





Cgl Staffordshire and Stoke-on-Trent Independent Visitors Service

Request for Service

Independent Visitors encourage young people to demonstrate resilience by making time for the child or young person to enable them to feel cared for as the main or sole purpose (relating to unpaid/non-professional relationship)

Independent visitors provide both emotional and practical advice and support throughout their journey from care to independent living. Volunteers are matched with a child or young person under 18 years of age (referred before 17 ½ years), who require extra support and encouragement. This may be due to minimum contact with their own families *OR* because it would be in the best interests of *ANY* child to receive additional 1:1 support.

Support from an Independent Visitor can have the following benefits:

Initial outcomes

- Enjoyment & having fun
- Trying new things
- Having choices, e.g.: whether to have an Independent Visitor; type of person & activities
- Being listened to
- Help in resolving immediate issues/ concerns

Medium-term outcomes

- Reduced stress
- Experience of a positive/'normal' relationship
- Sense of being liked and cared for as a person
- Having someone to be 'normal' with not feeling judged
- Positive behaviour change
- Experience of consistency & constancy to promote stability

Long-term outcomes

- Personal well-being: improved confidence; self-esteem; trust; resilience; able to ask for help
- Personal relationships; better able to form and maintain relationships with peers and new contacts
- Social interaction: Reduce social isolation, expanded network of support; improved social interaction, skills and behaviours reducing negative behaviour e.g. offending. Volunteers act as a role model for relationships and social interaction
- Practical skills & problem-solving: increasing independence skills eg: staying safe; independent travel; making decisions; budgeting Tenancy training for 16-17 years old
- Personal achievement: raising aspirations; increase access to education and employment; developing skills and range of experience







YOUNG PERSON

DATE:

REFERRER

NAME	NAME	BP NO	
RELATIONSHIP TO YOUNG PERSON	PREVIOUS NAMES	DOB	AGE
ADDRESS	ADDRESS	GENDER	M/F
		ETHNICITY	
		RELIGION	
Tel No	Tel No	DISABILITY	Y / N
Mobile	Other Contact No		e give details
Fax / E mail			
Has the Young Person consented to the Has this referral been discussed at the Is Cgl support included in the Young Pe	child/young person Looked After Child Y / N If ye	d Review? s,when?	
Please state reasons for the referra	l:		



Relation to the Child/Young Person





	Stoke-on-Trent	
Proposed aims and objectives	of the IV friendship:	
Are these objectives stated in the	Care Plan? Y / N	
SOCIAL SERVICES CONTAC	TS	
Social Worker	Area Service Office Address	\neg
Social work team		
Tel / Fax		
Name of Child/Voung Porcon's	aror	ᅱ







Name of person with Parental Responsibility			
Relation to the Child/Young Person			
_			
OTHER AGENCIES INVOLVED			
Family Support Services, Careers Service,	ngecies involved with the Young Person? (ie YOTS, , Teacher, Councelling / Support Group Services). own. (Please include contact numbers for these		
OUNG PERSON INFORMATION			
Current Type of Accommodation	Present Education / Training / Employment / Benefits information		
	"		







Are there any child protection matters?	







Health and Safety Consent

For additional information please see the Cgl website: www.changegrowlive.org

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	of their meetings you Walks in the park - Sporting ema Visits			
Are you willing for yo	our young person to p	articipate in these t	ypes of activities?	
Yes 🗌	No 🗌 If 'N	lo' please state which		
We would expect Inde	ependent Visitors to o	obtain specific agree		deemed to
Can we contact the y	oung person directly	to discuss the Refe	rral details?	Y / N
Referrer Name		Signed	••••••	
Please attach the most	recent Pathway Plan a	nd return to:		
Cgl Staffordshire Ind	ependent Visitor Proje	ect		
	Business Village, Staffo 954 / 07912 120158 - E			afford ST18
Cgl Stoke Independe	nt Visitor Project			
	ffice 14, Hope Street, F 7912 120158 - Email: s	•	nt. ST1 5BS.	







RISK ASSESSMENT FORM

Young person initial:	Date completed:	Young person Date of Birth:	
Name of professional completing the a	assessment:	Job title	

	ENQUIRY	YES	NO	UNKNOWN
1	Is it safe to visit the YP at their home/placement?			
2	Has the YP exhibited any violent behaviour?			
3	Has the YP been involved in any assault on others?			
4	Does the YP display any inappropriate sexualised behaviour?			
5	Are there any known triggers to the behaviour?			
6	Is there a history of self-harm?			
7	Is there a history of substance misuse of drugs or alcohol?			
8	Is it safe for the volunteer to transport the YP alone?			
9	Is it safe for the volunteer to take the YP out alone?			
10	Is the YP aware of issues regarding personal safety?			
11	Is there a history of the allegations made by the YP against staff?			
12	Does the YP have any medical conditions or requirement of medication?			
13	Is there a history of running away or absconding whilst on activities?			
14	Does the YP exhibit any indicators that they are distressed, annoyed or upset or if they			
	are about to engage in potentially inappropriate behaviour?			







Please	use the space provided to elaborate on any of the questions asked ove	rleaf. Please include other information you deem relevant







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		Stoke-on-Trent
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	uve	pected equence	Asse	essment of	Risk:	Controls already/used Stoke-on-Tre	Revised nk isk	What further action is	Action by	Done (date)
			Likeliho	ood x conse =	equence		Rating	needed to bring risk to	whom & when	
				risk rating				acceptable level		
					Risk					
			Likeli- hood	Conse- quence	Rating					
				,						
-										

To be completed by Cgl staff







Assessment review date:	(Usually within one year, or earlier if working habits or conditions change)
Signed Cgl staff worker	
NOTES:	

Likelihood (Realistically what is the likelihood of harm occurring)	Consequence (Realistically what is the worst likely outcome)
1=Unlikely that an accident could occur except in freak conditions – a relatively rare occurrence	1=No risk or injury or disease
2=Remote - might occur particularly where other factors are involved	2=Slight risk of injury or disease (unlikely that the injury would prevent someone working)
3=Possible – might occur without other factors being involved	3=Moderate risk of injury (RIDDOR reportable injury possible)
4=Probable – likely to occur fairly regularly	4=High – Death or serious injury as defined by RIDDOR likely
5=Likely – expected that an accident will occur 'an accident waiting to happen)	5=Very High – multiple deaths possible







RISK RATING	
	Likelihood x Consequence = Risk Rating
25	Very high/very likely – must reduce before activity can take place
16-20	High/likely – must reduce before activity can take place
9-15	Moderate/quite possible – try to reduce if possible
1-8	No risk/very unlikely - acceptable

^{*} Definition - person competent in risk assessing = someone who has attended either an internal or external Risk Assessment or Health and Safety course/coaching session (E learning acceptable)