




Virtual School Training Calendar Summer term 2024

EC1	<p>Introduction to Emotion Coaching</p> <p>Delivered by SCC Educational Psychology Service. The training focusses on introducing and developing practitioners' awareness and understanding of emotions, behaviours and the role of relationships.</p> <p>A day training session followed by a 2 hour workshop session. Must attend both sessions.</p>	<p>Summer Term 2024 Newcastle Wednesday 24th April 2024 9.30-3.30 p.m. Venue tbc</p> <p>Workshop (Virtual): Wednesday 22nd May 2024 1:30-3:30pm</p> <p>Children.Families.Training@staffordshire.gov.uk</p>
A1	<p>Level 1 Introduction to attachment and trauma</p> <p>Delivered by SCC Educational Psychology Service</p> <p>For all Primary and Secondary school staff.</p>	<p>Virtual Sessions</p> <p>Tuesday 30th April 2024 1.00. - 3.00 p.m</p> <p>Children.Families.Training@staffordshire.gov.uk</p>
A2	<p>Level 2 Attachment and trauma aware approaches to support children and young people</p> <p>Delivered by SCC Educational Psychology Service</p> <p>For all Primary and Secondary school staff.</p> <p>You must have completed the Level 1 session before attending this course.</p>	<p>Virtual Sessions</p> <p>Tuesday, 4th June 2024, 1.00. - 3.00. p.m.</p> <p>Children.Families.Training@staffordshire.gov.uk</p>
A3	<p>Whole school approaches to attachment and trauma awareness</p> <p>Delivered by SCC Educational Psychology Service</p> <p>For all Primary and Secondary school staff.</p> <p>You must have completed the Level 2 session before attending this course.</p>	<p>Virtual Sessions</p> <p>Tuesday, 2nd July 2024 1.00. - 3.00 p.m.</p> <p>Children.Families.Training@staffordshire.gov.uk</p>

RRP1	<p>Relational Network Events (previously known as Designated Teacher Network Meetings)</p> <p>.</p>	<p>Stafford 22.4.2024 4pm Families First at Faraday Road, Faraday Road, Stafford, ST116 3NQ.</p> <p>South Staffordshire 23.4.2024 1-4pm Codsall Community Hub, WV8 1PX.</p> <p>Newcastle 8.5.2024 1-4pm Newcastle Childrens Centre, ST5 6DH</p> <p>Staffordshire Moorlands 7.5.2024 1-4pm Moorlands Childrens Centre, ST8 6DT. Relational Network Event Booking Form</p> <p>East Staffordshire 22.4.2024 1-4pm East Staffs Childrens Centre, DE14 2NJ.</p> <p>Tamworth 24.4.2024 1-4pm Families First, Basin Lane, Tamworth, B77 2AH</p>
RRP2	<p>Introduction to the Relational Schools Offer</p> <p>All schools, colleges, alternative provisions.</p> <p>Focus on the 4 strands of work currently on offer</p> <p>Overview of: RRP Solution Focussed Circles Restorative Conferences Restorative conversations CPD support Student Ambassador</p>	<p>Virtual Sessions</p> <p>Tuesday, 7th May 2024, 3.30. - 5.00. p.m.</p> <p>Tuesday, 2nd July 2024, 3.30. - 5.00. p.m.</p> <p>Introduction to the Relational Schools Offer Booking Form</p>
RRP3	<p>Introduction to Relational and Restorative Practice for Senior Leaders</p> <p>All schools, colleges, alternative provisions and Senior Leaders.</p> <p>2 day face to face training will cover an introduction to relational and restorative practice including self-reflection, windows of tolerance and shame. Affective statements and restorative conversations are also covered in the sessions.</p> <p>Both days must be attended.</p>	<p>Summer Term 2024</p> <p>Monday 24.6.2024 & 25.6.2024 9.00. - 4.00 p.m.</p> <p>Moorlands Childrens Centre, Albert Street, Biddulph, ST8 6DT</p> <p>Intro to Relational & Restorative Practice for Senior Leaders</p>

RRP4	<p>Restorative Conferencing</p> <p>All schools, colleges and alternative provisions.</p> <p>For individuals wanting to become part of the restorative conferencing network.</p> <p>The 1 day training will cover an overview of Relational and Restorative Practice in Schools and an introduction to the conferencing process.</p>	<p>Wednesday, 22nd May 2024, 9.00. - 4.00. p.m. Queen Elizabeth II Room, Ground Floor, Castle House, Newcastle, ST5 1BL.</p> <p>Monday, 1st July 2024, 9.00. - 4.00. p.m. East Staffs Childrens Centre, Waterloo Street, Burton, DE14 2NJ.</p> <p>Restorative Conferencing Booking Form</p>
RADY2	<p>RADY and thinking differently for Disadvantaged Youngsters for Headteacher, Senior Leaders and Governors.</p> <p>A one hour virtual briefing for all schools on RADY (Raising Attainment of Disadvantaged Youngsters) and the workforce development resources "Thinking Differently for Disadvantaged Learners"</p> <p>Sessions delivered by Louise Blackburn, Challenging Education and the Virtual School.</p>	<p>Delivered Virtually</p> <p>Wednesday 22nd May 2024, 2.00. - 3.00. p.m.</p> <p>https://calendly.com/louisejblackburn/being-a-staffs-rady-school</p>
<div style="display: flex; align-items: center;">  <div style="padding-left: 20px;"> <p>Relational and Restorative Practice including attachment aware and trauma informed approaches for Early Years settings Staffordshire Virtual School</p> <p>Training modules are available to Early Years Settings, Providers and Practitioners known to or working with Staffordshire Virtual School</p> </div> </div>		
<p>An Introduction to meeting the needs of children who are care experienced or vulnerable and The Staffordshire Relational, Restorative Matrix.</p> <p>Introduction to working with and meeting the needs of children who are care experienced or who have a social worker. The goals are to provide awareness of vulnerability and adversity. There is a workshop aspect that aims to introduce the Staffordshire Relational and Restorative Matrix (Standards). Participants will be asked to think about what ingredients are needed to develop systemic practice in settings, contributing to developments of a framework for good practice. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>		<p>Monday 24th June 2024 - Zoom 4.00pm – 6.00 pm</p> <p>2.5 hours. 2 hours on Zoom and 30 minutes self-study and reflection.</p> <p>https://imagine-mh.co.uk/scc-training/</p>

<p>An Introduction to Attachment Strategies</p> <p>A 4 hour, in-person training session that aims to provide an awareness of attachment theory. The training goals are to provide information about the Formation of Attachment and the development of Internal Representations. The training will introduce Attachment Theory, with exploration of the Strange Situation ways of working with others to provide secure attachment relationships in settings. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Saturday 3rd August 2024 9.00am – 1.00pm The Wolseley Centre. Wolseley Bridge, Stafford ST17 0WT</p> <p>4 hours in Person.</p> <p>https://imagine-mh.co.uk/scc-training/</p>
<p>An Introduction to Social Emotional Development: Putting Theory into Practice in Settings</p> <p>A 4-hour training session that aims to introduce developing practice in settings and schools regarding social and emotional development. Goals of the training are to provide an overview of Psychological Development and Identity; Social, Emotional development with some exploration of Mental Health. The training provides opportunity to discuss and explore how assessments, observations and knowing a child can support developing practice. There will be links to The Code of Practice and Early Years Foundations. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Saturday 13th July 2024 9.00am – 1.00pm The Wolseley Centre. Wolseley Bridge, Stafford ST17 0WT</p> <p>Friday 2nd August 2024 9.00am – 1.00pm Entrust, Riverway, Stafford ST16 3TH</p> <p>4 hours in Person</p> <p>https://imagine-mh.co.uk/scc-training/.</p>
<p>An Introduction to the Impact of Early Experience on sensory development</p> <p>The training session aims to provide an introduction to the impact of early experience on sensory development. The training goals are to give an awareness of early experiences and sensory development alongside the importance of knowing about these links. There will be time to share ideas and strategies that will support ongoing understanding and development to meet needs of children in settings. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Wednesday 31st July 2024 - Zoom 4.00pm – 6.00pm</p> <p>2.5 hours. 2 hours on Zoom and 30 minutes self-study and reflection.</p> <p>https://imagine-mh.co.uk/scc-training/</p>
<p>An Introduction to Early Years Settings and schools being a safe base for children and practitioners.</p> <p>The training aims to provide an awareness and knowledge of how Early Years Settings and schools can be a safe base for children and practitioners. The workshop will provide an opportunity to explore skills and strategies needed to provide a safe base. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Wednesday 1st May 2024 - Zoom 4.00pm – 6.00pm</p> <p>Wednesday 31st July 2024 - Zoom 6.00pm – 8.00pm</p> <p>2.5 hours. 2 hours on Zoom and 30 minutes self-study and reflection.</p> <p>https://imagine-mh.co.uk/scc-training/</p>

<p>Emotion Coaching and PACE for Early Years Practitioners - Introductory Level</p> <p>A 4 hour in-person workshop that aims to introduce Emotion Coaching for Early Years practitioners. The goals of the workshop are to offer practitioners an Introduction to emotion coaching practices. An introduction to PACE will be provided. There will be practical activities in the form of a workshop. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Wednesday 1st May 2024 9.00am – 1.00pm Entrust, Riverway, Stafford ST16 3TH</p> <p>4 hours in Person.</p> <p>https://imagine-mh.co.uk/scc-training/</p>
<p>An Introduction to Trauma and Exploring Trauma Sensitive Approaches</p> <p>A 4 hour, in-person training session and workshop that aims to provide awareness and knowledge regarding the developmental impact of trauma and loss on children, including developmental vulnerabilities. The goals of the course are to provide:</p> <ul style="list-style-type: none"> • time and space for exploration and conversation about the impact of trauma and loss on children: • time for discussion about developmental vulnerabilities. <p>The workshop aims to provide knowledge and explore skills needed for becoming aware of and providing trauma-sensitive safe environments. Time and space to think about and practice skills and strategies that are necessary for providing trauma sensitive safe environments will be provided. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Monday 24th June 2024 9.00am – 1.00pm Entrust, Riverway, Stafford ST16 3TH</p> <p>Saturday 13th July 2024 1.30pm – 5.30pm The Wolseley Centre. Wolseley Bridge, Stafford ST17 0WT</p> <p>4 hours in Person.</p> <p>https://imagine-mh.co.uk/scc-training/</p>
<p>An Introduction to Transition, Endings and Loss.</p> <p>A 4 hour in-person workshop that aims to provide an introduction of how Transition, Endings and Loss can impact on children, families and adults working with children and families. The goals of the workshop are to provide awareness of and knowledge of transitions, endings and loss and impact on individuals. An exploration of supportive processes and strategies will be provided. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Friday 2nd August 2024 2.00pm – 6.00pm Entrust, Riverway, Stafford ST16 3TH</p> <p>4 hours in Person.</p> <p>https://imagine-mh.co.uk/scc-training/</p>
<p>Online Looking After Me Empathy, Compassion and Reflective Practice</p> <p>The online training aims to introduce self-care. The goals are to provide an awareness of secondary trauma and vicarious trauma and the importance of self-care. Ideas and self-care strategies will be shared. There is an expectation that evidence of self-study and a course evaluation be completed prior to a certificate of attendance being issued.</p>	<p>Wednesday 1st May 2024 - Zoom 6.00pm – 8.00pm</p> <p>2.5 hours. 2 hours on Zoom and 30 minutes self-study and reflection.</p> <p>https://imagine-mh.co.uk/scc-training/</p>

In Person

Self-Care: Looking After Me - Empathy Compassion and Reflective Practice

The 4 hour, in-person workshop aims to provide knowledge and skills for self-care.

The course goals are:

- to provide knowledge about the potential impact of secondary and vicarious trauma.
- to discuss burnout and ways of supporting self.

There will be an opportunity to do some practical self-care with the arts and mindfulness meditation.

Saturday 3rd August 2024

1.30pm – 5.30pm

The Wolseley Centre. Wolseley Bridge, Stafford ST17 0WT

4 hours in Person.

<https://imagine-mh.co.uk/scc-training/>