guide to improvement

Shaped around the CQC Single Assessment Framework, the guide looks at what has caused adult social care services to be rated Requires improvement or Inadequate since 2023.

The guide is designed to help frontline managers and others at the service to embed sustainable solutions informed by services who have recovered their rating.

Discover how to engage your teams and identify practical solutions that will work for your service and understand the building blocks to improvement.

The guide is free and can be downloaded now





Deputy manager networks



These networks are specifically for deputy managers, team leaders and assistant managers

- Virtual meetings facilitated by a Skills for Care Locality Manager.
- Great opportunity for deputies to meet the challenges they face in their day-to-day work.
- Opportunity to build connections and a peer supportive network.
- Facilitate the sharing of best practice and learning.

New meetings dates for the networks are available on the website.

Find your local deputy manager network:

www.skillsforcare.org.uk/deputymanagers

Performance management toolkit



Practical support to help you develop the skills needed to deal with key management situations confidently and consistently

This toolkit has been co-developed by Skills for Care and NHS Employers

Whether you are a new or experienced people manager, the toolkit provides practical support and aims to help you develop the skills needed to deal with key management situations confidently and consistently such as:

- How do you review performance on an ongoing basis?
- What to do if a member of your team is underperforming?
- How do you give constructive feedback?
- How can you support staff who are high achieving?

Take a look at the toolkit

New eLearning module: Ten public health tips for social care workers



A new, free learning module tailored specifically for people who work in adult social care.

It offers practical guidance on how your practice relates to public health approaches and how to further integrate these approaches into your day-to-day work, building on the knowledge you already have.

Key topics include preventing illness, promoting wellbeing and mental health, and supporting healthy aging. Completing the module will enhance the quality of care for those you support and deepen your understanding of public health.

Find out more

Safer employment guide



There are strong links between values-based recruitment and safer recruitment and employment

At the heart of each approach is the aim to attract and retain people with the right behaviours and attitude to work in our sector whilst effectively identifying and managing any concerns relating to their conduct.

Our safer employment guide supports employers to think about safer employment processes from recruitment to retention to managing leavers.

It signposts to resources and tools to enable you to develop safer employment practices and a safer employment culture in the workplace.

View the safer employment guide

National induction for health and social care



Skills for Care and NHS England have created free-to-access induction materials for anyone new to a role in health and social care

The 'National induction for health and social care' brings together virtual learning modules and resources to equip new starters with a clear understanding of health and social care, helping to build a sense of belonging and support retention.

It introduces different subjects important to social care, such as how to deliver personalised care, why we have regulation, what roles we might come across in our work and what they do.

All content is available online to use as part of your induction or as a refresher for existing staff, alongside your organisation specific induction.

Find out more

Share your experience



We're looking for case studies, quotes or potential speakers

- DHSC initiatives: including Care Workforce Pathway, the L2 Care Certificate qualification or the Learning and Development Support Scheme.
 - Help DHSC initiatives achieve maximum impact and ensure continued positive interventions.
- Impact of Skills for Care: tell us how Skills for Care's networks, resources or support have positively impacted your service.
 - Help evidence the value of Skills for Care and ensure continued support.
- Good practice examples: in workforce development, recruitment and retention, the use of digital technology, staff wellbeing support or delegated healthcare activities and prevention.
 - Help others learn from your experience and enhance quality and reputation of adult social care.